## Philadelphia Public School District Student Registration Requirements

Any new student entering the Philadelphia Public School District must reside with his/her natural parent(s) or a court approved legal guardian who resides in the Philadelphia Public School District in order to be enrolled in any school in the Philadelphia Public School District. The student's parents/guardians must accompany the student at the time of the enrollment, and must provide a photo 1D along with the information below:

- Proof of residence in accordance with the MS State Board of Education Policy for Residency Verification. Two of
  the following documents will be accepted a s proof of residency. The document must include a street address.
  Post Office Box is not acceptable.
  - · Filed Homestead Exemption Application Form
  - Mortgage Documents or Property Deed
  - Apartment or Home Lease
  - Current (within 30 days of registering) electricity bill
  - Current (within 30 days of registering) water bill
  - Current (within 30 days of registering) gas bill
  - Affidavit of residency and/or personal visit by school official
  - Driver's License or State of Mississippi 1D Card
  - · Voter Precinct Identification
  - Automobile Registration
- 2. A certified birth certificate for the student.
- 3. A proper immunization report issued through the family physician or through the health department
- 4. A social security card for the student
- 5. A student not living with a parent must present a certified copy of file Petition for Guardianship if pending, and final decree when granted, declaring the district resident to be Legal Guardian of the student, and further declaring that the guardianship was formed for a purpose other than establishing residency for school district attendance
- 6. A withdrawal form issued by the student's previous school, if applicable. A student in grade 9 must provide written evidence that he has been promoted to the 9<sup>th</sup> grade. A student in grades 10-12 must present an unofficial copy of his transcript credits.

A child must have reached the age of five (5) on or before September 1 of the year of enrollment in order to enroll in the district's kindergarten program. In order for any child to enroll in first grade, the child must have reached the age of six (6) on or before September 1 of the year of enrollment.

A student transferring into the Philadelphia Public School District from a non-accredited school or home-schooling must be given appropriate placement tests as determined by school officials.

According to the rules and procedures of the Philadelphia Public School District, the parent/guardian or a designee must come to the school and sign the child out in person. At times during the school year, it may become necessary for your child to be checked out of school by someone other than yourself. By listing the names of others on this form, you are giving the person(s) permission to sign your child out of school.

The parent and student are responsible for providing the documents required for enrollment. Philadelphia Public School District is not responsible for obtaining any of the required documents.

Philadelphia Public School District will implement the Community Eligibility Provision regarding school meals. Community Eligibility allows us to offer healthy, free lunches to all enrolled students without requiring their families to complete meal applications. ALL students enrolled at Philadelphia Elementary School, Philadelphia Middle School and Philadelphia High School will receive free breakfast and free lunch each day of school regardless of their household income. Neither parents nor students will be required to complete any paperwork to receive this benefit.

# STUDENT REGISTRATION FORM

	die School One Grade Level) oth8 <sup>th</sup>	High School (Check One Grade Leve 9 <sup>th</sup> 10 <sup>th</sup> 11 <sup>th</sup>	(2)	Office Use
STUDENT'S LEGAL NAME				
(Last)	(Fi	rsi) Iment verifying legal name c	(Middle) hange is presented	at time of registration.)
(value viele lance				
Social Security Number:		Birthdate:	/	
Birthplace:		Birth Certifica	te Number:	
(City) (County)	(State)		_	
Race: (Check One)		Gender: (Check One)	Transport	ation: (Check One)
AI = American IndianAS = AsianB = Bla	ack H = Hispanic	MF	BUS	(BUS #)
P1 = Native Hawaiian or Other Pacific Islander			CAR	,
			<u> </u>	
<u>R</u>	ESIDENCE INFOR	MATION		
911 Address:	М	ailing Address: (if diffe	erent)	
(Street Address - No P.O. Box)			(Address)	
(City)	(Zip Code)	(City)		(Zip Code)
Home Phone:	,	r Phone:		1.05.0
	<u></u>			
PREV	IOUS SCHOOL IN	FORMATION		
Last School Attended:		Withd	rawal Date:	
Address of Last School: (Street Address)	(City	7)	(State)	(Zip Code)
Telephone Number	Fa	x Number		
FOR INCOMING or RETAINED KINDERGA Please select your child's early childhood program Family/friend care Home Pre-K Public	RTEN STUDENTS: from the list below: Head Start Licensed Child Care (			

