2015-16 Texas Academic Performance Report

District Name: **QUITMAN ISD**

Campus Name: QUITMAN H S

Campus Number: **250904001**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

		.	5		African			American		Pacific	Two or More	Special	Econ	
STAAR Percent at Level II Sat	icfactory Stans	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
End of Course	isiactory staric	Jaru or Ab	ove											
English I	2016	65%	76%	76%	*	70%	75%	-	-	-	*	*	74%	*
English II	2016	67%	77%	77%	-	62%	80%	*	-	*	*	*	76%	-
Algebra I	2016	78%	77%	76%	*	91%	74%	-	-	*	*	*	72%	*
Biology	2016	87%	90%	90%	*	63%	93%	*	-	-	*	63%	82%	*
U.S. History	2016	91%	95%	95%	*	100%	96%	*	-	*	*	*	93%	-
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	79%	82%	86%	82%	83%	*	-	*	88%	33%	79%	*
Reading	2016	73%	82%	76%	*	65%	77%	*	-	*	86%	*	75%	*
Mathematics	2016	76%	81%	76%	*	91%	74%	-	-	*	*	*	72%	*
Science	2016	79%	80%	90%	*	63%	93%	*	-	-	*	63%	82%	*
Social Studies	2016	77%	70%	95%	*	100%	96%	*	-	*	*	*	93%	-
STAAR Percent at Postsecon	dary Readines:	s Standard												
Two or More Subjects	2016	45%	42%	59%	*	57%	61%	*	-	*	63%	*	50%	*
Reading	2016	46%	49%	57%	*	47%	58%	*	-	-	*	*	48%	*
Mathematics	2016	43%	36%	52%	*	*	55%	-	-	-	*	*	44%	*
Science	2016	47%	40%	53%	*	*	56%	*	-	-	*	*	38%	*
Social Studies	2016	47%	42%	69%	*	65%	73%	*	-	*	*	*	56%	-
STAAR Percent at Advanced: All Grades	Standard													
All Subjects	2016	18%	14%	11%	*	*	12%	*	-	*	*	*	8%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard		:	•	; ·			i	:	:			; · · ·	
All Grades														
Reading	2016	17%	16%	4%	*	*	5%	*	-	*	*	*	*	*
Mathematics	2016	19%	13%	21%	*	*	23%	-	-	*	*	*	12%	*
Science	2016	16%	11%	10%	*	*	13%	*	-	-	*	*	*	*
Social Studies	2016	22%	13%	15%	*	*	16%	*	-	*	*	*	18%	-
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2016	62%	59%	56%	*	*	57%	*	-	-	*	*	58%	*
Reading	2016	60%	58%	*	-	*	*	*	-	-	*	*	*	*
Mathematics	2016	63%	60%	58%	*	*	60%	-	-	-	*	*	55%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	12%	12%	*	*	14%	*	-	-	*	*	7%	*
Reading	2016	16%	14%	*	-	*	*	*	-	-	*	*	*	*
Mathematics	2016	17%	10%	22%	*	*	25%	-	-	-	*	*	13%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non- Promoted to Grade 9	Proficient in F	Previous Ye	ear)											
	2016	12%	*	*	-	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 321 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	isfactory Star	ndard or A	bove	-	•				-		,	•		•	
All Grades	2010		=00/							at.					*
All Subjects	2016	75%	79%	82%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	82%	76%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	81%	76%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	80%	90%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	70%	95%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecone All Grades	dary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	42%	59%	_	_	_	_	_	*	_	*	_	*	*
I wo of More Subjects	2010	43 /0	42 /0	33 /0											
Reading	2016	46%	49%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	36%	52%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	40%	53%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	42%	69%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S	Standard														
All Subjects	2016	18%	14%	11%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	16%	4%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	13%	21%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	11%	10%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	13%	15%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed	ded Progress														

62%

2016

59%

56%

All Grades
All Subjects

District Name: QUITMAN ISD

Campus Number: 250904001

Campus Name: QUITMAN H S

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 321 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	_	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed All Grades	led Progress	•									·			•	
Reading	2016	60%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	60%	58%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro All Grades	gress														
All Subjects	2016	17%	12%	12%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: QUITMAN ISD

