

Year Page Improvements

We've received a lot of feedback about how the year page could be more useful and will be releasing three updates in response to this.

1. [Better visibility of project status](#)
2. [Widening the year page](#)
3. [Showing additional information on hover](#)

All of these changes will be rolling out to your school on **Monday January 15th**. Your mentor will be able to answer any questions or concerns you have before then.

Better visibility of project status

We've heard that projects turning green when they are scored means that students and parents might mistake that for earning high scores on the project and not dig deeper. With this in mind, we will be updating the way projects display their status.

If all of the skills are scored at or above the grade level expectation, the project will turn green. Otherwise, the project will turn orange. A student can then hover over the project to see why it is orange. If those skills are scored in a subsequent project at or above the grade level expectation, the first project will switch from orange to green.

The screenshot displays the Summit Year page interface. On the left, a navigation sidebar includes the Summit logo, a hamburger menu, and options for 'Week', 'Year' (selected), 'Progress', and 'College'. The main content area shows a calendar view for the year 2020, with months from AUG to MAR. The 'English' section is highlighted, showing a 'COG SKILL AVG: 4.5'. Under 'PROJECTS', 'Astronomy 1' is green, while 'Climate Change Project' is orange. A circular callout highlights the 'Climate Change Project' card, which shows a checkmark and the text 'Climate Change Project'. Below the project cards, there are sections for 'POWER' and 'ADDITIONAL' skills, with various skill cards like 'Rhetori...', 'Audience...', and 'Vocabulario Avanzado - Un' shown in green or blue. The 'History' section also shows project and skill cards. At the bottom left, a user profile for 'Calvin Tam' is visible.

Widening the year page

For many students using laptops with small screens, they can't read many of the focus area or project titles because they get cut off. To address this, we're increasing the width of the year page.

Students will be able to scroll left and right to access projects and focus areas at the beginning of the year or much later into the year. To make this easier for students, the page will automatically scroll to where the line is.

The screenshot displays the Summit Year page interface. At the top left, the Summit logo is visible. The page title is "Year". On the left sidebar, there are navigation options: "Week", "Year" (selected), "Progress", and "College". The main content area shows a calendar view for the months of August, September, October, November, December, January, February, and March. The page is organized into three main sections: English, History, and another History section. Each section has a "COG SKILL AVG: 4.5" indicator. The "English" section includes projects like "Astronomy 1", "Climate Change Project", "Sail Car Challenge", and "Gettin' Triggly Wit It...". The "History" sections include projects like "Astronomy 1", "Climate Change Project", "Sail Car Challenge", and "Gettin' Triggly Wit It...". The "POWER" row for each section lists activities such as "Char...", "Inverse Tri...", and "Vocabulario Avanzado - Un". The "ADDITIONAL" row lists "Vocabulario Avanzado - Un". The user's name, Calvin Tam, is shown in the bottom left corner.

Showing additional information on hover

Students sometimes have trouble identifying which projects and focus areas are related to one another from the year page view. Students have also requested the ability to see additional information about their status on each project or focus area, such as:

- Which checkpoints they have finished
- When the project is due
- Which cognitive skills a student has successfully shown on each project
- Whether a project has been submitted and is waiting to be scored
- What score the student earned on each focus area

To address these issues, we are introducing a new 'hover state' to the year page. We hope that this additional information will allow students to make informed choices about how to spend their platform time wisely and effectively.

When a student hovers his or her mouse over a project on the year page, he or she will see additional information about his or her status on that project, as well as which cognitive skills are assessed. Additionally, all focus areas that are directly related to that project will be gently highlighted, regardless of where they appear on the timeline:

The screenshot displays the SUMMIT Year page interface. A hover tooltip is shown over the 'Climate Change Project' in the 'English' section. The tooltip provides the following information:

- Project Name:** Climate Change Project
- CHECKPOINTS:** 4 green checkmarks (100% complete)
- STATUS:** Scored
- COGNITIVE SKILLS:** Argumentative Claim (green), Synthesis (green), Asking Questions (orange), Style and Language (orange)

The main interface shows a timeline from August to March. The 'English' section includes 'PROJECTS', 'POWER', and 'ADDITIONAL' categories. The 'Climate Change Project' is highlighted in orange in the 'PROJECTS' row. The 'COG SKILL AVG: 4.5' is displayed in the top right corner of the English section. The 'History' section below also shows the 'Climate Change Project' as completed. The user profile 'Calvin Tam' is visible in the bottom left corner.

A student will see similar information when hovering over any focus area.