•	HAS STUDENT EVER BEEN EXPELLED OR SUSPENDED FROM SCHOOL?	YES	NO
•	DOES STUDENT CURRENTLY HAVE AN EXPULSION CASE PENDING?	YES	NO
•	HAS STUDENT RECEIVED SPECIAL EDUCATION SERVICES OR HAVE A CURRENT IEP?	YES	NO
•	DOES STUDENT HAVE A 504 PLAN?	YES	NO
•	IS STUDENT ELIGIBLE FOR GIFTED EDUCATION?	YES	NO
•	HAS STUDENT EVER RECEIVED SPEECH SERVICES?	YES	NO
•	HAS STUDENT EVER ATTENDED A PHILADELPHIA DISTRICT SCHOOL?	YES	NO

## **PARENT / GUARDIAN INFORMATION**

AOTHER / Guardian: (Last Nan	ne) (First Name)	(Middle)
ddress:	student) (City)	Occupation:
(Full address if different than s	student) (City)	
imployer:		Work Phone:
lome Phone:		Cell Phone:
mail Address:		
Please Check all that apply:		eives MailCheck ln/Ou
	(Legal documents are required if	the No Contact box is checked)
	Emergency Contact Stu	dent Resides WithDeceased
FATHER / Guardian:		
FATHER / Guardian:(Last N		(Middle)
	lame) (First Name)	(Middle)
		(Middle)
	lame) (First Name)	(Middle)  Occupation:
Address: Full address if different than	lame) (First Name) student) (City)	(Middle)  Occupation:
Address:  (Full address if different than  Employer:	lame) (First Name)	(Middle) Occupation: Work Phone:
Address:  (Full address if different than  Employer:  Home Phone:	lame) (First Name)  o student) (City)	(Middle)  Occupation:  Work Phone:  Cell Phone:  Ceives MailCheck In/O
Address:  (Full address if different than  Employer:  Home Phone:  Email Address:	lame) (First Name)  o student) (City)	(Middle)  Occupation:  Work Phone:  Cell Phone:

#### **EMERGENCY CONTACT/SIGN-OUT INFORMATION**

(Please list up to three emergency/sign-out contacts. Emergency contacts should NOT be the parents / guardians as listed above)

Name #1:			Relationship:	
Address#1:(Street Address)		(City)	(State)	(Zip Code)
Home Phone:			Work Place:	
Cell Phone:				
Name #2:			Relationship:	
Address #2:				
(Street Address)		(City)	(State)	(Zip Code)
Home Phone:	Work Phone:		Work Place:	
Cell Phone:	-			
				8
Name #3:			Relationship:	
Address #3:				
(Street Address)		(City)	(State)	(
Home Phone:	Work Phone:		Work Place:	
Cell Phone:				

#### LIST OF SIBLINGS ATTENDING SCHOOL WITH THE DISTRICT

Should an emergency arise during a school day, school officials may need to contact other siblings enrolled in the Philadelphia Public School District to get vital information concerning your child. Please provide us with a list of siblings or other children whom you have legal guardianship over that reside in your home and are enrolled in other grades or schools within the Philadelphia Public School District.

STUDENT'S NAME	SCHOOL	GRADE
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

17 I	
Home Language Surve	ey
Please check the appropriate answer:	
1. Does your child speak a language other than English?Yes	
2. Has the student received English Language Learners instruction prior to en	rolling in PPSD?YesNo
3. What is the first Language your child learned to speak?	
4. What language does your child speak most often	
5. What language is spoken most often in your home?	
	70 C C C C C C C C C C C C C C C C C C C
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Housing Accommodation	ons
Please check the appropriate answer:	
1. Does the student lack a fixed, regular and adequate residence, for ex	ample: agricultural migrant children, children living "on
the streets" (i.e. tents, vehicles, etc.)?YesNo	man production of the contract
	for example, shildren who have been abused and/or
neglected, children of domestic violence, welfare hotels, transitional	i living? Yes No
3. Is the student temporarily staying with relatives or friends because of	of loss of job, other income loss, housing loss, ("doubled"
up" families or affidavit)?YesNo	
If I move or change my residence, I will notify my child's school with	in 30 days.
Lundaratand that the District may refuge to askell or dismiss form aske	and any avidant. If it is datarminad that the shill door
I understand that the District may refuse to enroll or dismiss from scho	ooi any student, it it is determined that the child does
not reside with me at the address listed on the registration form.	
By cigning the registration form I understand that I am giving sworms	
	statement under oath that the information given in
	statement under oath that the information given in
this affidavit is true and correct. I understand that lying and giving fals	e information in the affidavit is a felony and is a
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# Philadelphia Public School District Policy and Procedures

