

BEST WISHES ON YOUR RETIREMENT, CARLEEN!



Carleen Penix has been a valued and dedicated employee of RESA 4 for the past 28 years. During those years, she has served as secretary for several service areas provided by RESA 4 including, most recently, secretary for Special Education and the 21st Century Community Learning Center program, as well as coordinating the RESA 4 Resource Library.

Carleen is married to Gus Penix, former Executive Director of RESA 4. They have one son, Michael (Amanda), and they are the proud grandparents of two grandsons, Marshall and Miles.



Winter 2016

In this issue:

Coming and Going at RESA 4	1
Professional Development	2
School Wellness Mental Health First Aid	3
ReadyRosie and Rigorous Reading	4
21st CCLC and Medicaid	5
Science Bowl	6-7
Adult Education	8
Resource Library	9-10
WVEIS & OEPA	11
CACFP	12
Technology Bus Operator Training	13
Department Contacts	14

Julia Duffield—New RESA 4 Employee



RESA 4 welcomed Julia Duffield in October as the 21st CCLC

(Century Community Learning Centers) Afterschool Programs Director.

Julia obtained her undergraduate degree from Glenville State College in Business Education/Math and has completed graduate coursework at both WVU and Marshall Universities. Additionally, she is certified in Elementary Education. Julia has 16 years of teaching experience within California, North Carolina, Colorado, and several counties in West Virginia. She has enjoyed working with children in the classroom and looks forward to being able to assist them in the afterschool program as well.

You may contact her with any questions about the 21st CCLC Program at julia.duffield@k12.wv.us



*"If we had no winter, the spring would not be so pleasant."
- Anne Bradstreet*



- Leadership Forums for Principals - Instructional Practices Inventory - Crisis Prevention In-

Instructional Coaches and Technology Integration Specialists - Elementary Mathematics - School Culture - Fayette County Literacy Training - Co Teach-



Professional Learning Communities - Formative Assessment - Diagnostic Reviews - Positive Behavior Interventions & Support - Substitute Teacher Training

RESA 4 Administrators, Teachers, Instructional Coaches, Technology Integration Specialists, and other school personnel engage in professional learning during these, and other, sessions provided by RESA 4 staff.

WHAT IS PREDIABETES AND HOW DO I KNOW IF I HAVE IT?

Prediabetes is a condition that comes before diabetes. When you have prediabetes, your blood sugar levels are higher than normal, but aren't high enough to be called diabetes. There are no clear symptoms of prediabetes. You can have it and not know it. If you have prediabetes, you are at a higher risk of developing type 2 diabetes and other serious health problems including heart disease, stroke, blindness, kidney failure, and loss of toes, feet, or legs.

Your risk of developing prediabetes increases when you have certain factors such as being 45 or older; of the African American, Hispanic/Latino, American Indian, Asian American, or Pacific Islander race; parent, brother, or sister with diabetes; overweight; physically inactive; high blood pressure; or if you are a woman who had diabetes during pregnancy.

Eighty-six million American adults—more than 1 out of 3—have prediabetes, and 9 out of 10 do not know they have it. Could you have prediabetes? To find out if you are at risk, take the Centers for Disease Control and Prevention (CDC) Prediabetes Screening test: <http://www.cdc.gov/diabetes/prevention/pdf/prediabetestest.pdf>

If you score 9 points or higher, your risk is high for having prediabetes now. You should schedule an appointment with your healthcare

provider soon to get your blood sugar tested. If you are told that you have prediabetes, have your blood sugar tested at least every year.

If you have prediabetes, losing weight by eating healthy and being more active can cut in half your risk of getting diabetes. Lifestyle change programs offered through CDC's evidence-based National Diabetes Prevention Program can help you reach these goals. Trained lifestyle coaches lead classes to help participants improve their food choices, increase physical activity, and learn coping skills to maintain weight loss and healthy lifestyle changes. Without weight loss and moderate physical activity, 15-30% of people with prediabetes will develop type 2 diabetes within 5 years.