Campus Number: 250904001

Mathematics

2016

17%

10%

22%

Campus Name: QUITMAN H S

Texas Academic Performance Report 2015-16 Campus Participation

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

2016 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	78%	89%	96%	100%	-	*	100%	97%	93%	50%
Not Included in Accountability													
Mobile	4%	5%	5%	22%	11%	4%	0%	-	*	0%	3%	7%	50%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2014-15	95.7%	96.4%	95.9%	95.0%	96.6%	95.6%	*	-	*	97.1%	94.1%	95.3%	-
2013-14	95.9%	96.5%	95.7%	94.1%	96.3%	95.6%	*	-	-	95.9%	95.4%	94.7%	*
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	0.3%	0.3%	0.0%	0.0%	0.4%	*	-	*	0.0%	3.3%	0.6%	-
2013-14	2.2%	0.6%	0.6%	0.0%	0.0%	0.8%	*	-	-	0.0%	0.0%	0.5%	*
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2014													
Graduated	88.3%	97.7%	97.7%	*	100.0%	97.3%	-	-	-	*	100.0%	100.0%	-
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	2.3%	2.3%	*	0.0%	2.7%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	89.1%	97.7%	97.7%	*	100.0%	97.3%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	97.7%	97.7%	*	100.0%	97.3%	-	-	-	*	100.0%	100.0%	-
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014													
Graduated	90.4%	97.7%	97.7%	*	100.0%	97.3%	-	-	-	*	100.0%	100.0%	-
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	2.3%	2.3%	*	0.0%	2.7%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	97.7%	97.7%	*	100.0%	97.3%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	97.7%	97.7%	*	100.0%	97.3%	-	-	-	*	100.0%	100.0%	-
Class of 2013													
Graduated	90.4%	98.9%	98.9%	100.0%	100.0%	98.7%	-	-	-	-	100.0%	97.0%	-
Received GED	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	1.1%	1.1%	0.0%	0.0%	1.3%	-	-	-	-	0.0%	3.0%	-
Graduates and GED	91.5%	98.9%	98.9%	100.0%	100.0%	98.7%	-	-	-	-	100.0%	97.0%	-
Grads, GED, & Cont	92.8%	98.9%	98.9%	100.0%	100.0%	98.7%	-	-	-	-	100.0%	97.0%	-
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	98.9%	98.9%	100.0%	100.0%	98.7%	-	-	-	-	100.0%	97.0%	-
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	1.1%	1.1%	0.0%	0.0%	1.3%	-	-	-	-	0.0%	3.0%	-
Graduates and GED	92.3%	98.9%	98.9%	100.0%	100.0%	98.7%	-	-	-	-	100.0%	97.0%	-
Grads, GED, & Cont	92.8%	98.9%	98.9%	100.0%	100.0%	98.7%	_	-	-	-	100.0%	97.0%	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudinal	I Rate (Gr 9-12)												
Class of 2012	,												
Graduated	90.9%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	100.0%	100.0%	_
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	_
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	_
Dropped Out	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	_
Graduates and GED	92.4%	100.0%	100.0%	100.0%	100.0%	100.0%	_	*	_	*	100.0%	100.0%	_
Grads, GED, & Cont	93.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr	9-12)										
Class of 2015	89.0%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%	100.0%	_
Class of 2014	88.3%	97.7%	97.7%	*	100.0%	97.3%	-	-	-	*	100.0%	100.0%	-
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.4%	97.7%	97.7%	*	100.0%	97.3%	_	_	_	*	100.0%	100.0%	_
Class of 2013	90.4%	97.9%	97.9%	100.0%	88.9%	98.7%	-	-	-	-	100.0%	94.1%	-
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2015	86.1%	84.0%	84.0%	*	93.8%	80.8%	_	_	_	*	33.3%	69.2%	_
