

RESAs lead the way in Professional Development

When West Virginia teachers and school administrators are searching for the educational development that enhances the learning experience for students of all ages, they turn to their local Regional Education Service Agency. Annually, each of the state's eight RESAs provides thousands of training sessions year-round that have a ripple effect into schools and communities, whether they're located along an interstate or a winding back road.

By giving the West Virginia workforce the best, most up-to-date knowledge to do their jobs, area workforces are able to provide services that keep schools, cities, towns, counties and the state as a whole running effectively.

"We're providing an invaluable service to our educators and public service professionals," said Dave Scragg, RESA 5 Staff Development

Director. "Each RESA holds the belief that learning is a life-long venture and education does not end when a degree has been granted."

Teachers of all subjects are given the opportunity to stay abreast of advances that will better educate their stu-

dents with ideas for classroom management, differentiated instruction, adolescent literacy and various other training topics. Thousands of educators are taking the knowledge that they have learned at RESA-sponsored seminars and created a better environment for students and their parents.

While classrooms are being influenced by the training, the overall county school systems are also reaping the benefits of professional development provided by RESA. School administrators, county administrators, support staff and board See Lead, Page 4



Third grade teachers from Lewisburg Elementary at the Greenbrier County Summer Teachers' Academy

Commitment to cost savings and the environment

Energy bills continue to increase, but in Cabell, Lincoln, Wayne and Mason Counties, all served by Regional Education Service Agency 2, those costs are decreasing and saving taxpayers millions. It's all happening because of the RESA 2 Energy Conservation Program, which has goals of cutting utility costs through the use of green initiatives.

Each county employs an energy

manager, who works with faculty and staff within their respective school districts to educate and facilitate energy saving plans.

"This vital program enables us to perform the imperative duties of being great stewards of the taxpayers' dollars and the environment," said Chip McMillian, Cabell County Schools energy manager.

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Expanding the knowledge of educators, administrators

The education system continues to evolve, and RESA 4 is making sure thousands of educators in its counties are moving with the trends and staying ahead of the curve throughout the year by accessing RESA professional development courses. Between July 1 and Sept. 8 alone, RESA 4 has provided 65 separate professional development training opportunities, which consisted of 81 sessions with a total of 1,157 participants.

“The professional development courses we provide each year give educators and administrators the knowledge they seek in order to improve their schools and districts,” said RESA 4 Executive Director Dr. Gus Penix. “All of the positive comments noted by professional development participants reinforce the importance of these classes.”

Educators requested specific professional development classes, and RESA 4 responded. Before school began in August, RESA 4's Technical Assistance Group provided profession-

al development sessions about Differentiated Instruction, Foldables, Morning Meeting and Classroom Management. Teachers created models of three-dimensional graphic organizers, which blend social, emotional and academic learning each day; educators also learned how they can utilize rules, procedures, rewards and consequences to create an effective classroom environment. Each educational method responds to the needs of individual students to ensure maximum growth.

RESA 4 used its Mathematics Science Partnership and Marshall University Increasing Teacher Quality grants to improve the subject knowledge of 80 teachers. These educators have been immersed in research-based instructional strategies, inquired-based curriculum and technology integration.

Classroom educators aren't the only school system employees receiving training. RESA 4 organized the Summer Administrators' Institute, which hosted 69 participants. Among the sessions for administrators were updates

on common core standards, certification issues, legal issues, and the programs and services available to schools and districts from RESA 4.

“RESA 4 does an outstanding job of providing services to our county and all counties in RESA 4,” said Charles Callison, Greenbrier County Schools Assistant Superintendent.

RESA 4's commitment to professional development doesn't stop when the classes end. Evaluations to appraise program effectiveness will follow.

Providing students, parents with innovative programs yield positive results

When the U.S. Department of Education called for the establishment of community learning centers, Regional Education Services Agency-RESA 1 answered. The effects of RESA 1's Project Challenge 21st Century Learning Center have gone beyond expectations.