To learn more about the National Diabetes Prevention Program visit CDC's website at <http://www.cdc.gov/diabetes/prevention/about.htm>. To find diabetes prevention classes in your community visit https://nccd.cdc.gov/DDT_DPRP/Registry.aspx.

For more information on what West Virginia is doing to raise awareness of prediabetes, contact Jessica Wright, Director, Division of Health Promotion and Chronic Disease, at 304-356-4193 or visit www.wvdiabetes.com. The Division of Health Promotion and Chronic Disease is part of the West Virginia Bureau for Public Health of the West Virginia Department of Health and Human Resources.

*Article provided by Jody LeRose
Regional School Wellness Specialist*



The first RESA 4 Youth Mental Health First Aid training session was conducted on Saturday, December 12, 2015 in Summersville. Twenty-three teachers, counselors, and administrators from across five counties attended this session.

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.

Plans are currently under way for additional sessions to be offered in the spring so keep an eye out for further information about this exciting program.





READYROSIE

WWW.READYROSIE.COM

Dear Parent, Caregiver, Teacher & Administrator:

Your school has provided you with a subscription to ReadyRosie.

ReadyRosie is an online resource that provides DAILY activities for adults to do with children ages zero to six. The activities are simple and take only about two minutes a day!

Each activity is modeled on a two minute video. Simply watch the video, do the activity, and everyone learns something new!

Upon registration, you will begin receiving an email and/or SMS text message with an activity you can do at home or at school with your child(ren). Each message will contain:

- An activity modeled on video in **ENGLISH**
- A similar activity modeled on video in **SPANISH**
- An expert video to help explain the **WHY** behind the activity

Register today to begin receiving this exciting new resource!
www.readyrosie.com/register

After registering, download our mobile app for your iPhone or Android device.

RESA 4 is proud to announce that READYROSIE will be available to all families throughout the six RESA 4 counties at NO COST to the local school districts.

An overview is available at

<http://readyrosiedemo.com/ready-rosie-intro-video/>

All early learning teachers will have access to share this resource with the families they serve. Training for preschool core team members and teachers will occur January 4, 2016.

For more information, contact

Dr. Sarah Lee at sllee@k12.wv.us or

Judy Pomeroy at jpomeroy@k12.wv.us

<http://readyrosie.com/wp-content/uploads/2014/01/ReadyRosie-ParentLetter-English-PR-2015.pdf>



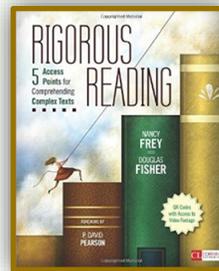
RESA 4 Substitute Teacher Training Program

Would you like to be a substitute teacher? RESA 4 offers monthly online classes and testing.

If you have any questions about the RESA 4 Substitute Teacher Training program, please feel free to contact:

Sherri Sparks-Francisco at
 304-872-6440, ext. 201
ssparks@k12.wv.us

Fayette County Educators Commandeer Complex Text



On November 2 and 3, Fayette County Special Educators and their co-teachers attended a professional learning opportunity led by Sarah Lee and Jo Malcolm. The sessions focused on the book Rigorous Reading written by Doug Fisher and Nancy Frey. Call it close reading, call it deep reading, call it analytic reading—call it what you like. The point is, the five access points from this book help educators improve their instruction with regard to complex texts so students of any age can achieve.

RESA Receives a Matching Funds Grant to Provide myON® for Students



Through a partnership between RESA 4's Special Education Department and 21st Century Community Learning Centers, select schools in Braxton, Fayette, Nicholas, and Webster will be part of a pilot program using myON® software to support students literacy development. myON® provides anytime, anywhere access to a library of more than 10,000 enhanced digital books with multimedia supports, real-time reporting and assessments and embedded close reading tools.

21st CCLC Fayette County Fun



The Ansted Elementary staff has been working hard to promote their program while having fun with a Charlie Brown thematic unit in their BLAST Afterschool Program. They have read many Charlie Brown books, worked and created math problems around many of the Charlie Brown characters, and created elements for a Christmas parade float in their visual arts activities. While in the parade, students handed out invitations to parents and community members inviting them to Ansted Elementary for an evening



displaying many of their afterschool activities, a Charlie Brown movie viewing, and refreshments. Way to go!

