

# QUITMAN MS

## Campus Improvement Plan

### 2017/2018



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Date Reviewed: 01/18/18

Date Approved: 02/19/18

# QUITMAN MS

## **Mission**

*Educating every child...every chance...every day*

## **Vision**

*Quitman ISD is committed to providing a comprehensive education to ensure every student is life ready.*

## *Goals:*

- 1. Quitman ISD will budget available resources to meet student, personnel, and facility needs of the district.*
- 2. Quitman ISD will provide safe and secure facilities, transportation, and technology conducive to student success.*
- 3. Quitman ISD will foster a positive work environment that encourages professional growth, teamwork, and high morale.*
- 4. Quitman ISD will promote and maintain strong business, community, and family relationships.*
- 5. Quitman ISD will advocate for the well-rounded education of every child in the district.*

### Nondiscrimination Notice

QUITMAN MS does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Strategic Priorities

**Priority 1.** Recruit, support, and retain teachers and principals

**Priority 2.** Build a foundation of reading and math

**Priority 3.** Connect high school to career and college

**Priority 4.** Improving low-performing schools

Required 10 components for Title I School-wide campuses

1. Comprehensive Needs Assessment
2. Scientifically based research reform strategies that address the needs of all children in the school, but particularly those at risk of not meeting the state academic achievement standards
3. Instruction by highly qualified teachers
4. High quality and ongoing professional development for teachers, principals, paraprofessionals and others
5. Strategies to attract high-quality highly qualified teachers
6. Strategies to increase parental involvement
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs
8. Measures to include teachers in the decisions regarding the use of assessments in order to provide information on, and to improve, the achievement of students and the overall program
9. Effective, timely additional assistance for students that experience difficulty mastering state standards
10. Coordination and integration of Federal, State, and local services and programs

# QUITMAN MS Site Base

Name	Position
Attaway, Sally	Business/Community
Ballard, Chrystal	Advisory
Ballard, Mary	Business/Community
Brown, Angela	District Rep
Cross, Crystal	Teacher
De Gorostiza, Ketzie	Parent
Farmer, Hannah	Parent
Goss, Mark	Business/Community
Hatcher, Katie	Parent
Ketner, Adah	Teacher
Morrow, Lance	Advisory
Park, Amy	Non-Teaching Campus Rep
Welch, Connan	Teacher
Woodruff, Deborah	Teacher

# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

Attendance rates have gone up the last 2 years. We would like for that to continue. Our mobility rate went down slightly and would like for that to continue to drop as well.

### Demographics Weaknesses

Our campus was 58.7% economically disadvantaged. We also had 51.3% of our students that were considered At-Risk.

### Demographics Needs

We would like to add minority staff members if possible. We are working on adding additional staff member(s) for additional help in reading and possible other areas as well.

### Demographics Summary

The staff at Quitman Junior High School include 19 teachers, 3 paraprofessionals, and 2 administrators. Last year, we did not have any minority staff members.

The student population is 76% White, 3.3% African American, 15.5% Hispanic, 0.4% Asian, and 1.1% Native American. Additionally, the campus serves 58.7% economically disadvantaged students, 7.7% special education students, and 2.6% Limited English Proficient students. The most current data indicate the campus has a 13.4% mobility rate.

The following data were reviewed in relation to campus demographics:

2016-2017 Texas Academic Performance Report (TAPR)

Upon review of these data, several findings were noted. These findings include:

QJHS is above the state averages for attendance in each of the sub populations.

# Comprehensive Needs Assessment

## Demographics Summary (Continued)

The campus is just below the state average for Economically Disadvantaged students and way below state average for English Language Learners, and we moved below state average this past year in mobility rates. Our special education numbers are a little above state average and our G/T numbers are barely below the state average.

## Student Achievement

### Student Achievement Strengths

Our campus STAAR scores went up in 6 of the 9 tested areas. Lab classes were created for students not successful on the STAAR test last year for extra small-group instruction.

### Student Achievement Weaknesses

We were below state average in 6th reading, 7th writing, 8th science and 8th social studies.

### Student Achievement Needs

We need to meet or exceed state averages for all STAAR score areas. Reading intervention was discussed as a need. We in turn have hired a new teacher to fill that role.