Stude	nt Name:
•	School Records: I grant permission to have all pertinent records on the above named student be sent to the appropriate school in the Philadelphia Public School District.
٠	<b>Medical Emergency Policy:</b> If I cannot be reached, the school has my permission to secure the most readily available medical services and if necessary, have my child transported to the nearest emergency care facility. I understand that I will be responsible for any costs related to this action.
•	Asthma Action Plan: According to Senate Bill 2393, all students with a medical diagnosis of asthma are REQUIRED BY LAW to have an Asthma Action Plan on file at school. This asthma plan includes your child's severity classification, current asthma medication, and emergency contact information. The Asthma Acion Plan form is available at your doctor's office, or a copy may be picked up in the office at school. Please have this filled out prior to school starting in August. Return to the school nurse of principal.
•	Publication Policy: The district will occasionally publish the name and/or photos of students in school publications such as the yearbook, website, or newsletter. Student's names and/or photos may also be published in the local newspaper as recognition for school related events as deemed appropriate by the principal. I understand that if I do not wish to have my child's name and/or picture to be used in school-related publications or in the local news media I must inform the principal in writing of specific news media or school-related publications in which I do not wish to have my child's name and/or picture to appear.
•	<b>Textbook Policy:</b> The district provides all students with textbooks at no charge. The Parent/guardian is responsible for returning all textbooks in good condition prior to withdrawing their child or the end of the school year. (The Parent/guardian will be charged the replacement cost for all textbooks not returned.)
• 33	Fines, Fees and Damages Policy: The Parent/guardian is responsible for the payment of all fees, fines and damages to school properties that are incurred by your child. Your child will not receive a final grade for his/her courses until all fees, fines and damages are cleared.
By sign	ning this agreement I hereby attest that I have read, understand, and agree with the statements above.

Signature of Parent/Guardian

Date



Aedication Allergy: \_\_

ood Allergy:\_\_

lee/Insect Allergy:\_\_\_\_

nvironmental Allergy:\_\_\_\_

# Philadelphia Public School District Medical Form

Student Name:	DO	3:	Grade:
Parer	nt/Guardian Contact Info	ormation:	
Parent/Guardian #1:	Parent/Guardi	an #2:	
Home #:	Home #:		I VOVI
Cell #:	Cell #:		
Work #:	Work #:		
Επ	nergency Contact Inform	ation:	
Emergency Contact: Relationship to Stude	nt: Home #:	Cell #:	Work #:
In case of anemergency, your child will	be transferred to the N	eshoba General Hos	pital Emergency Room
	Health History		
Please Circle the illness(	es) below YOUR CHILD has	or has ever had in the	e past:
ADHD	Vision Problems	Asthma	
Behavioral/Psychiatric disorder	Hearing Problems		Headaches
Diabetes	Bleeding Disorder		
Epilepsy/Seizures	Heart Problems		
Please list any other health problems/history	not listed:		
Please list any daily medication(s) if any:			
Nr.	ote: For children with know	n anaphylactic reactio	ns, parents are responsible f

Please turn over

providing an Epipen with a physician's order. For children with known asthma,

parents are responsible for providing needed inhaler/medications. If your child

uses an inhaler for asthma, please send an extra inhaler to be used at school as

needed and an asthma action plan must be completed.



Listed below are the physician approved over-the-counter medications for the 2016-2017 school year.

