**![C:\Users\tara.thompson\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JGC7OENH\309px-Books-aj.svg_aj_ashton_01f.svg[1].png]()Pottsville High School**

 **Parent and Family Engagement Plan**

**2017-2018**

Parent and family engagement is a crucial element of successful student education. Studies continuously support that parent and guardian/family engagement in their children’s education at home improves student achievement and that parent and family engagement at school results in higher long-term student achievement. Benefits are not limited to the early childhood or elementary years but continue to have a positive impact throughout the high school years. The school and the home must work together in order to enable a child’s full potential to be met. It is also recognized that this is especially important for children from families with different cultural and language backgrounds than their prevailing culture.

Pottsville High School recognizes that a child’s education is a responsibility that is shared by the parent/family, the child, the school and the community at large. Parent and family engagement must be comprehensive and is built upon the understanding that communication between home and school is two-way. Parent/family engagement is defined as and is to include non-parent guardians, though in this plan the reference is to the simpler “parent” designation. PHS school policy is a coordinated effort to address these needs and ensure compliance with the State of Arkansas Act 603 of 2003, also to address and comply with the Federal Every School Succeeds Act (ESSA)-Section 1010. The plan is designed to involve parents/families of students at the 10-12th grade levels and in a variety of roles. This plan is effective September 1, 2003. It is implemented but open to annual review based on developing knowledge and ongoing input from parents/families and staff.

**In accordance with Arkansas Act 603/ 6-15-1602 and ESSA-Act/Section1010:**

1. Pottsville High School includes programs and practices that enhance parent and family engagement and reflect the needs of students and their families.
2. The PHS plan is designed to address the unique needs of high school students and their parents/families.
	1. It addresses the parents/families and staff of students in the 10th through 12th grades.
	2. It is comprehensive and coordinated in nature.
	3. It builds on an understanding that parent/family and school communication must be regular and two-way.

d. Family Kits/Information Packets will be developed that are grade

 appropriate

* + 1. Kits will contain information on the school’s Parent and Family Engagement Program
		2. Parents/families, students, teachers and the school all have a role in creating the home and school partnership. The significant interrelated roles are described below:
			1. Parents/families have the right and the responsibility to support student achievement efforts in these ways: to participate in two-way communication with the school; send their children regularly and prepared for the day’s activities; and to be involved at the school.
			2. Students have the responsibility to be respectful of themselves, their peers and teachers, to come to school prepared to participate fully in the educational process, and to facilitate parent/family/school communication.
			3. Teachers have the responsibility to provide the information that parents/families need to help their children, to be responsive to parents/families and provide opportunities for parent involvement in a welcoming environment.
			4. Administrators have the responsibility to provide a welcoming and supportive environment for parents/families, to provide opportunities for parents/families to be involved either at the school or at home and to clearly communicate school expectations, policies, procedures, and calendars.
1. Parents/families can be involved in their children’s education through:
	1. Maintaining communication with their children about the child’s school experience.
	2. Practicing regular communication with their child’s teacher and other school personnel.
	3. Attending school conferences, school meetings, booster clubs, and extra-curricular events as possible.
	4. Keeping track of school activities, teacher and classroom information through the Pottsville School Web site [www.pottsvilleschools.org](http://www.pottsvilleschools.org) and the monthly calendar.
	5. Keeping track of grades and attendance through the use of Home Access Center (HAC), a real-time grade book program used by the district.
	6. Checking and using the school handbook
	7. Working in the school or at home helping with classroom and school activities.
2. Activities planned throughout the school year that provide and

 encourage parent and family engagement include:

* 1. Informing parent’s/family’s as to the usage of the school’s website, facebook, twitter, school messenger, Remind 101, and school calendar.
	2. “Parents/Families Make A Difference Night” is open house scheduled early in the fall semester.
	3. Parent/Family teacher conferences are held twice a year at the nine week and five week grading periods respectively.
	4. Career Action Planning Conferences (CAPS) held annually.
	5. Progress reports are distributed at 5-week points within each quarter, and Report cards are distributed during parent/family-teacher conferences and/or at the end of each quarter.
	6. Field trips, band and academic competition trips are held regularly which require parent/family chaperones.
	7. Tutoring volunteers are welcome.
	8. Booster organizations for sports and academic pursuits meet on a regular basis.
	9. Participate in parent/family and community advisory committees.
	10. Assist in classroom activities and the development of classroom materials.
	11. Attend and help with school fundraisers, music, athletic, art and drama programs, and club and organizations activities.
1. Pottsville High School has a multi-faceted communication system that invites meaningful two-way communication between parents/families and school personnel.

Communication includes:

* 1. The use of teacher/staff/parent/family e-mail.
	2. A monthly calendar posted on the website.
	3. School Messenger, a telephone system for sending mass telephone messages.
	4. The school website on which each teacher maintains information specific to the classes taught.
	5. Home Access Center (HAC).
	6. A parent/family newsletter on the school website.
	7. Training office personnel in developing communication skills with parents/families.
	8. A written notification system that notifies parents/families of school absences. In addition, School Messenger notifies parents/families daily of absences.
	9. Parent/Family-teacher conferences held twice a year.
	10. Progress reports are distributed 5 weeks into each new semester and second quarter.