### Student Achievement Summary

Quitman Junior High will work to increase student achievement of students meeting grade level by 5% in all subject areas by 2017-2018. Our goal will be to meet or exceed state averages for all STAAR test areas.

## School Culture and Climate

# Comprehensive Needs Assessment

## School Culture and Climate Strengths

Many teachers are graduates of QISD and have a personal "buy-in" for the school to be successful.

## School Culture and Climate Weaknesses

Charts and evacuation maps are needed for the campus.

## School Culture and Climate Needs

Campus needs new safety maps and charts for evacuation of fire drills and locations for tornado drills.

## School Culture and Climate Summary

Quitman Junior High will increase communication with Non-English speaking parents by 100% in creating all school documents into Spanish translated content. District-wide safety audit was performed last summer that gave us lots of information about our school. Our campus has multiple entrances and exits which could lead to safety issues.

# Staff Quality, Recruitment and Retention

## Staff Quality, Recruitment and Retention Strengths

There is only 1 first year teacher on the campus. All other teachers have at least 1+ years of experience. Staff members in the departments of teachers new to our campus were assigned to be campus mentors to the new employees. Transitions were smooth for all new employees with the assistance of the current teachers and faculty.

## Staff Quality, Recruitment and Retention Weaknesses



# Comprehensive Needs Assessment

Minority staff members to closely resemble our student demographics.  
We are below the state average for educational aides.

## **Staff Quality, Recruitment and Retention Needs**

For any openings that we have had and sought after, we have been as picky as possible and found the best possible people for the positions.  
We need to add at least 1-2 educational aides to better assist our students.

## **Staff Quality, Recruitment and Retention Summary**

Quitman Junior High will increase instructional support to teachers to meet the growing needs of our diverse population.  
We had a 13.9 student to teacher ratio last school year.

# Curriculum, Instruction and Assessment

## **Curriculum, Instruction and Assessment Strengths**

We have had professional development for our TEKS Resource System over 2 days this fall.  
We also had one day of Google Classroom training before school started.  
Reading and Math labs were created for students not successful on the STAAR.  
Study skills class for special education students to complete work and gain extra help.

## **Curriculum, Instruction and Assessment Weaknesses**

Vertical alignment meetings are necessary.

## **Curriculum, Instruction and Assessment Needs**

Additional training on the TEKS Resource System is wanted and needed.

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Needs (Continued)

Quitman Junior High will work to create vertical alignment from 5th grade to 9th grade for all core subject areas.

## Family and Community Involvement

### Family and Community Involvement Strengths

Weekly newsletter/calendar of events posted on campus Facebook page.  
Student organizations provide opportunities for community service.  
Parents are invited to campus activities such as pep rallies, award ceremonies, and extra-curricular events.

### Family and Community Involvement Summary

Quitman Junior High will increase hosted family nights from 1 to 3 events throughout the school year to promote opportunity and awareness of our campus activities and TEKS.

## Technology

### Technology Strengths

We do have access to two computer labs that may be checked out by individual teachers.  
Technology proficiency of staff is minimal to good. There are a few staff members that are already including Google Classroom into their weekly lesson plans.  
Wifi is available across the campus.

# Comprehensive Needs Assessment

## Technology Weaknesses

Teachers can use what we have, but do not have enough access for students to get to the next level of 21st century classroom. Barriers to effective use of technology right now are simply the access on a daily basis in every classroom.

We currently do not have enough devices to consistently have them every day.

Technology is being used in all content areas to varying degrees. There are teachers in each content area that are using it more than others.

## Technology Needs

The staff wants more access for the students. We have discussed 1:1 and also class sets of devices.

We have provided Google Classroom professional development at the beginning of the school year. The teachers really liked it and some have implemented it in their daily and weekly lesson plans.

## Technology Summary

Quitman Junior High will work to have a 1 to 1 technological device ratio for students by the end of the 2017-2018 school year. There is a group that is working together to come up with a plan for implementation and storage.