This form must be signed and return your child. Generic brands may be anaphylactic reaction emergencies.  District Health Nurse Standing Order	ed to the school nurse in order for used. A nebulizer and an Epipen are These items will be used according	medication to be administered to available for asthmatic and
DO NOT ADMINISTER ANY ME medications)	DICATIONS (please check if you do	not wish the nurse to administer
Please read the following list of med your child when needed:	ications and check those you give p	permission to be administered to
Tylenol (Acetaminophen)Ibuprofen (Motrin/Advil)	Tums (stomach ache/indigestion)	Eye Wash/Visine/Visine Allergy (eye irritation)
Benadryl (allergies)	Pepto Bismol (stomach ache) NOT GIVEN IF TEMP >99.0 DUE TO ASA CONTENT	Caladryl/Calamine/Hydroc ortisone (anti-itch cream/rash)
Tussin/Dimetapp (Cough/Cold) Cough Drops	Chloraseptic Spray/Lozenges (sore throat)	Aloe Vera Gel/Burn Gel (sunburn/minor burns)
Maalox/Mylanta (stomach ache/indigestion)	Anbesol/Orajel/Orabase/ Camphophenique (tooth ache/Ulcers)	
If you have any questions or need my 656-1623, It is my goal to help mainte Philadelphia School District.		
		Misty Holland, RN School Nurse
Parent/Guardian's Signature	8:	Date