During the previous school year, RESA 1 implemented an after-school Project Challenge 21st Century Community Learning Center at Beckley-Stratton Middle School in Raleigh County. The Beckley-Stratton Middle School center was open to students in grades 6 through 8. Through Project Challenge, provided with federal 21st Century Learning Center funding, Summers County provided a comprehensive summer program, which was open to students in kindergarten through 11th grade throughout Summers County. Both locations targeted students who are at risk for lower academic achievement.

“The response and outcome of the first year of Project Challenge 21st Century Community Learning Centers is a reminder of the importance of our commitment to the cities and counties we serve,” RESA 1 Executive Director Keith Butcher **See Results, Page 8**



RESA 4 Summer Administrators Institute

Teachers recognized for going beyond the call of duty

Whether it's explaining how to use a verb or how to solve a complex calculus problem, teachers do something special in their classrooms each day. Regional Education Services Agency 7 wants to once again recognize the educators who go the extra mile and inspire their students and fellow professionals.

During the 2009-2010 school year, the inauguration of the RESA 7 Teacher Recognition Program, three educators were honored for their efforts toward making learning an experience to remember: Lewis County High School health and health care fundamentals

teacher Brenda Ellyson, South Middle School technology education teacher Jeremy Bartholow and South Middle School English/language arts teacher Erin Leidl.

"The Teacher Recognition Program is not a contest, but instead a way to show our communities how educators go above and beyond for their students," RESA 7 Executive Director Gabe Devono said. "I encourage anyone who knows of an outstanding teacher to submit their name and a narrative so that their efforts can be known to the communities we serve. We're looking forward to receiving

nominations again this year."

Those submitting a nomination are asked to include a story that explains why the teacher they have chosen stands out in the education system. Narratives can describe a lesson the teacher taught in a unique way, unconventional instruction methods or a special event he or she planned that had a positive effect on students. The story should also include the teacher's name, school, position, grade level(s) taught and total years in the classroom. A photo of the teacher is also required. Nominations are accepted on an ongoing basis.



Erin Leidl
South Middle School
Monongalia County



Brenda Ellyson
Lewis County High School
Lewis County



Jeremy Bartholow
South Middle School
Monongalia County

Environmental Training Center toasts 25 years of service

For 25 years, the Regional Education Service Agency 5 West Virginia Environmental Training Center (WVETC) has offered low-cost, required training opportunities for professionals in water and waste water management. Throughout RESA 5's quarter-century support of the WVETC, cities and towns across the state have been able to supply customers with the best water quality possible and ensure public health.

The WVETC was established in 1983 under the administration of the West Virginia Department of Education. Grant funding from the U.S. Environmental Protection Agency enabled the WVETC facility, located at

The EPA's \$500,000 grant constructed and equipped the complex that provides training and continuing education for waste water and water plant operators from across the state.

During the years of operation, the center has trained more than 15,000 water and sewage operators with registration fees that are, on average, 75 to 85 percent less than general industry rates. It's estimated that the classes save participating West Virginia cities and towns more than \$500,000 each year.

"When one considers the information professionals take away from classes provided by the Environmental Training Center and the cost savings, it

the Cedar Lakes Conference Center, near Ripley, to come to fruition.

becomes easy to understand its importance to everyone in West Virginia," RESA 5 Executive Director Ron Nichols said.

At the helm of the WVETC is Director Richard Weigand. He holds a master's degree in environmental science and has served on the National Board of Certification for more than 15 years. Weigand is also a Certified Environmental Trainer through the National Environmental Safety and Health Training Association (NESHTA); and in 2009, received the NESHTA George A. Kinias Service Award.

Certification classes at the WVETC include seven levels in waste water and five levels in drinking water. Typically, the WVETC hosts between 300 and 500 students each year in the

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of education members are receiving training on topics that range from school transformation strategies to project based learning, technology integration instruction and the West Virginia Education Information System, which ensures standardized data collection and reporting to the West Virginia Department of Education. Specialized focus is given to providing training and support to low performing schools and to several other state agencies, such as the Department of Health and Human Resources.

