

*Regional Education
Service Agencies*

RESA
• four •

A powerful engine for education

404 Old Main Drive • Summersville, WV 26651
304.872.6440 • Fax: 304.872.6442 • 800.251.7372 • <http://resa4.k12.wv.us>
David Warvel, Executive Director Email: dwarvel@k12.wv.us

Program of Study for Master's Educational Leadership/Supervision Commitment Form

This document serves as written intent to participate in RESA 4 / Concord University Graduate Program of Study for Masters in Educational Leadership / Supervision (Pre K – Adult). Please mail, scan, or fax the completed form to RESA 4, attention David Warvel.

Master's Degree in Educational Leadership Educational Leadership and Supervision (36 hrs)

Professional Education Core

EDUC 510 Models of Curriculum and Instruction	3 hrs.
EDUC 520 Educational Research	3 hrs.
EDUC 530 Integrating Technology in the Teaching/Learning Process	3 hrs.
EDUC 540 Assessment & Evaluation in Education	3 hrs.

Educational Leadership and Supervision (Pre K - Adult)

EDUC 525 Educational Trends and Issues	3 hrs.
EDUC 535 Theories of Educational Leadership	3 hrs.
EDEL 500 Public School Administration	3 hrs.
EDEL 570 Organization and Management for Public Schools	3 hrs.
EDEL 580 Public School Law	3 hrs.
EDEL 590 School and Community Relations	3 hrs.
*EDEL 550 Action Research/Internship I School Administration	3 hrs.
EDEL 560 Action Research Internship in School Administration	3 hrs.



Certification Program in Educational Leadership

Educational Leadership Certification Program (18 hrs)

*This Certification program is for those candidates who already have a master's degree in education and want to become certified in Educational Leadership.

EDEL 500	Public School Administration	3 hrs.
EDEL 570	Organization and Management for Public Schools	3 hrs.
EDEL 580	Public School Law	3 hrs.
EDEL 590	School and Community Relations	3 hrs.
EDEL 550	Action Research/Internship I School Administration	3 hrs.
EDEL 560	Action Research Internship in School Administration*	3 hrs.

Commitment Form

This document serves as written intent to participate in RESA 4/Concord University Graduate Program of Study for Masters in. Please mail, scan, or fax the completed form to RESA 4, attention David Warvel.

Program participants are expected to complete six courses per year according to the published course sequence. Program availability will depend on enrollment. Participants will be notified upon cohort program acceptance and will then seek acceptance to Concord University for the degree program. Cohort program participants are expected to begin and complete the 36-hour program in the sequence offered. If you are currently enrolled in this program of study at Concord University, please checkmark on this form the courses you have completed and initial here _____.

Name _____ Date _____

Mailing Address _____ Phone _____

Email _____

Applicant's Signature _____

M.Ed. Reading Specialist

The M.Ed. Program for the Reading Specialist is a 36-hour program specifically designed for licensed or license eligible teachers. The program consists of a 15-hour Professional Education core, 21-hour Content Specialization; or a 24-hour certification if candidates already possess a master's degree.

Education Courses (EDUC)

510 Models of Curriculum and Instruction (3)

520 Educational Research.(3)

530 Integrating Technology in the Teaching and Learning Process (3)

540 Assessment & Evaluation (3)

*560 Action Research (3)

*EDUC 560 Action Research is part of the core component. However, this is satisfied with RDNG 560 Action Research

Reading Specialist

(Certification only – 24 hrs)

***Master's Degree Required**

510 Foundations of Reading (3)

520 Reading and Writing in Content Areas (3)

525 Literacy Research and Instruction of the Culturally and Linguistically Diverse

530 Reading Assessment (3)

550 Reading and Language Arts Instruction in the 21st Century

560 Action Research in Reading Education (3)
(Prerequisites: EDUC 520 and 15 hrs. of coursework completion)

570 Reading Practicum. (6) (Prerequisites: 15 hours credit including RDNG 530 and RDNG 550)

Reading Courses (RDNG)

510 Foundational, Historical, and Contemporary Roles of the Reading Teacher (3)

520 Reading and Writing in Content Areas (3)

525 Literacy Research and Instruction of the Culturally and Linguistically Diverse

530 Reading Assessment (3)

550 Reading and Language Arts Instruction in the 21st Century (3)

560 Action Research in Reading Education. (3)
(Prerequisites: EDUC 520 and 15 hrs. of coursework completion)

570 Reading Practicum. (6) (Prerequisites: 15 hours credit in reading coursework including RDNG 530 and RDNG 550)

*Regional Education
Service Agencies*

RESA
• four •

A powerful engine for education

404 Old Main Drive • Summersville, WV 26651
304.872.6440 • Fax: 304.872.6442 • 800.251.7372 • <http://resa4.k12.wv.us>
David Warvel, Executive Director Email: dwarvel@k12.wv.us

Program of Study for Master of Education (M.ED.) Reading Specialist

Commitment Form

This document serves as written intent to participate in RESA 4/Concord University Graduate Program of Study for Masters of Education (M.ED.) Reading Specialist. Please mail, scan, or fax the completed form to RESA 4, attention David Warvel.

