

# 2015-16 Texas Academic Performance Report

District Name: **QUITMAN ISD**

Campus Name: **QUITMAN EL**

Campus Number: **250904101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: QUITMAN ISD  
 Campus Name: QUITMAN EL  
 Campus Number: 250904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 558  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	89%	<b>89%</b>	*	100%	90%	-	-	-	*	71%	87%	100%
Mathematics	2016	75%	86%	<b>86%</b>	*	80%	88%	-	-	-	*	75%	81%	86%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	91%	<b>91%</b>	*	78%	92%	-	-	-	100%	45%	90%	*
Mathematics	2016	73%	76%	<b>76%</b>	*	67%	79%	-	-	-	71%	*	71%	*
Writing	2016	69%	70%	<b>70%</b>	*	56%	74%	-	-	-	71%	*	61%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	90%	<b>90%</b>	*	89%	90%	-	-	-	*	42%	86%	*
Mathematics	2016	86%	95%	<b>95%</b>	*	95%	94%	-	-	-	*	67%	91%	*
Science	2016	74%	81%	<b>81%</b>	*	74%	82%	-	-	-	*	50%	74%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	79%	<b>84%</b>	71%	82%	86%	-	-	-	75%	48%	80%	71%
Reading	2016	73%	82%	<b>90%</b>	88%	91%	91%	-	-	-	75%	50%	88%	79%
Mathematics	2016	76%	81%	<b>85%</b>	75%	84%	87%	-	-	-	75%	58%	82%	71%
Writing	2016	69%	73%	<b>70%</b>	*	56%	74%	-	-	-	71%	*	61%	*
Science	2016	79%	80%	<b>81%</b>	*	74%	82%	-	-	-	*	50%	74%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>37%</b>	*	33%	40%	-	-	-	*	*	29%	*
Reading	2016	46%	49%	<b>52%</b>	*	52%	53%	-	-	-	42%	*	43%	36%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

Total Students: 558  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	36%	<b>33%</b>	*	29%	35%	-	-	-	*	*	26%	*
Writing	2016	41%	40%	<b>32%</b>	*	*	36%	-	-	-	*	*	27%	*
Science	2016	47%	40%	<b>34%</b>	*	*	40%	-	-	-	*	*	22%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>16%</b>	*	14%	18%	-	-	-	*	8%	13%	*
Reading	2016	17%	16%	<b>26%</b>	*	26%	28%	-	-	-	*	*	22%	*
Mathematics	2016	19%	13%	<b>11%</b>	*	*	13%	-	-	-	*	*	9%	*
Writing	2016	15%	15%	<b>11%</b>	*	*	12%	-	-	-	*	*	*	*
Science	2016	16%	11%	<b>9%</b>	*	*	11%	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	59%	<b>62%</b>	*	76%	61%	-	-	-	*	76%	66%	75%
Reading	2016	60%	58%	<b>71%</b>	*	81%	70%	-	-	-	*	81%	76%	83%
Mathematics	2016	63%	60%	<b>52%</b>	*	*	51%	-	-	-	*	71%	56%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>18%</b>	*	28%	17%	-	-	-	*	38%	22%	25%
Reading	2016	16%	14%	<b>26%</b>	*	41%	25%	-	-	-	*	38%	32%	42%
Mathematics	2016	17%	10%	<b>9%</b>	*	*	9%	-	-	-	*	38%	12%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	37%	<b>51%</b>	*	*	50%	-	-	-	-	35%	56%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	85%	<b>85%</b>	*	83%	86%	-	-	-	*	*	78%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	15%	<b>15%</b>	*	*	14%	-	-	-	*	100%	22%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	90%	<b>90%</b>	*	89%	90%	-	-	-	*	*	85%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	100%	<b>100%</b>	*	*	*	-	-	-	-	100%	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	92%	<b>92%</b>	*	94%	91%	-	-	-	*	*	89%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	8%	<b>8%</b>	*	*	9%	-	-	-	*	56%	11%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	94%	<b>94%</b>	*	94%	94%	-	-	-	*	56%	91%	*

District Name: QUITMAN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 558  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	79%	<b>84%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
Reading	2016	73%	82%	<b>90%</b>	-	-	-	-	-	79%	-	79%	-	79%	79%
Mathematics	2016	76%	81%	<b>85%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
Writing	2016	69%	73%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	80%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>37%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	49%	<b>52%</b>	-	-	-	-	-	36%	-	36%	-	36%	36%
Mathematics	2016	43%	36%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	40%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	<b>34%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	16%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	13%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	15%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	11%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	59%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 558  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	58%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	60%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>18%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	14%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	10%	<b>9%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	37%	<b>51%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: QUITMAN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 558  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	97%	100%	-	*	-	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>93%</b>	91%	91%	95%	-	*	-	71%	88%	90%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	9%	6%	5%	-	*	-	29%	11%	9%	8%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	3%	0%	-	*	-	0%	1%	1%	0%
Absent	1%	0%	<b>1%</b>	0%	3%	0%	-	*	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%