The FAST Afterschool Program at Oak Hill High School hosted Fayette County Deputy and Oak Hill High School Resource Officer, J. R. McMullen, on December 1st. He has served 9 years in the National Guard, served on a 2 year deployment, and served 14 years in the police department. He encouraged the students to take advantage of the college prep opportuni-



ties that are available and stressed the importance of taking their academics seriously. Also, he spoke of the correlation and importance between academic achievement and obtaining scholarships given the financial state of the surrounding area.

Joining the military and subsequently having funding for college was another focus and avenue that he presented to students pending their high school graduation. Thank you for encouraging the Fayette County students to attend college and presenting avenues to enable themselves!

Medicaid Update Meeting RESA 4

I hope everyone is staying bundled up and warm throughout the winter months. I recently got to attend one of the fall provider workshops at Tamarack in Beckley that Molina Medicaid Solutions offered to those wanting to participate. There was a pretty big turnout of over 200 providers and county personnel in attendance. We were told there will be a new online web portal in January, and shown some of the different features that providers can access on the new site.

By now, all of the counties should have started using the new billing forms from the state department's website. It is now required that everyone has to use the same forms, and they cannot be altered in any way. We are working on moving forward and being able to bill for the ICD 10 codes that are mandatory as of October 1, 2015. Once those codes are input, we will be able to bill for the counties as we have normally done in the past, and get the billing back on track.





RESA 4 Hosts Science Bowl



Summersville Middle School was the site of the 22nd Annual RESA 4 Science Bowl on November 19, 2015. Twelve teams from six high schools in three RESA 4 counties engaged in competition to determine the first, second & third place winners. Meadow Bridge High School, Midland Trail High School, Oak Hill High School, Nicholas County High School, Richwood High School and Webster County High School each brought two teams to the competition.

Our three winning teams go on to compete in the West Virginia Regional Science Bowl at the WVU Mountainlair in Morgantown on February 5-6, 2016.

Webster County High School-Team 1 emerged the victors with team members Ty Dawkins, Grant Bonnett, Nathanael Arthur, and Tia Cowger attending. Alternates were Melanie Andrews and Beth Perrine. The WCHS coaches were Ken Johnson, Brian Bane and Casey Compton.



RESA 4 Science Bowl continued...

Second place winner was Oak Hill High School-Team 2 with team members Matt Cortines, Mason Harp, Tate Mauzy, Destiny Stover and alternate Kammie Ruth attending. The OHHS coaches were Tasha Yates and Heather Murphy.

Third place winner was Webster County High School-Team 2 with team members Amanda Holcomb, Takoda Knarr, Kristen Sanford and Tyler Ray attending. Alternates were Bryce Deel and Julianne Johnson. The WCHS coaches were Ken Johnson, Brian Bane and Casey Compton.

The RESA 4 Science Bowl is held annually in November and is organized by Sherri Sparks-Francisco at RESA 4. Summersville Middle School staff hosted & assisted with the competition. Special thanks go to the event's moderators, Mr. Charles Vest and Mr. Nick Belmont of SMS. RESA 4 staff served as judges, scorekeepers, and timekeepers.



RESA 1 Adult Education And Spokes Classes Include RESA 4 Counties, with Director Shawn Cook Providing Instruction Oversight



William Todd Ward gives a shout of success after receiving his diploma from Ms. Stacey Cutlip, Principal.

In 1970, William Todd Ward left Webster County to join the US Navy; not to see the world, but to serve his country. It was a decision that meant Mr. Ward would not finish his last weeks of his senior year at Webster County High School. However, on November 10, 2015 during the Veteran's Day Ceremony at Webster County High School, Mr. Ward was presented with his High School Diploma...45 years later.