# REVISED PHILADELPHIA PUBLIC SCHOOL DISTRICT 2018-2019 SCHOOL CALENDAR

## First Semester

Teachers Return	uly 23-24
1	August 1
6Professional Development Days	August 1
7	August 7
Students Past Day Students Return	August /
ber 3	Cantember 3
Schools Offices Closed	september 2
ber 5	September 5
2-5	October 7-5
10	October 10
11.12 Fall Break	October 11.12
Teachers and Students	
17	October 17
ber 7	November 7
ber 19-23	November 19-23
Schools Offices Closed	
per 17 – 20	December 17 – 20
ber 24 – January 4	December 24 - January 4
Schools/Offices Clased	
Days: 90 Teacher Days: 94	Student Days: 90
Second Semester	
	Language 7
7	January /
Teachers Return	
8 Students Return: 1st Day Second Semester	
8 Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester	January 8
8 Students Return: 1st Day Second Semester Students Return: Report Cards Issued	January 8
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return Report Cards Issued 21 Dr. Martin Luther King Day	January 8
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return Report Cards Issued Dr. Martin Luther King Day Schools Offices Clased	January 8
Students Return; 1st Day Second Semester Students Return; 1st Day Second Semester Students Return Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 3st Progress Report	January 8  January 11  January 21  February 6
Students Return; 1st Day Second Semester Students Return; 1st Day Second Semester Students Return  11 Report Cards Issued  21 Dr. Martin Luther King Day Schools Offices Closed  3st Progress Report  18 President's Day	January 8  January 11  January 21  February 6
Students Return; 1st Day Second Semester Students Return; 1st Day Second Semester Students Return  11 Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 25 6 3st Progress Report 27 18 President's Day Teacher PD: Students not in School	January 8 January 11 January 21 February 6 February 18
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 3st Progress Report ry 18 President's Day Teacher PD: Students not in School 4-8 3st Nine Weeks Test	January 8  January 11  January 21  February 6  February 18  March 4-8
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 3st Progress Report ry 18 President's Day Teacher PD: Students not in School 4-8 3st Nine Weeks Test 11-15 Spring Break	January 8  January 11  January 21  February 6  February 18  March 4-8
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 75 6 3st Progress Report 77 18 President's Day Teacher PD: Students not in School 4-8 3st Nine Weeks Test 11-15 Spring Break Schools/Offices Closed	January 8 January 11 January 21 February 6 February 18 March 4-8 March 11-15
Students Return; 1st Day Second Semester Students Return; 1st Day Second Semester Students Return Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 3st Progress Report ry 18 President's Day Teucher PD: Students not in School 4-8 3st Nine Weeks Test 11-15 Spring Break Schools/Offices Closed 9 Good Friday Holiday	January 8 January 11 January 21 February 6 February 18 March 4-8 March 11-15
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 7: 6 Students Return Teacher PD: Students not in School Schools/Offices Closed Good Friday Holiday Schools/Offices Closed	January 8  January 11  January 21  February 6  February 18  March 4-8  March 11-15
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return  Report Cards Issued  21 Dr. Martin Luther King Day Schools Offices Closed  3st Progress Report  7y 18 President's Day  Teacher PD: Students not in School  4-8 3st Nine Weeks Test  11-15 Spring Break Schools/Offices Closed  9 Good Friday Holiday Schools Offices Closed  2 * Professional Development Day	January 8  January 11  January 21  February 6  February 18  March 4-8  March 11-15
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return 11. Report Cards Issued 21. Dr. Martin Luther King Day Schools Offices Closed 3st Progress Report 7y 18. President's Day Teacher PD: Students not in School 4-8. 3st Nine Weeks Test 11-15. Spring Break Schools Offices Closed 9. Good Friday Holiday Schools Offices Closed 2. * Professional Development Day Teachers and Students 4st Progress Report	January 8
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return 11. Report Cards Issued 21. Dr. Martin Luther King Day Schools Offices Closed 3st Progress Report 7y 18. President's Day Teacher PD: Students not in School 4-8. 3st Nine Weeks Test 11-15. Spring Break Schools Offices Closed 9. Good Friday Holiday Schools Offices Closed 2. * Professional Development Day Teachers and Students 4st Progress Report	January 8
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return  Report Cards Issued  Dr. Martin Luther King Day Schools Offices Closed  Teacher PD: Students not in School  Schools/Offices Closed  Good Friday Holiday  Schools/Offices Closed  Professional Development Day Teachers and Students  Teachers and Students  4st Progress Report	January 8  January 11  January 21  February 6  February 18  March 4-8  March 11-15  April 19  April 22  April 24  May 20-23
Students Return; 1st Day Second Semester Students Return; 1st Day Second Semester Students Return Report Cards Issued Dr. Martin Luther King Day Schools Offices Closed To Progress Report Political Progress Report Teacher PD: Students not in School Schools/Offices Closed Good Friday Holiday Schools/Offices Closed Teachers and Students	January 8  January 11  January 21  February 6  February 18  March 4-8  March 11-15  April 19  April 22  April 24  May 20-23
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return 11 Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 7: 6 3st Progress Report 7: 18 President's Day Teacher PD: Students not in School 4-8 Schools Offices Closed 9 Schools Offices Closed 9 Good Friday Holiday Schools Offices Closed 2 * Professional Development Day Teachers and Students 4 4st Progress Report 1-23 4st Nine Weeks 2st Semester Exams 4 Students' Last Day 66% Day if no Make-up Day is needed	January 8 January 11 January 21 February 6 February 18 March 4-8 March 11-15 April 19 April 22 April 24 May 20-23 May 24
Students Return; 1st Day Second Semester Students Return; 1st Day Second Semester Students Return Report Cards Issued Dr. Martin Luther King Day Schools Offices Closed Strip Progress Report President's Day Teacher PD: Students not in School Spring Break Schools/Offices Closed Schools/Offices Closed Good Friday Holiday Schools/Offices Closed Professional Development Day Teachers and Students Teachers and Teachers and Teachers Teachers and Teachers and Teachers Teachers and Teacher	January 8  January 11  January 21  February 6  February 18  March 4-8  March 11-15  April 19  April 22  April 24  May 20-23  May 24
Students Return: 1st Day Second Semester Students Return: 1st Day Second Semester Students Return 11 Report Cards Issued 21 Dr. Martin Luther King Day Schools Offices Closed 25 Progress Report 26 President's Day Teacher PD: Students not in School 4-8 President's Day Teacher PD: Students not in School 3rd Nine Weeks Test Spring Break Schools Offices Closed 9 Good Friday Holiday Schools Offices Closed 2 * Professional Development Day Teachers and Students 4 4th Progress Report 1-23 4th Nine Weeks 2nd Semester Exams 4 Students' Last Day 60% Day if no Make-up Day is needed	January 8  January 11  January 21  February 6  February 18  March 4-8  March 11-15  April 19  April 22  April 24  May 20-23  May 24

# PLEASE KEEP FOR YOUR RECORDS

#### DRESS CODE

There is a positive relationship between personal appearance, good dress habits, good work habits, and appropriate student behavior. Any types of dress or personal appearance that attracts undue attention to the student and disrupts the learning environment are not acceptable. Cleanliness and overall hygiene should be practiced at all times, hair should be clean, combed and out of eyes

The Philadelphia Public School District requires that all students wear a school uniform. The uniform is as follows

Belts

Solid colors: red, white, black, brown or khaki

Heavy Coats

Must be knee length or shorter.