# Comprehensive Needs Assessment Data Sources

Benchmark Data  
Community Demographics  
Disaggregated STAAR Data  
Discipline Referrals  
District Policies  
Highly Qualified Staff  
Homeless Students  
Mobility Rates  
Parent Participation  
Parental Involvement Policy  
PEIMS Reports  
Promotion/Retention Rates  
Staff Development  
Staff/Parents/Community/ Business members involved w/SBDM  
Standardized Tests  
Survey and Interviews of Students/Staff/Parents  
TAPR  
Teacher Turnover Rates

# QUITMAN MS

**Goal 1.** Quitman ISD will budget available resources to meet student, personnel, and facility needs of the district.

**Objective 1.** Quitman Junior High School will foster a strong foundation for future academic achievement and success for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will focus instruction on the TEKS deemed "critical" and follow the campus's scope and sequence for the course and/or grade level. (Target Group: All) (Strategic Priorities: 1,2)	Assistant Principal(s), Instructional Specialist/Coach, Principal(s), Teacher(s)	2017-2018	(F)Title I, Part A	Summative - TEKS Resource System, benchmark results, summative evaluations and walk-throughs
2. Continue using the T-TESS process to support teachers in their professional growth and to provide evidence-based feedback to teachers. (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Instructional Specialist/Coach, Principal(s), Teacher(s)	2017-2018	(F)Title I, Part A	Summative - Progress reports, individual student progress monitoring, benchmark results, STAAR results

# QUITMAN MS

**Goal 1.** Quitman ISD will budget available resources to meet student, personnel, and facility needs of the district.

**Objective 2.** By August 2018, QISD will employ 100% high quality faculty and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meet the highly qualified requirements for all campus paraprofessionals. (Title I SW: 3) (Target Group: All) (Strategic Priorities: 1,2) (Strategic Priorities: 1,2)	Assistant Principal(s), Assistant Superintendent(s), Business Manager, Instructional Specialist/Coach, Principal(s)	2017-18	(O)Time, (S)Local Funds	Summative - Summatives, principal attestations, TEA HQ reports
2. Teachers of G/T students will complete the required amount of professional development yearly. (Title I) (Target Group: GT) (Strategic Priorities: 1,2) (Target Group: GT) (Strategic Priorities: 1,2)	Assistant Principal(s), Assistant Superintendent(s), Principal(s), Teacher(s)	2017-18	(S)G/T	Summative - Summatives and certificates of trainings

# QUITMAN MS

**Goal 2.** Quitman ISD will provide safe and secure facilities, transportation, and technology conducive to student success.

**Objective 1.** Technology will be utilized to increase the level of engagement of students in learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
No strategies defined.				

# QUITMAN MS

**Goal 2.** Quitman ISD will provide safe and secure facilities, transportation, and technology conducive to student success.

**Objective 2.** Ensure a healthy, safe, and secure learning environment for students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update and maintain all emergency preparation manuals. (Title I) (Target Group: All) (Title I SW: 10) (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Principal(s), Transportation Director	2017-18	(O)Time, (S)Local Funds	Summative - updated manuals and campus maps
2. District level training will address Child Abuse and Neglect, Cyberbullying, Bullying, Sexual Harassment in the Workplace, Suicide Prevention, Bloodborne Pathogens, Mental Health, and any other required training. (Title I SW: 2,9,10) (Target Group: All) (Title I SW: 9,10) (Target Group: All)	Assistant Superintendent(s), Principal(s)	2017-18	(S)Local Funds	Summative - training certificates and reports
3. Create and monitor an anonymous online Bullying Tip Line at the district level and for each campus. (Title I SW: 6,9) (Target Group: All) (Strategic Priorities: 4) (Title I SW: 6,9) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Assistant Superintendent(s), Director of Technology	2017	(S)Local Funds	Summative - bullying reports, tip line transcripts



# QUITMAN MS

**Goal 3.** Quitman ISD will foster a positive work environment that encourages professional growth, teamwork and high morale.

**Objective 1.** By May 2018, the percentage of teachers who respond positively to teacher survey about whether they are "feeling supported" will be at least 75%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to provide an online curriculum program for core teachers to use for teaching the Texas Essential Knowledge and Skills (TEKS). (Target Group: All) (Strategic Priorities: 1) (Target Group: All) (Strategic Priorities: 1,2)	Assistant Principal(s), Assistant Superintendent(s), Core Subject Teachers, Instructional Specialist/Coach, Principal(s), Superintendent(s)	weekly	(F)Title I, Part A, (S)Local Funds	Summative - Lesson plans, TEKS RS reports, STAAR results
2. Provide a half day of district or campus level professional development at the end of each six weeks. (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1,2) (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1)	Assistant Principal(s), Assistant Superintendent(s), Instructional Specialist/Coach, Principal(s), Teacher(s)	2017-18	(O)Time	Summative - meeting agendas, sign in sheets
3. Join the Region VII Academic Coop and Fine Arts Coop in order to provide high quality professional development to teachers. (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1) (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1)	Assistant Superintendent(s), Business Manager, Instructional Specialist/Coach, Principal(s), Superintendent(s)	2017-18	(F)Title I, Part A, (S)Local Funds, (S)State Compensatory	Summative - formative, certificates of completion, UIL results, STAAR results

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**Goal 4.** Quitman ISD will promote and maintain strong business, community, and family relationships.