“The professional development RESA sponsors and coordinates each year is not only beneficial to our school districts and teachers through what they learn, but also because the sessions are provided in the most cost effective way,” commented Linda Ballard-Price, RESA 1 Staff Development Director. “RESA’s professional development opportunities are saving counties and agencies thousands of dollars annually.”

Public service providers, including firefighters and emergency medical responders, can take advantage of HAZMAT training and stay current on what they need to know to take care of the public. Even miners and chemical plant operators receive professional development training from RESA.

“When one considers the vast professional training topics RESA provides and the number of individuals affected by the classes, one could say that RESA is providing a service for nearly everyone in West Virginia,” said Marsha Bailes, RESA 4 Staff Development Director. “We’re looking forward to continuing the tradition of educating those who serve the state.”

RESA’s professional development efforts reach more than 100,000 West Virginia educators and others in the workforce each year.

RESA shares the vision

Just before West Virginia students loaded their backpacks and boarded the buses for another school year, volunteers from each Regional Education Service Agency in the state shared information that could become invaluable.

On Aug. 21, RESA volunteers arrived at Wal-Mart and Gabriel Brothers stores across the state to educate the public about the AmberVision program. The efforts of more than 100 RESA volunteers educated parents of school-aged children about how AmberVision uses an up-to-date school photo of their child and basic information to expedite a missing child’s return to his or her home.

“We all hope that the information AmberVision provides to law enforcement will never have to be used,” said Michael Green, West Virginia State Board of Education. “However, the vital information AmberVision releases to law enforcement means a missing child

can be found as soon as possible. We’re very pleased that RESA volunteers and area residents stopped at Wal-Mart or Gabriel Brothers to find out more about this invaluable program.”



Kenzie Jones and Shannon Meade educate Walmart shoppers about the benefits of AmberVision in Logan Co.

RESA continues to collaborate with the West Virginia Department of Education and AmberVision to support the program through community education and promotional efforts.

At five W.Va. high schools, it’s a Challenge to reward achievement

Schools are a place to learn; but at five high schools in Regional Education Service Agency 6, institutions of learning are also a place for students to be rewarded monetarily for their scholastic and community achievements. RESA 6 has forged a relationship that has brought the successful Pennsylvania based non-profit agency, The Challenge Program, Inc. to West Virginia.

Sophomores, juniors and seniors enrolled in RESA 6 area high schools John Marshall and Cameron, both located in Marshall County; and Magnolia, Valley and Hundred in Wetzel County, have the opportunity to take home \$250 for their academic efforts; community service and attendance record. The cash prizes for these deserving students have been made possible by RESA 6’s efforts to explain the importance of The Chal-

lenge Program to local business sponsors Chesapeake Energy, CONSOL Energy, Select Energy Services and TeleTech.

The Challenge Program recognizes four students from each grade: one who has excelled in academics; one for his or her academic involvement; another for his or her community service efforts, and a final student for his or her attendance record. Each selected student receives \$250.

“The Challenge Program has a record of helping students create positive habits in and outside the classroom setting,” said Kelly Merritt, TCP’s Manager of Program Development for West Virginia. “Through the support of our sponsors, we’re very pleased to offer cash awards to deserving students

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On the 9th life, equipment and knowledge save four-legged friends

When the lives of four-legged and feathered friends in Regional Education Service Agency 8 are in danger, they'll be able to get a little help from their human companions. RESA 8 Public Service Training division understands how much people care for their pets, which has prompted the coordination of the PAWS (Pets are Worth Saving) initiative.

"We're very pleased PAWS is part of our health and safety services," said RESA 8 Executive Director Jane Lynch. "People really do consider pets part of their family and are willing to learn how to provide for their well-being and donate toward the cause."

This RESA 8 project provides fire and emergency medical service departments with specially-designed pet life-saving equipment and has given the public a chance to learn animal first aid during a special class.

Because animals have unique facial structures compared to people, they cannot use the same oxygen mask. Specially-made masks have been created with various pets and their sizes in mind when they need help breathing, for example, after a fire rescue. To help save the life of an individual or family's pet, RESA 8 has assisted in the purchase of kits that contain three different-sized oxygen masks, tubing, a leash and instructions for pet first aid and CPR.

