ACADEMIC EVALUATION

Form G	District Complete
Kelerral lor	District Services

Individual making referral:_____ Date:_____

Student being referred:______ Student #:_____

This referral will go to the designated Section 504 building coordinator who will forward it along to the building team committee for review. The team will review the referral to decide the nature of help the school might provide, please indicate on this form any behaviors you may have noticed within your class, or concerns you may have about the student. Please make specific comments where appropriate.

Behavior Concerns:

Academic Performance _decline in quality of work _decline in grade earned incomplete work work not handed in failing in this subject

Math

basic math skills lacking cannot ad or subtract cannot multiply cannot divide _difficulty with fractions difficulty with story problems difficulty w/basic algebra concepts

difficulty communicating in math

Specific Comments

- Writing/Reading
- difficulty with spelling
- unable to write complete sentences
- difficulty with punctuation
- cannot organize compositions
- difficulty with comprehension
- reading rate below grade level

|--|

- disruptive in class
- inattentive
- lack of motivation
- lack of concentration
- sleeping in class
- __impaired memory negative attitude
- in-school absenteeism (skipping)
- tardiness to class
- disturbs other
- _____defiance; braking rules
- _frequently needs discipline
- ____cheating
- fighting
- _throwing objects
- defiance of authority
- verbally abusive
- obscene language or gestures
- _sudden outbursts or temper
- vandalism

Underline:

- _____frequent visits to the nurse
- ____frequent visits to the lavatory
- nervousness, anxiety
- ____seems depressed
- difficulty seeing the board possible weight loss or gain
- mood swings
- pale or flushed complexion
- bruised, burns, cuts, scrapes on the body

Possible Alcohol or Drug Behaviors

___Talks freely about alcohol or drug use

Witnessed Suspected Witnessed Suspected possession of alcohol possession of alcohol use of alcohol use of alcohol under the influence in class under the influence physical signs and symptoms physical signs and symptoms other:___ other:___

_difficulty reading

Other Behaviors:

- ____erratic behavior day-to-day
- _____change in friends and/or peer groups
- _____sudden unexplained popularity
- _____seeks constant adult content
- _____seeks adult advice w/o a specific problem
- _____time disorientation
- _____apparent changes in personal values
- ____low affect
- _____defensiveness
- _____withdrawal; a loner; separateness
- _____other students express concerns
- _____fantasizing, daydreaming
- _____compulsive achievement
- _____preoccupation with school success
- ____perfectionism
- _____difficulty in accepting mistakes
- ____rigid obedience

*If you had to assign a course grade today, based on the student's performance continuing at its current level;

- _____grade for this marking period
- _____grade for the course would be

Interventions Attempted:

<u>a) Instruction:</u>			d) Behavior Management:		
small group instruction	on		clarification of the rules		
breakdown of steps i	nto smaller groups		teach and role play desired behaviors		
individualized classroom instruction			study carrel-eliminate distractions		
lower level text			provide routine schedule		
computerized instruc	tion		give more choices		
modified or shortene			time-out		
individualized direct	ions		stay after school		
individualized works			use of logical consequences		
blackboard work			refer to principal		
taped instructions or	lessons		change seating		
other:			other:		
peer tutors adult volunteers special education speck and language consultation with spectrum	pecialist		<pre>praise (specific and clear) for desired behavior daily or weekly effort report reinforce correct responses promptly positive note sent home contracts (attached a copy) Principal</pre>		
c) <u>Parent Support:</u> note/phone calls	date:				
Parent/teacher/stude	nt				
conferences	date:	time:	result:		
home program					

*Please use the space below to explain any additional information you believe to be relevant about the student.

Specific Comments		