**Objective 1.** By May 2018, increase opportunities for parent, family, and community engagement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain a QJH Facebook page. (Title I SW: 6) (Target Group: All)	Principal(s)	2017-2018	(O)Time	Summative - Public postings throughout the school year
2. Increase parent/teacher phone calls. (Target Group: All)	Assistant Principal(s), Attendance Clerk, PEIMS Clerk, Principal(s)	2017-2018	(O)Time, (S)Local Funds	Summative - Parent contact logs kept by teachers
3. Parents, business members, and community members will serve on the district and campus excellence committees. (Title I SW: 6) (Target Group: All) (Title I SW: 6) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Principal(s)	Fall 2017	(O)Time, (S)Local Funds	Summative - sign-in sheets and agendas

# QUITMAN MS

**Goal 4.** Quitman ISD will promote and maintain strong business, community, and family relationships.

**Objective 2.** Publicize district and campus news, information, and student accomplishments to parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use the campus website and Facebook page to inform parents and community members of school events and news. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3) (Title I SW: 6) (Target Group: All)	Director of Technology, Principal(s)	2017-18	(O)Time, (S)Local Funds	Summative - facebook posts and website data
2. 5. Post and update required information, such as the District and Campus Improvement Plans, State Accountability Report, Student Handbooks, Student Code of Conduct, Parent and Family Engagement Plans, SHAC meetings, and all other required postings. (Title I SW: 6) (Target Group: All) (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Director of Technology, Principal(s)	2017-18	(S)Local Funds	Summative - periodic website reviews
3. Utilize a school messaging system to inform parents of school events, announcements, etc. (Title I SW: 6) (Target Group: All) (Target Group: All)	Assistant Superintendent(s), Director of Technology, PEIMS Clerk, Principal(s)	207-18	(S)Local Funds	Summative - program reports and parent surveys

# QUITMAN MS

**Goal 5.** Quitman ISD will advocate for the well-rounded education of every child in the district.

**Objective 1.** Utilize digital resources to monitor student progress, disaggregate student data, and implement appropriate interventions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use online programs to disaggregate data from STAAR, TELPAS, benchmarks and other local assessments to develop and implement appropriate interventions. (Title I SW: 1,2) (Target Group: All) (Strategic Priorities: 1,2) (Title I SW: 1,2) (Target Group: All)	Assistant Principal(s), Assistant Superintendent(s), Business Manager, Core Subject Teachers, Instructional Specialist/Coach, Principal(s), Superintendent(s), Teacher(s)	2017-18	(F)Title I, Part A, (O)Time, (S)Local Funds, (S)State Compensatory	Summative - program reports
2. Use Universal Screeners to monitor student grade equivalencies and individual progress. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 2) (Target Group: All)	Core Subject Teachers, Instructional Specialist/Coach	2017-18	(S)Instructional Materials Allotment	Summative - Program reports and STAAR results
3. Incoming sixth grade students and their parents will participate in a sixth grade orientation prior to the first day of classes. (Title I SW: 10) (Target Group: 5th) (Strategic Priorities: 2)	Assistant Principal(s), Principal(s)	August 2017	(O)Time	Summative - Sign-in sheets and agenda, invitation