Class of 2014	85.5%	81.2%	81.2%	*	90.0%	81.7%	-	-	-	*	31.3%	72.7%	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal I	Rate)										
Class of 2015	84.1%	84.0%	84.0%	*	93.8%	80.8%	-	-	-	*	33.3%	69.2%	-
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	84.2%	84.2%	*	93.8%	81.1%	_	_	_	*	33.3%	68.2%	_
2013-14	83.8%	84.3%	84.3%	*	90.0%	85.5%	-	-	-	*	38.5%	75.7%	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15	82.2%	84.2%	84.2%	*	93.8%	81.1%	-	-	-	*	33.3%	68.2%	-
Advanced Course/Dual Credit	t Course Comp	letion (Grade	s 11-12)										
Any Subject													
2014-15	54.5%	38.6%	38.6%	60.0%	42.9%	35.2%	-	-	-	*	0.0%	25.5%	-
2013-14	53.2%	50.6%	50.6%	16.7%	41.7%	52.8%	-	-	-	80.0%	0.0%	35.4%	-
English Language Arts													
2014-15	29.0%	16.5%	16.5%	0.0%	21.4%	15.6%	-	-	-	*	0.0%	17.1%	-
2013-14	28.9%	44.9%	44.9%	16.7%	33.3%	47.1%	-	-	-	80.0%	0.0%	25.8%	-
Mathematics													
2014-15	43.8%	35.4%	35.4%	*	36.4%	31.3%	-	-	-	*	0.0%	17.6%	-
2013-14	42.4%	43.3%	43.3%	20.0%	41.7%	44.9%	-	_	_	40.0%	0.0%	36.8%	_
Science													
2014-15	12.7%	0.0%	0.0%	_	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Advanced Course/Dual Credit	Course Comp	letion (Grade:	s 11-12)										
Social Studies													
2014-15	28.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	27.8%	28.8%	28.8%	16.7%	25.0%	28.8%	-	-	-	60.0%	0.0%	9.2%	-
Advanced Course/Dual Credit Any Subject	Course Comp	letion (Grade:	s 9-12)										
2014-15	34.6%	17.9%	17.9%	50.0%	20.0%	16.5%	*	-	*	30.0%	0.0%	10.1%	-
2013-14	33.1%	25.0%	25.0%	12.5%	17.2%	26.7%	*	-	-	40.0%	0.0%	15.1%	*
English Language Arts													
2014-15	15.7%	7.5%	7.5%	0.0%	10.0%	7.0%	*	-	*	10.0%	0.0%	6.4%	-
2013-14	15.4%	22.0%	22.0%	12.5%	13.8%	23.7%	*	-	-	40.0%	0.0%	10.9%	*
Mathematics													
2014-15	19.4%	14.7%	14.7%	60.0%	14.8%	13.1%	*	-	*	30.0%	0.0%	5.8%	-
2013-14	18.8%	20.5%	20.5%	16.7%	17.2%	21.6%	*	-	-	20.0%	0.0%	14.9%	*
Science													
2014-15	5.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
2013-14	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Social Studies													
2014-15	19.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	-
2013-14	18.3%	14.3%	14.3%	12.5%	10.3%	14.7%	*	-	-	30.0%	0.0%	4.0%	*
College-Ready Graduates English Language Arts													
2014-15	42.0%	35.0%	35.0%	*	25.0%	38.0%	_	_	_	*	*	15.0%	_
Mathematics													
2014-15	38.0%	31.0%	31.0%	*	25.0%	32.0%	_	-	-	*	*	15.0%	_
Both Subjects													
2014-15	35.0%	31.0%	31.0%	*	25.0%	32.0%	_	-	-	*	*	15.0%	_
Either Subject													
2014-15	45.0%	35.0%	35.0%	*	25.0%	38.0%	-	-	-	*	*	15.0%	-
College and Career Ready Gra	duates												
2014-15	74.5%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Texas Success Initiative Asses English Language Arts	ssment (TSIA)												
2014-15 Mathematics	10.6%	6.6%	6.6%	*	0.0%	9.4%	-	-	-	*	0.0%	0.0%	-
2014-15	7.1%	5.3%	5.3%	*	0.0%	7.5%	-	-	-	*	0.0%	0.0%	-
Completion of Two or More Ad	dvanced/Dual (redit Course	s in Current	and/or Prior	Year (Annual	Graduates)							
2014-15	48.1%	39.5%	39.5%	*	25.0%	41.5%	-	-	-	*	0.0%	9.1%	-
Completion of Twelve or More	Hours of Post	secondary C	redit (Annua	l Graduates)									
Any Subject 2014-15	10.6%	18.4%	18.4%	*	0.0%	20.8%	-	-	-	*	0.0%	0.0%	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