Mr. Ward's service with the Navy spanned ten years from Vietnam to Bahrain to Washington DC to San Diego. Beginning as a deck-hand on the LST Vernon County that was stationed in Japan and saw service on the Mekong River in Vietnam, Mr. Ward rose to the rank of boatswain mate, third class before leaving the Navy. After leaving the service, Mr. Ward worked for National Steel and Shipbuilding at its San Diego shipyard where he assisted in the construction of the now infamous Exxon Valdez. He later returned home to West Virginia.

In early 2015 Mr. Ward came to the Braxton Adult Learning Center as a referral from the Central West Virginia Aging Services Senior Community Service Employment Program for computer training. Talking with the instructor, Sandra Adkins, revealed the previ-

ous story of leaving high school prior to graduation. Mrs. Adkins was familiar with West Virginia State Code 18-2-34 which provides a means for awarding high school diplomas to honorably discharged veterans of WWII, the Korean War and the Vietnam Conflict. Mrs. Adkins assisted Mr. Ward in submitting the required paperwork. Upon approval from the Department of Veteran's Affairs and the West Virginia Department of Education the approved application was forwarded to Webster County.

It was a fitting day and ceremony to present veterans with their high school diploma and Webster County High School administration, JROTC and student body assembled a wonderful program to honor the veterans of Webster County. This year they presented two high school diplomas. Harper Tenney, Korean War veteran, and William Todd Ward, Vietnam veteran, received their long overdue high school diplomas.

Congratulations to Mr. Tenney and Mr. Ward on your diplomas and THANK YOU for your service to our country.

Article: Courtesy of Shawn Cook



L to R, Sandra Adkins, Instructor at Braxton Adult Learning Center; Mr. William Todd Ward, WCHS graduate; Mr. Shawn Cook, Regional Adult Education Coordinator for RESA 1; and Dr. Robin Lewis, Executive Director of RESA 1

RESA 4 Resource Catalog

304-872-6440 --- 1-800-251-7372 --- fax 304-872-6442

*See RESA web site Resource Library for online browsing/
ordering*

SUBJECT: Differentiated Instruction

CD-ROM – Professional Learning (Workshop Format or Self Study)

1400.50 **Assessment Perspectives & Practicalities (With Emphasis on the Differentiated Classroom)** - Seminar on 4-part CD-ROM (each session 15 to 30 Min) with Facilitator's Guide and handouts: 1) Defining Differentiated Instruction, Defining Mastery; 2) Assessment Principles & Ideas; 3) Tiering & More Assessment Ideas; 4) Designing Good Test Prompts, Grades 6-12 (Rick Wormeli, 2006)

1400.51 **Differentiated Grading, Why Fair Isn't Always Equal** - Seminar on 4-part CD-ROM (approx 30 Min ea) with Facilitator's Guide and handouts: 1) Revealing our Philosophy, Differentiation & the Subjective Nature of Grading; 2) Homework & Defining Mastery; 3) Why We Grade & How to Keep Grades Accurate; 4) Report Cards, Scales, Re-takes & Teaching Accountability, Grades 6-12 (Rick Wormeli, 2007)

DVD – Professional Learning (Workshop Format or Self Study)

320.01DVD **A Visit to a School Moving Toward Differentiation**, 30 Min total for 5 segments - For principals and school leaders, this program presents the key principles of differentiated instruction while examining an elementary school undergoing the process of change. The school's principal engages in tailoring a district's differentiated instruction focus to meet specific needs of faculty, staff, and students of a mixed-ability elementary school. Five-segment program with viewer's guide/reflection activities. *Commentary by Carol Ann Tomlinson.* (ASCD, 2007)

320.02DVD **At Work in the Differentiated Classroom**, 109 Min total for three segments - Designed (for workshop or for self-study) to help teachers plan for academic diversity with flexible teaching and management strategies. Designed with opportunities for interaction among educators and personal goal setting for implementation. Facilitator's Guide with agendas, *activities*, handouts, and overheads for conducting either a short overview session or a full-day session for deeper understanding of specific issues, strategies, and applications. *Commentary by Carol Ann Tomlinson.* Tape 1: Planning Curriculum and Instruction - 48 Min; Tape 2: Managing the Classroom - 33 Min; Tape 3: Teaching for Learner Success - 28 Min Elem/Middle/High School (ASCD, 2001)