**17-18 BUDGETED AMOUNTS FOR PIC CODES/TITLE FUNDS - JH CAMPUS PLAN**

PIC	PAYROLL	CONTRACTED	SUPPLIES	TRAVEL
<b>PIC 21 G.T.</b>		<b>SERVICES</b>		
JH	61XX 5,599.00	62XX 0.00	63XX 2.00	64XX 948.00
	1 - JH - PARTIAL - TEACHER - 25 FTE			
<b>PIC 22 CTE</b>	61XX 0.00	62XX 0.00	63XX 0.00	64XX 0.00
JH				
<b>PIC 23 SPECIAL</b>				
<b>ED</b>	61XX 70,202.00	62XX 200.00	63XX 1,100.00	64XX 1,000.00
JH				
	2 - JH PARTIAL - TEACHERS - 3 TEACHERS @ .46 FTE'S			
	1 - JH - TEACHER - 1 FTE			
<b>PIC 24, 26 COMP</b>				
<b>ED</b>	61XX 105,189.00	62XX 1,204.00	63XX 4,396.00	64XX 200.00
JH				
	8 - JH - TEACHERS PARTIAL - 6 TEACHERS @ .13 FTE'S			
	2-TEACHERS @ .25 FTE'S			
<b>DAEP(PIC 28)</b>	21,571.00	0.00	576.00	0.00
	3 - JH - TEACHERS PARTIAL - 3 TEACHERS @ .46 FTE'S			
<b>PIC 25</b>				
<b>BILINGUAL</b>	61XX 0.00	62XX 200.00	63XX 100.00	64XX 100.00
JH				

17-18 BUDGETED AMOUNTS FOR PIC CODES/TITLE FUNDS - JH CAMPUS PLAN									
TITLE I, PART A	61xx	62xx	63xx	64xx					
FUND 211									
JH	16,000.00	7,496.77	0.00	0.00					
	1 -JH - PARA - 1 FTE								
TITLE II, PART A	61xx	62xx	63xx	64xx					
FUND 255									
JH	0.00	0.00	0.00	0.00					
TITLE IV, PART A	61xx	62xx	63xx	64xx					
FUND 289									
JH	0.00	0.00	0.00	0.00					
FUND 410 - IMA									
JH	0.00	1,210.00	22,658.37	0.00					
	NO PR								
	12/26/2017								

# 2016-17 Texas Academic Performance Report

District Name: **QUITMAN ISD**

Campus Name: **QUITMAN J H**

Campus Number: **250904041**

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District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>														
Reading	2017	69%	62%	<b>62%</b>	*	61%	61%	*	-	-	*	*	58%	*
	2016	69%	75%	<b>75%</b>	*	73%	78%	-	*	*	*	*	69%	*
Mathematics	2017	76%	76%	<b>76%</b>	*	61%	78%	*	-	-	*	*	64%	*
	2016	72%	67%	<b>67%</b>	*	55%	70%	-	*	*	*	60%	67%	*
<b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>														
Reading	2017	73%	78%	<b>78%</b>	*	90%	81%	*	*	*	*	*	74%	*
	2016	71%	77%	<b>77%</b>	*	83%	79%	*	-	-	*	*	73%	*
Mathematics	2017	70%	77%	<b>77%</b>	*	80%	79%	*	*	*	*	*	75%	*
	2016	69%	78%	<b>78%</b>	*	83%	77%	*	-	-	*	*	69%	*
Writing	2017	70%	66%	<b>66%</b>	*	80%	66%	*	*	*	*	*	64%	*
	2016	69%	78%	<b>78%</b>	*	83%	80%	*	-	-	*	*	73%	*
<b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>														
Reading	2017	86%	91%	<b>91%</b>	*	85%	91%	*	-	-	100%	45%	92%	*
	2016	87%	83%	<b>83%</b>	*	64%	86%	*	*	*	*	45%	73%	*
Mathematics	2017	85%	91%	<b>91%</b>	*	92%	91%	*	-	-	*	45%	92%	*
	2016	82%	90%	<b>90%</b>	*	82%	90%	*	*	*	*	64%	86%	*
Science	2017	76%	73%	<b>73%</b>	*	54%	77%	*	-	-	*	*	73%	*
	2016	75%	68%	<b>68%</b>	*	64%	68%	*	*	*	*	*	63%	*
Social Studies	2017	63%	58%	<b>58%</b>	*	46%	66%	*	-	-	*	*	55%	*
	2016	63%	46%	<b>46%</b>	*	45%	44%	*	*	*	*	*	33%	*
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	79%	<b>74%</b>	66%	70%	76%	77%	*	*	69%	29%	71%	33%
	2016	75%	79%	<b>73%</b>	38%	71%	75%	70%	100%	100%	58%	35%	67%	35%