	State	District	C	African American	Historia	White	American Indian	Asian	Pacific	Two or lore Races	Special Ed	Econ Disadv	-
-	State	DISTRICT	Campus	American	Hispanic	wnite	indian	ASIdii	isiander iv	iore Races	EU	DISauv	ELL
AP/IB Course Completion (An	nual Graduates	5)											
2014-15	43.4%	17.1%	17.1%	*	25.0%	15.1%	-	-	-	*	0.0%	9.1%	-
CTE Coherent Sequence (Ann	nual Graduates))											
2014-15	46.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	-
2013-14	46.4%	98.8%	98.8%	*	12.0%	81.9%	-	-	-	*	15.7%	44.6%	-
AP/IB Results (Participation) All Subjects													
2015	24.9%	14.8%	14.8%	0.0%	23.1%	12.1%	_	_	_	*	n/a	14.5%	n/a
2014	23.5%	20.1%	20.1%	0.0%	26.1%	19.8%	_	_	_	20.0%	n/a	12.2%	n/a
English Language Arts	25.570	20.170	20.170	0.070	20.170	13.070				20.070	11/4	12.270	11/4
2015	15.1%	13.4%	13.4%	0.0%	19.2%	12.1%	_	_	_	*	n/a	14.5%	n/a
2014	15.0%	16.2%	16.2%	0.0%	26.1%	14.9%	-	_	_	20.0%	n/a	12.2%	n/a
Mathematics													
2015	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	_	*	n/a	0.0%	n/a
2014	6.5%	5.8%	5.8%	0.0%	0.0%	7.4%	-	-	-	0.0%	n/a	0.0%	n/a
Science													
2015	10.2%	0.7%	0.7%	0.0%	0.0%	0.9%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
Social Studies													
2015	14.4%	1.4%	1.4%	0.0%	3.8%	0.9%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	1.9%	1.9%	0.0%	0.0%	2.5%	-	-	-	0.0%	n/a	1.4%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2015	49.1%	42.9%	42.9%	-	16.7%	46.2%	-	-	-	*	n/a	22.2%	n/a
2014	51.3%	25.8%	25.8%	-	33.3%	20.8%	-	-	-	*	n/a	22.2%	n/a
English Language Arts													
2015	43.7%	36.8%	36.8%	-	20.0%	38.5%	-	-	-	*	n/a	22.2%	n/a
2014	44.7%	32.0%	32.0%	-	33.3%	27.8%	-	-	-	*	n/a	22.2%	n/a
Mathematics													
2015	51.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	0.0%	0.0%	-	-	0.0%	-	-	-	-	n/a	-	n/a
Science	2 = 407	_	*			_							
2015	35.4%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	40 40/	*	*		*	*					,		,
2015	40.1%		*	-	*		-	-	-	-	n/a	-	n/a
2014	41.6%	*	*	-	-	*	-	-	-	-	n/a	*	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	73.7%	73.7%	*	75.0%	71.7%	_	_	-	*	n/a	64.0%	n/a
Class of 2014	66.3%	57.8%	57.8%	*	60.0%	60.9%	-	_	-	*	n/a	39.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	21.4%	21.4%	*	25.0%	18.4%	-	_	-	*	n/a	18.8%	n/a
Class of 2014	25.1%	33.3%	33.3%	-	33.3%	33.3%	-	-	-	-	n/a	17.6%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1426	1426	*	1498	1403	-	-	-	*	n/a	1388	n/a
Class of 2014	1417	1484	1484	-	*	1487	-	-	-	-	n/a	1367	n/a
English Language Arts an	d Writing												
Class of 2015	912	944	944	*	1010	923	-	-	-	*	n/a	922	n/a
Class of 2014	925	980	980	-	*	981	-	-	-	-	n/a	895	n/a
Mathematics													
Class of 2015	482	483	483	*	488	480	-	-	-	*	n/a	466	n/a
Class of 2014	491	504	504	-	*	506	-	-	-	-	n/a	472	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	19.3	19.3	*	17.9	19.7	-	-	-	*	n/a	17.6	n/a
Class of 2014	20.6	21.5	21.5	-	21.2	21.5	-	-	-	-	n/a	20.3	n/a
English Language Arts													
Class of 2015	20.1	19.4	19.4	*	17.9	19.8	-	-	-	*	n/a	17.1	n/a
Class of 2014	20.0	21.2	21.2	-	20.1	21.4	-	-	-	-	n/a	19.3	n/a
Mathematics													
Class of 2015	20.9	18.5	18.5	*	16.6	19.0	-	-	-	*	n/a	17.4	n/a
Class of 2014	21.2	21.9	21.9	-	24.0	21.6	-	-	-	-	n/a	21.3	n/a
Science													
Class of 2015	20.7	19.4	19.4	*	17.9	19.7	-	-	-	*	n/a	17.7	n/a
Class of 2014	20.7	20.8	20.8	-	20.2	20.9	-	-	-	-	n/a	20.5	n/a
Graduates Enrolled in TX In	stitution of High												
2013-14	57.5%	45.8%	45.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	49.5%	49.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl													
2013-14	70.5%	84.8%	84.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.4%	71.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	321	100.0%	1,146	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	2.9%	4.2%
Kindergarten	0	0.0%	8.2%	7.1%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	6.1%	7.8%
Grade 3	0	0.0%	6.9%	7.7%
Grade 4	0	0.0%	8.6%	7.5%
Grade 5	0	0.0%	8.3%	7.5%
Grade 6	0	0.0%	8.6%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	88	27.4%	7.7%	8.1%
Grade 10	76	23.7%	6.6%	7.3%
Grade 11	89	27.7%	7.8%	6.7%
Grade 12	68	21.2%	5.9%	6.1%
Ethnic Distribution:				
African American	4	1.2%	2.0%	12.6%
Hispanic	52	16.2%	16.0%	52.2%
White	248	77.3%	77.7%	28.5%
American Indian	5	1.6%	0.7%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	1	0.3%	0.3%	0.1%
Two or More Races	11	3.4%	3.1%	2.1%
Economically Disadvantaged	152	47.4%	58.6%	59.0%
Non-Educationally Disadvantaged	169	52.6%	41.4%	41.0%
English Language Learners (ELL)	1	0.3%	4.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	9	2.6%	1.0%	1.4%
At-Risk	144	44.9%	42.4%	50.1%
Mobility (2014-2015)	57	16.8%	15.7%	16.5%
Graduates (Class of 2015):				
Total Graduates	76	100.0%	76	313,397
By Ethnicity (incl. Special Ed.):				
African American	4	5.3%	4	39,692
Hispanic	16	21.1%	16	148,966
White	53	69.7%	53	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	0	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	3	3.9%	3	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	15.8%	12	46,723
Recommended H.S. Program/DAP	64	84.2%	64	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	6	7.9%	6	23,541