320.10DVD **The Common Sense of Differentiation: Meeting Specific Learner Needs in the Regular Classroom**, 110 Min total for three segments - (*Workshop format provided in either a 95-minute or approx. 5-hr format.*) The programs and activities emphasize clear learning goals as a requirement for successful differentiation; as well as attention to knowledge about students, their learning styles, their interests, and prior knowledge and skills. Presents a variety of classrooms, different grade levels, and different subject areas. *Commentary by Carol Ann Tomlinson.* Program 1: Discovering Learner Needs - 35 Min; Program 2: Techniques for Adjusting Instruction - 40 Min; Program 3: Classroom Routines - 35 Min Elem/Middle/ High School (ASCD, 2005)

320.20DVD **Differentiated Instruction in Action - Middle School** (#2 of series), 30 Min - A complete professional development program (professional development plan, and PowerPoint presentation/handouts) for implementing the non-negotiables of differentiated instruction. Guided viewing (**Carol Ann Tomlinson**) of classroom examples. (ASCD, 2008)

320.30DVD **Leadership for Differentiating Instruction**, 100 Min - Principles and application of differentiated instruction are shown as used by administrators and teachers in planning, implementing, and sustaining schoolwide instruction in their school and districts. This program is **formatted** for large-group workshops, small study groups, or individual study. *Commentary by Carol Ann Tomlinson.* Detailed user guide/activities/references. Elem/Middle/High School (ASCD, 2007)

Books - Math

1034.09 **How to Differentiate Your Math Instruction: Lessons, Ideas, and Videos with Common Core Support – Grades K-5 includes DVD** (Linda Dacey, Jayne Bamford Lynch, Rebeka Eston Salemi, 2013, Scholastic) **16 per set** – An updated version of *Math for All* books, this multimedia resource includes video clips (descriptively organized separately by chapter or grade level), *Lesson Ideas!* (with detailed step-by-step instructions for nine of the 21 lessons), vignettes and student work examples, “Teacher Reflection” text boxes throughout, “The Research” notes, reproducibles (in the book or to download), and a chart of lesson connections with Common Core. Part I - Getting Started; Part II – Tools; Part III - An Environment for Differentiation.

Books - Multiple Subject Areas

1008 **The Differentiated Classroom: Responding to the Needs of All Learners** – An experienced analysis of differentiation: definition, key ideas, creating supportive environments, and basic planning for an engaging lesson. Three chapters give annotated examples to illustrate the what, how, and why of differentiated lessons in a variety of grade levels (*intended to examine the process, rather than as ready-to-use classroom strategies*). Elem/Secondary (Carol Ann Tomlinson, 1999, ASCD)

1008.02 **Understanding by Design** - A framework for teacher planning to design lessons for understanding, rather than coverage and activity-oriented plans. Provides a conceptual framework, design process and template, and standards to support quality control. Elem/Secondary (Wiggins and McTighe, 1998, ASCD)

1008.03 **How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition** - Carol Ann Tomlinson places her “How to” chapters after thoroughly defining differentiated instruction by comparison to single approach teaching, by rationale, by teacher role, learning environment, and by classroom scenarios. Then follow strategies, planning, and assessment to apply to all grade levels and content areas. (Carol Ann Tomlinson, 2001, ASCD)

1008.06 **Integrating Differentiated Instruction and Understanding by Design** – Combining skilled and flexible instruction (DI) with quality curriculum (UbD) is demonstrated by examining both models and showing the linkage between the two. Learn how to use the principles of backward design and differentiation together for lesson plans that acknowledge standards while reaching the full spectrum of learners. Elem/Secondary (Carol Ann Tomlinson, Jay McTighe, 2006, ASCD)

1400.08 **Differentiation: From Planning to Practice**, Grades 6-12 (Rick Wormeli, 2007) - Rick Wormeli devotes his first chapter to defining differentiation (using easy-going examples that seem natural and easy), stressing the “responsive mind-set.” Other scenarios reveal missed opportunities, and how to look for opportunities to differentiate. Book design includes margin notes of practical tips/key ideas along with commonly accepted practices, which the author assures “are universally applicable, whether you teach fifth grade or twelfth grade, language arts, or calculus.” Guidance for multiple subject lessons from design to evaluation. **[5 copies]**