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
Reading	2017	72%	80%	<b>76%</b>	78%	76%	76%	*	*	*	73%	28%	74%	*
	2016	73%	82%	<b>78%</b>	*	74%	81%	*	*	*	*	31%	71%	*
Mathematics	2017	79%	83%	<b>81%</b>	78%	76%	82%	*	*	*	82%	34%	76%	*
	2016	76%	81%	<b>78%</b>	*	74%	79%	*	*	*	*	47%	73%	*
Writing	2017	67%	70%	<b>66%</b>	*	80%	66%	*	*	*	*	*	64%	*
	2016	69%	73%	<b>78%</b>	*	83%	80%	*	-	-	*	*	73%	*
Science	2017	79%	78%	<b>73%</b>	*	54%	77%	*	-	-	*	*	73%	*
	2016	79%	80%	<b>68%</b>	*	64%	68%	*	*	*	*	*	63%	*
Social Studies	2017	77%	74%	<b>58%</b>	*	46%	66%	*	-	-	*	*	55%	*
	2016	77%	70%	<b>46%</b>	*	45%	44%	*	*	*	*	*	33%	*
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	48%	45%	<b>30%</b>	*	20%	32%	*	*	*	*	*	26%	*
	2016	45%	42%	<b>32%</b>	*	21%	34%	*	*	*	*	*	24%	*
Reading	2017	48%	50%	<b>39%</b>	*	30%	42%	*	*	*	*	*	32%	*
	2016	46%	49%	<b>40%</b>	*	30%	42%	*	*	*	*	*	28%	*
Mathematics	2017	48%	42%	<b>38%</b>	*	30%	38%	*	*	*	55%	*	35%	*
	2016	43%	36%	<b>33%</b>	*	24%	35%	*	*	*	*	*	27%	*
Writing	2017	38%	28%	<b>27%</b>	*	*	27%	*	*	*	*	*	26%	*
	2016	41%	40%	<b>51%</b>	*	42%	56%	*	-	-	*	*	44%	*
Science	2017	52%	48%	<b>43%</b>	*	*	49%	*	-	-	*	*	38%	*
	2016	47%	40%	<b>31%</b>	*	*	34%	*	*	*	*	*	26%	*
Social Studies	2017	51%	47%	<b>21%</b>	*	*	25%	*	-	-	*	*	19%	*
	2016	47%	42%	<b>16%</b>	*	*	16%	*	*	*	*	*	*	*

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	17%	<b>12%</b>	17%	10%	13%	*	*	*	*	7%	11%	*
	2016	18%	14%	<b>13%</b>	*	*	15%	*	100%	*	*	*	11%	*
Reading	2017	19%	19%	<b>16%</b>	*	12%	17%	*	*	*	*	*	12%	*
	2016	17%	16%	<b>14%</b>	*	*	16%	*	*	*	*	*	10%	*
Mathematics	2017	23%	15%	<b>9%</b>	*	*	9%	*	*	*	*	*	8%	*
	2016	19%	13%	<b>11%</b>	*	*	12%	*	*	*	*	*	10%	*
Writing	2017	12%	8%	<b>8%</b>	*	*	*	*	*	*	*	*	*	*
	2016	15%	15%	<b>20%</b>	*	*	25%	*	-	-	*	*	20%	*
Science	2017	19%	18%	<b>21%</b>	*	*	26%	*	-	-	*	*	20%	*
	2016	16%	11%	<b>15%</b>	*	*	17%	*	*	*	*	*	*	*
Social Studies	2017	27%	18%	<b>6%</b>	*	*	*	*	-	-	*	*	*	*
	2016	22%	13%	<b>10%</b>	*	*	10%	*	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	61%	56%	<b>53%</b>	*	44%	54%	*	*	*	*	48%	52%	*
	2016	62%	59%	<b>57%</b>	*	*	56%	*	*	*	*	*	55%	*
Reading	2017	59%	53%	<b>48%</b>	*	*	49%	*	*	*	*	52%	47%	*
	2016	60%	58%	<b>49%</b>	*	*	48%	*	*	*	*	*	48%	*
Mathematics	2017	64%	58%	<b>57%</b>	*	*	59%	*	*	*	*	*	58%	*
	2016	63%	60%	<b>65%</b>	*	*	65%	*	*	*	*	*	63%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	19%	13%	<b>9%</b>	*	9%	9%	*	*	*	*	11%	7%	*
	2016	17%	12%	<b>6%</b>	*	*	7%	*	*	*	*	*	5%	*

