



PIERCE COUNTY SCHOOL DISTRICT STRATEGIC PLAN

Core Beliefs

We believe:

Trusting, caring relationships with all stakeholders are directly linked to success.

Each student is a valued individual with unique physical, social, emotional, and intellectual needs.

A variety of instructional approaches will be provided to support their different learning styles.

Students achieve best when they are actively engaged in their educational process and share accountability for their learning.

Prompt and regular attendance by students and staff is essential.

Student and staff wellness contributes to effective teaching and learning.

Continuous and balanced assessment drives instruction and enhances student learning.

Collaborative learning communities are critical for optimum student achievement.

It is important to provide a safe, secure, and quality environment.

Technology integration is essential to enhance instructional and operational processes.

Decisions, both instructional and operational, should be driven by qualitative and quantitative data

2015-2020

Targets

Grad Rate (4 yr.)	90	90.8
Grad Rate (5 yr.)	91	88.3
Lexile Level - E3	80	63.5
Lexile Level – E5	70	74
Lexile Level - M	83	76.8
Lexile Level - H	55	60.9
College Ready	56	60
Career Ready	56	79.4
Adv. Academics	70	55.4
Stakeholder Satisfaction	85	94.9

District Priorities

1. Move beyond ensuring basic mastery of content
2. Increase opportunities for students to participate in Dual Enrollment
3. Increase communication with community by utilizing social media
4. Support teachers and leaders during the implementation of the evaluation process

Vision

Utilizing create problem solving to excel in a global environment

Mission

Excellence as the Standard

LONG RANGE GOALS

1. Raise the academic challenge and performance of each student.
2. Ensure quality personnel in all positions
3. Provide safe, orderly environments that support learning
4. Develop and manage resources to maximize student learning.
5. Increase stakeholder understanding, trust and support of the school system
6. Increase the percentage of students graduating from high school and attending a college or technical school

Key Strategies 3 – 5 years

- Evaluate instructional methods and programs to determine rigor and relevance to current systems
- Implement structures that allow students to progress along the continuum at a pace parallel to their academic and social needs
- Develop partnerships with post-secondary institutions and businesses
- Collaborate with post-secondary institutions when hiring teachers at secondary level
- Personalize the learning experience and environment for all students and advance student learning

Key Actions (1-3 years)

Actions to be taken	Timeline	Division(s) Responsible
Raise the academic challenge of each student by differentiating instructional methods and increasing rigor and relevance	2015-2018	Curriculum
Develop partnerships with community members and businesses in order to determine necessary skills for the workforce	2015-2018	Curriculum, Leadership
Provide support for teachers and leaders to ensure current educational trends are implemented	2015-2018	Curriculum
Utilize technology as an instructional tool	2015-2018	Technology, Curriculum
Utilize funding to meet the needs of the school and community	2015-2018	Leadership