1400.09 **Differentiation in Practice: A Resource Guide for Differentiating Curriculum**, Grades 5-9 (Carol Ann Tomlinson, Caroline Cunningham Eidson, ASCD, 2003) - This learning tool presents models of differentiated units of study to show the principles and formats to develop lesson units for five subject areas: math, science, social studies, language arts, and world/foreign language. **[5 copies]**

1400.39 **Teaching Beyond the Test: Differentiated Project-Based Learning in a Standards-Based Age** – Projects are emphasized as unique context for learning that motivates students to apply knowledge, think creatively, and engage in teamwork. This book contains **fully developed, ready-to-use project models** with detailed project planners, student materials, reproducible pages, teacher forms, and recommended resources. Part 1: The Differentiation Strategies - Briefly introduces instructional concepts/ideas for immediately implementing with projects. Part 2: The Model Projects – 8 in book and 4 on the **CD-ROM included**, Use models as presented, or use as blueprints to create your own. Grades 6-12 (Phil Schlemmer, Dori Schlemmer, 2008)



The 2015 Winter Data Conference was held in early December in Charleston. Of the topics discussed, it is worth mentioning that there are a few changes/upgrades due to take place within WVEIS in the next few months. One upgrade is the portal version of WOW in which you access your menus in a much easier way (as opposed to the long list that you now have to scroll through).

The portal only changes the way you access your menus, it is not a change in how the programs work. Another change to take place is the migration toward a single sign on which allows you to sign on one time and be able to access WVEIS, email, grading programs, etc. In preparation for this single sign on process, it is important that all employees actively use their K12 email and be certain that the K12 email is attached to their WVEIS user ID. WVEIS County Contacts have access to the menu item USR.ACCT in WOW that allows them to check users and the email accounts (or lack thereof) attached to the WVEIS ID of their users.

With these impending updates and other changes sure to come, it is important to be aware that all communications from the state concerning such information will be disseminated via the Superintendent's Update that is emailed each Friday. It is important that, whatever your connection to WVEIS may be, you develop within your county a clear line of communication regarding any WVEIS news that is contained within the weekly Superintendent's Update.

Before you know it the 2016-2017 school year will be upon us. With that in mind now is the time to start thinking about student schedules. There are a few different avenues to take when scheduling your students: either automatically or one-by-one or a combination of these. No matter which method of scheduling is used, there is no fast, easy way to schedule, but sufficient pre-planning can make the process run smoother. So start now and contact us if you have any questions.

As always, remember the great resources offered on the WVEIS support page: <http://wveis.k12.wv.us/wveis2004/support.htm>

Keep track of due dates for various collections here: <http://wveis.k12.wv.us/wveis2004/calendar.htm>

Call (note new extensions) or email with questions or concerns:

Karen Turner, WVEIS Director, 304-872-6440, ext. 215 or keturner@k12.wv.us

Nicole Workman, WVEIS Specialist, 304-872-6440, ext. 214 or nlworkma@k12.wv.us

**Feedback
from OEPA**



Mr. Warvel and the RESA 4 Team,

During last week's WVBE meeting, I took the opportunity to share good things OEPA observed and heard while conducting the on-site school reviews. I would specifically like to share a comment with RESA 4. During the teacher and administrator interviews, we heard compliments about the support and professional development offered by the RESA. Additionally, in conversation with superintendents and other central office staff, this compliment was reinforced.

Keep up the good work and the positive spirit!
Office of Education Performance Audits

The Child and Adult Care Food Program has recently completed the first round of required annual training for child care providers in our six counties. This year's training was entitled, **"Discover MyPlate"**—an exciting educational journey through the world of nutrition and health—developed under the USDA Team Nutrition initiative. These fun and inquiry-based lessons foster the development of healthy food choices and physically active lifestyles during a critical developmental and learning period for children.