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2017	17%	14%	<b>12%</b>	*	*	12%	*	*	*	*	23%	9%	*
	2016	16%	14%	<b>8%</b>	*	*	8%	*	*	*	*	*	7%	*
Mathematics	2017	20%	12%	<b>6%</b>	*	*	6%	*	*	*	*	*	5%	*
	2016	17%	10%	<b>5%</b>	*	*	5%	*	*	*	*	*	4%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	35%	45%	<b>44%</b>	*	*	39%	*	-	-	*	22%	38%	*
	2016	35%	37%	<b>24%</b>	*	*	28%	-	-	-	-	*	17%	*
Mathematics	2017	43%	51%	<b>48%</b>	*	*	48%	-	-	-	*	*	41%	*

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	76%	82%	<b>82%</b>	*	77%	85%	*	-	-	*	*	81%	*
<b>Students Requiring Accelerated Instruction</b>														
	2017	24%	18%	<b>18%</b>	*	*	15%	*	-	-	*	70%	19%	*
<b>STAAR Cumulative Met Standard</b>														
	2017	85%	89%	<b>89%</b>	*	77%	91%	*	-	-	100%	*	90%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>														
	2017	75%	82%	<b>82%</b>	*	85%	85%	*	-	-	*	*	83%	*
<b>Students Requiring Accelerated Instruction</b>														
	2017	25%	18%	<b>18%</b>	*	*	15%	*	-	-	*	80%	17%	*
<b>STAAR Cumulative Met Standard</b>														
	2017	85%	91%	<b>91%</b>	*	92%	91%	*	-	-	*	*	92%	*

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 271  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	79%	<b>74%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
	2016	75%	79%	<b>73%</b>	-	-	-	-	-	35%	-	35%	-	35%	35%
Reading	2017	72%	80%	<b>76%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	82%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	83%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	81%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	67%	70%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	73%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	78%	<b>73%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	80%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	74%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	70%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	45%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	42%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	50%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	49%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	42%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	36%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	28%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	40%	<b>51%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	48%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	40%	<b>31%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	47%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	42%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 271  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	17%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	14%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	19%	19%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	16%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	15%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	13%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	8%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	15%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	18%	<b>21%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	11%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	18%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	13%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	61%	56%	<b>53%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	59%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	53%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	58%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	58%	<b>57%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	60%	<b>65%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2017	19%	13%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	12%	<b>6%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	14%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	<b>8%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 271  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Mathematics	2017	20%	12%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	10%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2017	35%	45%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	37%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	43%	51%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*



District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	88%	95%	97%	100%	*	*	100%	100%	96%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	12%	5%	2%	0%	*	*	0%	0%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	100%	97%	95%	83%	100%	100%	100%	97%	94%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	0%	3%	5%	17%	0%	0%	0%	3%	6%	13%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.4%	<b>97.1%</b>	99.0%	97.9%	97.1%	*	*	*	*	96.0%	96.9%	99.2%
2014-15	95.7%	96.4%	<b>96.5%</b>	98.0%	97.3%	96.3%	*	*	-	97.3%	94.9%	96.4%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2014-15	0.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	271	100.0%	1,112	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	4.2%
Kindergarten	0	0.0%	6.0%	7.0%
Grade 1	0	0.0%	7.7%	7.4%
Grade 2	0	0.0%	7.1%	7.6%
Grade 3	0	0.0%	6.0%	7.7%
Grade 4	0	0.0%	6.9%	7.7%
Grade 5	0	0.0%	9.1%	7.5%
Grade 6	100	36.9%	9.0%	7.4%
Grade 7	92	33.9%	8.3%	7.4%
Grade 8	79	29.2%	7.1%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	7.2%	6.2%
Ethnic Distribution:				
African American	9	3.3%	2.3%	12.6%
Hispanic	42	15.5%	16.5%	52.4%
White	206	76.0%	76.3%	28.1%
American Indian	3	1.1%	0.7%	0.4%
Asian	1	0.4%	0.4%	4.2%
Pacific Islander	1	0.4%	0.3%	0.1%
Two or More Races	9	3.3%	3.5%	2.2%
Economically Disadvantaged	159	58.7%	55.3%	59.0%
Non-Educationally Disadvantaged	112	41.3%	44.7%	41.0%
English Language Learners (ELL)	7	2.6%	4.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	1.7%	1.2%	1.4%
At-Risk	139	51.3%	45.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	74.3%	53.6%	44.5%
Students with Physical Disabilities	*	*	20.5%	21.9%
Students with Autism	*	*	4.5%	12.5%
Students with Behavioral Disabilities	6	17.1%	21.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	39	13.4%	14.8%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	3	1.0%		
White	35	12.0%		
American Indian	1	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: QUITMAN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.5%	1.8%	-	25.0%	7.7%
Grade 1	-	7.1%	3.8%	-	0.0%	6.8%
Grade 2	-	7.0%	2.4%	-	0.0%	3.1%
Grade 3	-	4.5%	1.6%	-	0.0%	1.2%
Grade 4	-	2.2%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	6.7%	6.7%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.5	18.8
Grade 1	-	17.0	18.8
Grade 2	-	19.1	18.9
Grade 3	-	16.2	19.0
Grade 4	-	18.8	19.0
Grade 5	-	24.8	20.9
Grade 6	17.3	17.3	20.4
Secondary:			
English/Language Arts	13.7	12.5	16.8
Foreign Languages	17.0	13.1	18.7
Mathematics	13.0	12.8	18.0
Science	14.6	14.4	19.0
Social Studies	17.8	13.3	19.4