Trench coats are not allowed.

Jackets

Must be a solid color, red, white, black, brown or grey
 Accents or trims in solid school colors are allowable.

Jackets may have a hood as long as the hood is not worn while at school.

School letter jackets may be worn.

Jumpers/Skirts/ Skorts Solid color khaki, black or grey.

•

May be pleated or flat front

Must be fitted at the waist

Must be at or near knee length or longer

If belt loops are present, a belt must be worn

 The following are not allowed denim, spander, or other light fitting bottoms or bottoms that have holes, cuts or tears

Pants/Shorts/

Capri's

Solid color\_khaki, black or grey

Must be dress or docker style

Must be fitted at waist, cuffed or straight, pleated or flat (with or without the elastic)

Shorts must be at or knee length or longer.

If belt loops are present, a belt must be worn

 The following are not allowed: warm-up sutis, denim: spandex, or other tight fitting bottoms or bottoms that have holes, cuts or tears

Shoes

 Shoes must be a closed toed loafer or athletic shoe or boots and must be properly fied or fastened at all times.

Shoelaces must be the same solid school color for both shoes

· Boots height must not be taller than knee height.

The following are not allowed; house shoes/slippers/flip-flops, sandals, cleated shoes, skate shoes, hells, or shoes with lights.

Sweatshirts/

Sweaters

· Solid color, red, white, black or grey

Sweaters may be cardigan, pullover with a V-neck or scoop neck

Sweatshirts may have zippers or no zippers

May have a hood as long as the hood is not worn while at school.

An appropriate school uniform shirt must be worn underneath the sweatshirt or sweater.

Tops/Shirts

· Solid color red, white, black, or grey

Undershirts/

Tops/Shirts short or long sleeve polo or oxford styles

# PLEASE KEEP FOR YOUR RECORDS

#### Sweatshirts

- · Undershirts short or long sleeve.
- Tops/Shirts/Undershirts must be worn tucked into pants/skirts/shorts/skorts
- The following are not allowed denim, sleeveless tops, tight fitted shirts, crop tops zippers, hook & eye, or snap closure tops

#### Other Dress Code Rules

- All clothing must be worn properly at all times. The following are examples of clothing that is deemed to be not worn properly oversized or undersized clothing that is noticeably and intentionally above or below the normal size, sagging or low-riding clothing
- 2. In all instances, the style and manner in which clothing is worn and the way in which clothing fits, will determine the appropriateness or inappropriateness of the dress
- Black-on-black clothing is not allowed with the exception of jackets and heavy coats. For example, black shirts, sweatshirts or sweaters cannot be work with black stacks, pants, jumpers, skirts, skorts, or shorts
- A logo is allowed, but limited to the name of the school, mascot, school club, or a combination of the above Small manufacturer's logo not to exceed 2" x 2" is allowed. Banner type logos are not allowed. All logos must be stitched, sewn or screened onto the fabric. Airbrushed or hand painted fabric is prohibited.
- Wearing of earrings in pierced ears is acceptable. If any other part of the body is pierced, no instruments or jewelry may be worn in the exposed body part
- Heavy chains, studded or spiked accessories are prohibited
- Leggings in solid school colors may be worn under skirts/jumpers/skorts
- Head coverings, with the exception of those associated with a school-sanctioned activity such as baseball caps, are not allowed. Head coverings associated with a school-sanctioned activity may not be worn inside buildings at any time
- Sunglasses or non-prescribed dark glasses are not allowed unless a valid medical excuse is provided and approved by the principal.
- 10 Disruptive hairstyles, hair color or accessories are prohibited.
- 11. Clothing, apparel or jewelry the administration determines is disruptive to the learning environment is prohibited

### Exceptions to the Dress Code

- 1. The principal may allow students to wear an approved top that associates the student with an athletic team or activity group on a given day that corresponds with an event associated with a team or sport activity.
- 2 The principal may allow students to wear approved apparel other than the approved dress code on days associated with special school functions or activities
- 3 The principal may approve apparel that is the result a student's accomplishment in an academic or athletic extracurricular activity.
- 4. Alternative school students are required to follow the Alternative School's Dress Code