These ready-to-go and interactive lessons help children become food-smart as they practice counting, reading, writing, and more. Fun characters and developmentally appropriate activities engage children in:

- Exploring healthy choices from each of the **MyPlate** food groups.
- Discovering the colorful variety of fruits and vegetables and how they grow.
- Identifying feelings of hunger and fullness.
- Selecting balanced meals and healthy snacks.
- Experiencing the fun and importance of being physically active.

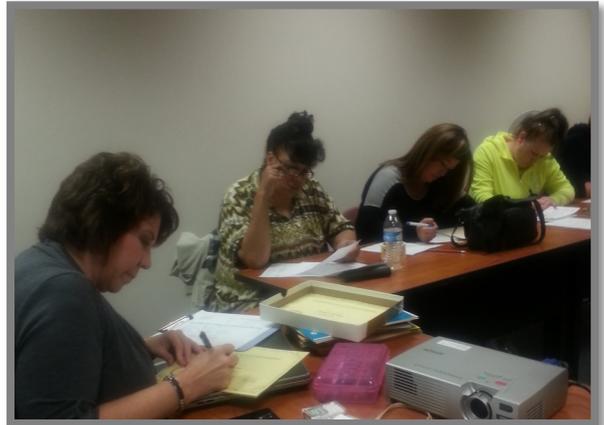
These lessons are designed to help change eating and physical activity behaviors through role-playing, observational learning, positive tasting experiences, and skill-building.

It's an education that will last a lifetime!

For any providers who were unable to attend these trainings, make-up classes will be scheduled in the Spring.

For more information about our program, please contact:

**Child and Adult
Care Food Program—CACFP**
Contact Vickie Johnson
CACFP Coordinator
304-872-6440, ext. 211



Department of Technology



The RESA 4 Computer Repair Department has been very busy over the last three months. We are currently working on and have also completed multiple projects over the past few months. The repair staff is currently updating hundreds of Surface tablets for Fayette County. The staff has also completed fiber runs in both Greenbrier and Fayette Counties. RESA 4 continues to provide no or low cost services to our counties, including computer repair, cable repair and installation, router support, and the substitute calling system.

Please contact our department if we can be of assistance.

Aaron Williams 304-872-6440 ext. 202 or awillia@k12.wv.us



RESA 4 Substitute School Bus Operator Training Program

RESAs' Substitute School Bus Operator Training Coordinators have recently compiled a procedural manual so that all RESAs will administer a consistent statewide training program to produce highly qualified drivers to serve our counties' transportation needs. These procedures have been utilized in Braxton, Fayette, Greenbrier and Webster Counties.



Terry McGuire administering the chains section of the certification exam for Webster County trainee, **John Hamrick**, who passed with flying colors.

If you would like any information about our program, please contact
Paula Hamilton

304.872.6440
ext. 213, or
email
pdhamilt@k12.wv.us



Leon Shrewsberry with Fayette County student **Jeffrey Barnhouse**, who successful passed his certification exam.

**RESA 4 Department Contact Information
304.872.6440**

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Braxton County
David Dilly, Superintendent
Kathy Parker, Board Representative

Fayette County
Terry George, Superintendent
Lou Jones, Board Representative

Greenbrier County
Sallie Dalton, Superintendent
Bob Toothman, Board Representative

Nicholas County
Dr. Keith Butcher, Superintendent
Bob M. O'Dell, Board Representative

Pocahontas County
Terrence Beam, Superintendent
Emery Grimes, Board Representative

Webster County
Scott Cochran, Superintendent
Harold Carpenter, Board Representative

WV Dept. of Education
Sterling Beane, Chief Technology Officer

Higher Education
Dr. Louis Watts, Marshall University

WV Board of Education
Thomas Campbell

RESA 4
David Warvel, Executive Director
West Virginia Board of Education

Main Numbers

**304.872.6440
800.251.RESA (800.251.7372)**

'Help Desk' Lines
WVEIS 304.872.6440
ext. 214 and 215

Substitute Calling System

304.872.6440,
ext. 202 and 213
(available from 6:00 am
until 2:00 pm)

Fax Number
304.872.6442