District Name: QUITMAN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 558  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.4%	<b>96.8%</b>	97.8%	97.2%	96.7%	*	*	*	96.1%	96.1%	96.6%	97.5%
2013-14	95.9%	96.5%	<b>97.0%</b>	98.3%	97.7%	96.8%	*	*	-	96.5%	94.6%	97.0%	98.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 558  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	558	100.0%	1,146	5,284,252
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	33	5.9%	2.9%	4.2%
Kindergarten	94	16.8%	8.2%	7.1%
Grade 1	87	15.6%	7.6%	7.8%
Grade 2	70	12.5%	6.1%	7.8%
Grade 3	79	14.2%	6.9%	7.7%
Grade 4	99	17.7%	8.6%	7.5%
Grade 5	95	17.0%	8.3%	7.5%
Grade 6	0	0.0%	8.6%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.6%	7.3%
Grade 11	0	0.0%	7.8%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	11	2.0%	2.0%	12.6%
Hispanic	95	17.0%	16.0%	52.2%
White	431	77.2%	77.7%	28.5%
American Indian	0	0.0%	0.7%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.3%	0.1%
Two or More Races	21	3.8%	3.1%	2.1%
Economically Disadvantaged	365	65.4%	58.6%	59.0%
Non-Educationally Disadvantaged	193	34.6%	41.4%	41.0%
English Language Learners (ELL)	43	7.7%	4.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.0%	1.4%
At-Risk	224	40.1%	42.4%	50.1%
Mobility (2014-2015)	74	15.0%	15.7%	16.5%

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**2015-16 Campus Profile**

Total Students: 558  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	10.3%	10.3%	1.9%	0.0%	0.0%	8.2%
Grade 1	17.9%	17.9%	4.1%	25.0%	25.0%	7.4%
Grade 2	3.0%	3.0%	2.7%	9.1%	9.1%	3.4%
Grade 3	2.4%	2.4%	2.0%	6.7%	6.7%	1.6%
Grade 4	2.6%	2.6%	1.0%	0.0%	0.0%	0.8%
Grade 5	1.1%	1.1%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	3.0%	0.8%	-	0.0%	0.9%
Grade 8	-	1.3%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.5	18.9
Grade 1	17.0	17.0	19.1
Grade 2	16.9	16.9	19.1
Grade 3	19.2	19.2	19.1
Grade 4	19.1	19.1	19.0
Grade 5	22.0	22.0	20.8
Grade 6	-	16.2	20.4
Secondary:			
English/Language Arts	-	14.2	17.1
Foreign Languages	-	14.0	19.1
Mathematics	-	14.5	18.1
Science	-	17.8	19.1
Social Studies	-	15.5	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 558  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.6	100.0%	100.0%	100.0%
Professional Staff:	42.6	82.6%	63.8%	64.3%
Teachers	37.6	72.9%	53.7%	50.5%
Professional Support	3.0	5.8%	4.1%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	4.0%	2.9%
Educational Aides:	9.0	17.4%	8.2%	9.6%
Total Minority Staff:	1.7	3.3%	5.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.7	1.9%	3.0%	10.1%
Hispanic	1.0	2.7%	1.1%	26.0%
White	35.9	95.4%	95.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	2.7%	26.5%	23.5%
Females	36.6	97.3%	73.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.0%
Bachelors	28.6	76.0%	78.0%	74.7%
Masters	9.0	24.0%	19.8%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.7	20.6%	19.5%	8.1%
1-5 Years Experience	8.8	23.6%	25.4%	27.3%
6-10 Years Experience	5.0	13.3%	12.1%	21.7%
11-20 Years Experience	6.0	16.0%	15.4%	27.3%
Over 20 Years Experience	10.0	26.6%	27.6%	15.7%
Number of Students per Teacher	14.9	n/a	12.6	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.5	10.8	10.9
Average Years Experience of Teachers with District:	8.9	6.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,333	\$38,330	\$45,507
1-5 Years Experience	\$34,218	\$37,437	\$47,996
6-10 Years Experience	\$40,044	\$41,242	\$50,459
11-20 Years Experience	\$47,018	\$47,117	\$53,794
Over 20 Years Experience	\$51,733	\$52,154	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$42,339	\$43,622	\$51,891
Professional Support	\$45,795	\$50,436	\$61,145
Campus Administration (School Leadership)	\$70,540	\$65,763	\$75,654
Instructional Staff Percent:	n/a	59.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	43	7.7%	4.5%	18.3%
Career & Technical Education	0	0.0%	31.2%	24.3%
Gifted & Talented Education	11	2.0%	3.8%	7.7%
Special Education	62	11.1%	10.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	1.6%	5.9%
Career & Technical Education	0.0	0.0%	9.9%	4.4%
Compensatory Education	5.0	13.3%	7.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	30.6	81.4%	74.2%	72.6%
Special Education	1.0	2.7%	3.5%	8.8%
Other	0.0	0.0%	3.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.