

## 2016 ESEA SCHOOL REPORT POTTSVILLE MIDDLE GRADE

**District:** POTTSVILLE SCHOOL DISTRICT  
**Superintendent:** LARRY DUGGER  
**Grades:** 4 - 6  
**Enrollment:** 395

**Principal:** HOUSTON TOWNSEND  
**Attendance:** 95.87  
**Poverty Rate:** 46.84

**LEA:** 5804015  
**Address:** 6926 SR 247  
 POTTSVILLE, AR 72858  
**Phone:** (479) 890 - 6631

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	392	393	99.75	392	393	99.75
Targeted Achievement Gap Group	205	206	99.51	205	206	99.51
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	22	22	100.00	22	22	100.00
White	355	356	99.72	355	356	99.72
Economically Disadvantaged	185	186	99.46	185	186	99.46
English Language Learners	10	10	100.00	10	10	100.00
Students with Disabilities	56	57	98.25	56	57	98.25

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	237	378	62.70	47.86
Targeted Achievement Gap Group	91	195	46.67	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	9	21	42.86	41.05
White	223	343	65.01	55.29
Economically Disadvantaged	85	175	48.57	37.64
English Language Learners	2	10	20.00	30.15
Students with Disabilities	10	54	18.52	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	300	378	79.37	43.35
Targeted Achievement Gap Group	135	195	69.23	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	13	21	61.90	38.01
White	274	343	79.88	50.35
Economically Disadvantaged	127	175	72.57	34.76
English Language Learners	6	10	60.00	31.69
Students with Disabilities	22	54	40.74	15.38

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**