Program participants are expected to complete six courses per year according to the published course sequence. Program availability will depend on enrollment. Participants will be notified upon cohort program acceptance and will then seek acceptance to Concord University for the degree program. Cohort program participants are expected to begin and complete the 36-hour program in the sequence offered. If you are currently enrolled in this program of study at Concord University, please checkmark on this form the courses you have completed and initial here _____.

Name _____ Date _____

Mailing Address _____ Phone _____

Email _____

Applicant's Signature _____

*Regional Education
Service Agencies*

RESA
• four •

A powerful engine for education

404 Old Main Drive • Summersville, WV 26651
304.872.6440 • Fax: 304.872.6442 • 800.251.7372 • <http://resa4.k12.wv.us>
David Warvel, Executive Director Email: dwarvel@k12.wv.us

Program of Study for Masters in Special Education

Multicategorical/Autism K-6 or 5-A

Commitment Form

This document serves as written intent to participate in RESA 4/Concord University Graduate Program of Study for Masters in Special Education Multicategorical/Autism K-6 or 5-A. Please mail, scan, or fax the completed form to RESA 4, attention David Warvel.

Program participants are expected to complete six courses per year according to the published course sequence. Program availability will depend on enrollment. Participants will be notified upon cohort program acceptance and will then seek acceptance to Concord University for the degree program. Cohort program participants are expected to begin and complete the 36-hour program in the sequence offered. If you are currently enrolled in this program of study at Concord University, please checkmark on this form the courses you have completed and initial here _____.

Name _____ Date _____

Mailing Address _____ Phone _____

Email _____

Applicant's Signature _____

MASTER OF EDUCATION
Special Education
Multicategorical/Autism
K-6 or 5-A

Master of Education – SPED

The 36-hour MEd in SPED combines 15 hours of professional education core coursework with 21 hours of SPED curriculum and instruction/pedagogy.

<i>Professional Education Core (required)</i>				
Class	Title	HRS	CR	QPTS
EDUC 510	Models of Curriculum and Instruction	3		
EDUC 520	Educational Research	3		
EDUC 530	Integrating Technology in the Teaching/Learning Process	3		
EDUC 540	Assessment and Evaluation in Education	3		
EDUC 560	Action Research in Education	3		

<i>Special Education Content</i>				
Class	Title	HRS	CR	QPTS
SPED 503	Legal and Historical Foundations of SPED	3		
SPED 505	Assessment of Individuals with Disabilities	3		
SPED 510	Reading Methods for Individuals with SLN	3		
*SPED 512	Reading Strategies for the Inclusive Content Classroom	3		
SPED 518	Positive Behavior Support	3		
SPED 525	Strategies for the Inclusive Mathematics Classroom	3		
**SPED 555	Advanced Methods/Strategies for SPED	3		

*SPED 505 and SPED 510 are prerequisites for SPED 512.

**SPED 503 and SPED 505 are prerequisites for SPED 555.

NOTE: Candidates who hold both a master's degree from an accredited institution and teacher certification/licensure may pursue a content specialization in multicategorical special education by completing the 21 hours of special education content.

Autism Endorsement

Candidates may complete an Autism endorsement by completing the following courses.

<i>Autism Content</i>				
Class	Title	HRS	CR	QPTS
SPED 515	Introduction to Autism Spectrum Disorder	3		
SPED 516	Methods for Teaching Students with Autism	3		

NOTE: The autism endorsement can only be obtained by individuals who have completed or are pursuing the multicategorical special education endorsement (undergraduate or graduate level).

Candidates with Multicategorical Endorsement

Candidates who already hold a multicategorical certification at the time of their acceptance in the MEd program may still complete the MEd-SPED program by selecting three (9 hours) of the following courses as substitutes for SPED 510, SPED 512, and SPED 525.

<i>Electives</i>				
Class	Title	HRS	CR	QPTS
SPED 515	Introduction to Autism Spectrum Disorder	3		
*SPED 516	Methods for Teaching Students with Autism	3		
SPED 517	Asperger Syndrome	3		
EDUC 525	Educational Trends and Issues	3		
EDUC 535	Theories of Educational Leadership	3		
EDUC 500	Public School Administration	3		
EDUC 580	Public School Law	3		
RDNG 520	Reading and Writing in the Content Area	3		
RDNG 530	Reading Assessment	3		

*SPED 515 is the prerequisite for SPED 516.