District Name: QUITMAN ISD  
 Campus Name: QUITMAN J H  
 Campus Number: 250904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 271  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.6	100.0%	100.0%	100.0%
Professional Staff:	22.6	95.8%	64.8%	64.0%
Teachers	19.5	82.3%	53.9%	50.0%
Professional Support	1.0	4.2%	5.5%	10.0%
Campus Administration (School Leadership)	2.2	9.2%	3.6%	2.9%
Educational Aides:	1.0	4.2%	9.7%	9.6%
Total Minority Staff:	0.0	0.0%	4.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.3%	10.2%
Hispanic	0.0	0.0%	1.1%	26.6%
White	19.5	100.0%	96.6%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.0	35.8%	27.3%	23.7%
Females	12.5	64.2%	72.7%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.2%
Bachelors	15.5	79.4%	83.0%	74.5%
Masters	4.0	20.6%	15.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.1%	7.8%
1-5 Years Experience	7.1	36.4%	27.3%	28.0%
6-10 Years Experience	1.3	6.4%	21.6%	20.9%
11-20 Years Experience	5.2	26.8%	23.2%	27.8%
Over 20 Years Experience	5.9	30.3%	26.9%	15.5%
Number of Students per Teacher	13.9	n/a	12.6	15.1

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TEXAS EDUCATION AGENCY  
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 Grade Span: 06 - 08  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	21.3	19.5
Average Years Experience of Principals with District	4.0	16.3	12.2
Average Years Experience of Assistant Principals	24.0	21.7	15.7
Average Years Experience of Assistant Principals with District	17.0	17.9	10.1
Average Years Experience of Teachers:	13.3	12.8	10.9
Average Years Experience of Teachers with District:	5.8	6.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$34,999	\$46,199
1-5 Years Experience	\$36,056	\$36,271	\$48,779
6-10 Years Experience	\$39,450	\$40,220	\$51,184
11-20 Years Experience	\$47,247	\$48,453	\$54,396
Over 20 Years Experience	\$53,088	\$53,140	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$44,436	\$44,466	\$52,525
Professional Support	\$47,135	\$51,870	\$61,728
Campus Administration (School Leadership)	\$64,290	\$72,709	\$76,471
Instructional Staff Percent:	n/a	63.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

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 Grade Span: 06 - 08  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.6%	4.6%	18.8%
Career & Technical Education	38	14.0%	31.9%	25.0%
Gifted & Talented Education	17	6.3%	4.0%	7.8%
Special Education	35	12.9%	10.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.3%	1.7%	6.0%
Career & Technical Education	0.2	1.1%	10.3%	4.5%
Compensatory Education	0.0	0.0%	8.8%	2.8%
Gifted & Talented Education	0.3	1.7%	0.4%	1.9%
Regular Education	15.8	81.2%	69.7%	72.8%
Special Education	2.9	14.7%	6.8%	8.6%
Other	0.0	0.0%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.