VI. Parent’s/Family’s Right to Know – Parents/Families have the right to request

 information regarding the professional qualifications of their student’s

 classroom teacher(s) and/or paraprofessional(s) assisting their student’s

 teacher. Parents/families may contact the high school principal at 968.6334

 or the Superintendent of Schools with questions. If, at any time, a student has

 been taught for four (4) or more consecutive weeks by a teacher that is not

 state certified, the student’s parent/family will be notified by the school of

 this information.

VII. Professional Development- In accordance with our ACSIP plan and the State

 Board of Education’s Standards for Accreditation of Arkansas Public

 Schools and School Districts, Pottsville School District will provide no fewer

 than two (2) hours of parent and family engagement professional

 development (as required on a rotating four year basis) for teachers

 designed to enhance the understanding of effective parent and family

 engagement involvement strategies. The same amount of hours (2) as

 required by ADE on a rotating basis will also be provided to administrators

 designed to enhance understanding of effective parent and family

 engagement and the importance of administrative

 leadership in setting expectations and creating a climate conducive to

 parent and family engagement and participation.

VIII. Community Resources-Pottsville School District recognizes that

 community resources strengthen school programs, family practices and

 student learning. Pottsville School District has a “Task Force”/ “Alumni

 Advisors” committee who wish to become involved by providing advice

 and guidance for school improvement.

IX. Parenting/Family Materials-A Parent’s/Family’s Resource area in the Media

 Center has been established to provide parenting materials such as books,

 magazines and other informative materials regarding responsible parenting.

 These materials are available for checkout. Parent/Family Center hours are

 8:00 A.M. to 3:30 P.M. on Monday-Friday when students are in attendance.

 Free materials from the Department of Education are

 also made available to parents/families (as available).

X. Parent/Family Facilitator-Annette Bewley serves as the parent/family facilitator

 for PHS. Please feel free to contact Ms. Bewley through the school office at

 968.6334 or via email at annette.bewley@pottsvilleschools.org with any

 questions regarding parent/family involvement at PHS.

XI. Annual Review- This plan is a living document and may be revised and will

 be reviewed on an annual basis. A copy of the plan will be filed with ADE

 annually. The effectiveness of the parent and family engagement plan will be

 evaluated and changes made as warranted. Parents/families will be

 surveyed annually and the appropriate data collected throughout the year

 to help assess parent/family participation in workshops and meetings, specific

 needs of parents/families, effectiveness of specific strategies, and the overall

 engagement of parents/activities in activities that support student academic

 growth. The annual review will include identifying barriers to greater

 participation by parents/families in parent and family engagement activities

 (with particular attention to parents/families who are

 economically disadvantaged, are disabled, have limited English proficiency,

 have limited literacy, or are of any racial or ethnic minority background).

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| 7-11 Prof. Dev’l Days14 First Day of School-  Students backtoschoolclipartrg2[1] |

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 | 1-3 New Year’s/Christmas- Holidays-No School4 First Day of 2nd Semester15 Martin Luther King, Jr., Day |
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| 4 [Labor Day](http://www.calendarlabs.com/holidays/us/labor-day.php)-No School15 End of 5 Weeks-1st Qtr19 Five Wks. Progress Report |

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| **SEPTEMBER ‘17** |
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 | 9 End of 5 Weeks-3rd Qtr15 P/T Conferences (3-8 P.M.)16 PD/Flex Day-No Students\* 12896-illustration-of-red-hearts-pv[1] |
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| 13 End of 1st Grading Qtr19 P/T Conferences (3-8 P.M.)20 PD/Flex Day-No Students 3HOJAS%20DE%20OTO%C3%91O[1] |

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| **OCTOBER ‘17** |
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 | 16 End of 3rd Grading Qtr27 Report Cards19-23 Spring Holidays-No School\*30 Good Friday-No School\* |
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| 17 End of 5 Weeks-2nd Qtr20-24 Thanksgiving Holidays- No School 28 5 Wks. Progress Report |

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| **NOVEMBER ‘17** |
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 | 26 End of 5 Weeks-4th Qtr27 PD Day-No Students\*  _helena__umbrella_with_rain_by_ciatach-d68cscw[1] |
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| 18-20 Semester Tests20 End of 2nd Qtr/End of 1st  Semester 21-29 Christmas Holidays-  No School O |

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| **DECEMBER ‘17** |
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 | 19 Graduation Day1 5 Weeks Progress Reports22-24 Semester Tests24 End of 4th Qtr/2nd Sem24 Last Student Day\*25, 29 Professional Dev’l Days\*29 Last Teacher Day\*30, 31, June 1, 4, 5 Make-up\*28 Memorial Day-No  School\*May be used as additional make-  up days as needed.  |
|  |  |  |  |  |
| **Grading Attendance** 1st Quarter: Aug.14-Oct. 13 2nd Quarter: Oct. 16-Dec. 203rd Quarter: Jan. 4-Mar. 164th Quarter: Mar. 26-May 24 |  **Total Days** 44 Days 42 Days 50 Days 42 Days 178 Student Days 10 Staff Dev’l Days 2 P/T Conferences 190 Teacher Days |  | **Pottsville School District’s Mission Statement:** | It is the aim of PSD in partnership with the core values and hopes of our community to create a learning environment that will produce lifelong learners, productive citizens and successful contributing members of a global society. |