Texas Academic Performance Report 2015-16 Campus Profile

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	17.0	19.1
Grade 2	-	16.9	19.1
Grade 3	-	19.2	19.1
Grade 4	-	19.1	19.0
Grade 5	-	22.0	20.8
Grade 6	-	16.2	20.4
Secondary:			
English/Language Arts	13.9	14.2	17.1
Foreign Languages	14.8	14.0	19.1
Mathematics	15.3	14.5	18.1
Science	19.1	17.8	19.1
Social Studies	13.7	15.5	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

	Can	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	36.8	90.4%	63.8%	64.3%
Teachers	31.3	76.9%	53.7%	50.5%
Professional Support	3.0	7.4%	4.1%	9.8%
Campus Administration (School Leadership)	2.5	6.1%	4.0%	2.9%
Educational Aides:	3.9	9.6%	8.2%	9.6%
Total Minority Staff:	0.7	1.6%	5.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.7	2.1%	3.0%	10.1%
Hispanic	0.0	0.0%	1.1%	26.0%
White	30.6	97.9%	95.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	15.1	48.3%	26.5%	23.5%
Females	16.2	51.7%	73.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	6.4%	2.2%	1.0%
Bachelors	23.3	74.4%	78.0%	74.7%
Masters	6.0	19.2%	19.8%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.2	19.9%	19.5%	8.1%
1-5 Years Experience	8.8	28.3%	25.4%	27.3%
6-10 Years Experience	4.0	12.8%	12.1%	21.7%
11-20 Years Experience	3.6	11.4%	15.4%	27.3%
Over 20 Years Experience	8.6	27.6%	27.6%	15.7%
Number of Students per Teacher	10.3	n/a	12.6	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	10.8	10.9
Average Years Experience of Teachers with District:	5.5	6.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,489	\$38,330	\$45,507
1-5 Years Experience	\$40,333	\$37,437	\$47,996
6-10 Years Experience	\$44,400	\$41,242	\$50,459
11-20 Years Experience	\$46,939	\$47,117	\$53,794
Over 20 Years Experience	\$52,908	\$52,154	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,910	\$43,622	\$51,891
Professional Support	\$51,222	\$50,436	\$61,145
Campus Administration (School Leadership)	\$66,192	\$65,763	\$75,654
Instructional Staff Percent:	n/a	59.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: QUITMAN ISD Campus Name: QUITMAN H S Campus Number: 250904001 Total Students: 321 Grade Span: 09 - 12 School Type: High School

	Can	Campus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	4.5%	18.3%
Career & Technical Education	319	99.4%	31.2%	24.3%
Gifted & Talented Education	14	4.4%	3.8%	7.7%
Special Education	22	6.9%	10.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	1.6%	5.9%
Career & Technical Education	8.0	25.6%	9.9%	4.4%
Compensatory Education	1.6	5.2%	7.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	17.1	54.8%	74.2%	72.6%
Special Education	1.7	5.4%	3.5%	8.8%
Other	2.8	8.8%	3.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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