While some of 90 fire and EMS departments within RESA 8's eight counties already have pet oxygen masks, there are few small pet masks available. Individuals representing fire and EMS departments have expressed their appreciation for RESA 8's PAWS initiative. They have told RESA 8 Public Service Training Coordinator David Plume the special bag enables them to find the masks quickly and have what they need to help an injured pet.

To help ensure fire and EMS crews have the kits,

PAWS has raised more than \$1,000. With donations and the shipping costs supplemented by RESA 8, 22 kits, which cost \$70 each, have been purchased.

"Response to the kits has been very positive," Plume said. "Because of so many funding cuts, fire departments and EMS agencies cannot afford to purchase extra items, such as these; but the effects that these kits can have are huge. They not only could save the life of a pet, but they can also lessen the effects that a tragic event, such as a fire, has on a child, an adult or an entire family."



David Plume, RESA 8 Public Service Training Coordinator presents Doug Pittinger of the Jefferson County Emergency Services with a set of pet oxygen masks.

Residents of the area were invited to participate in a Pet First Aid and CPR course that was sponsored by RESA 8. During the class, attendees reviewed the anatomy of cats and dogs; gained general information about animal injury and wellness assessments; learned how to administer pet first aid and CPR; and learned how to respond to various pet ailments including poisoning, bites, stings, and foot, eye and heat injuries. Participants also learned about rescue breathing, choking management, bleeding protocols and muzzling. While there was no charge for the class, donations of \$25 per person were accepted to support PAWS.

WVETC: From Page 3

25 to 30 classes it offers for certification. In addition to certification courses, the WVETC schedules 60 to 65 continuing education classes, which enroll a total of 600 to 800 annual participants.

Most courses are offered at the WVETC base; however, some continuing education classes are also offered in cities across West Virginia including Beckley, Morgantown, Fairmont, Elkins, Huntington, Keyser and Wheeling. By offering learning opportunities at various locations, travel

time can be decreased.

Because RESA 5 knows that water and sewage operations need employees with knowledge of the most up-to-date standards, more than just certification and continuing education courses are offered to the many managers, operators, inspectors and technicians of water and waste water plants. The WVETC also provides assistance with process control, troubleshooting, maintenance, regulations and management topics. Water and sewage plant operators may request telephone or on-site assistance from the WVETC for

issues they are experiencing. Water samples can be sent to the WVETC lab for evaluation or analysis; and through an online digital camera, Weigand can share microscopic views with water plant operators that enables him to advise them of what changes should be made to their systems.

"We're talking about infrastructure protection," Weigand said. "Our job is to protect the infrastructure that we have in the state and get the most out of it."

Raleigh Co. educator named W.Va. Teacher of the Year

Award-winning author and 24-year language arts teacher Drema McNeal is West Virginia's 2011 Teacher of the Year. McNeal teaches sixth grade students at Park Middle School in Beckley, located in Raleigh

County, which is served by Regional Education Services Agency 1.

West Virginia Superintendent of Schools Dr. Steve Paine announced the honor Sept. 8 during a ceremony in Charleston.

"Drema's dedication to her students and to incorporating 21st century learning skills into her classroom has made her worthy of this award," Paine said during the announcement.

Now that McNeal has been chosen as the state's Teacher of the Year, she will compete with other educators from around the country to be named National Teacher of the Year. For her state selection, McNeal will receive a technology package valued at approximately \$14,300.

McNeal holds a master's degree plus 60 credit hours and is working toward National Board Certification and penned and released "Kyle's Colorful Life," a book about autism; and her second book, "Jake Learns All Eight Parts of Speech" is scheduled to be on shelves later this year. "Kyle's Colorful Life" received the Mom's Choice Award Gold Medal for children's picture book.

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Commitment: From Page 1

Cabell County's board office has used the Energy Conservation Program for five years, and in that time saved nearly \$5.8 million on utility bills. Most of the utility savings occurs between 4 p.m. and 6 a.m. on weekdays and throughout the weekends.

Lincoln County schools and Energy Education are beginning their third year of partnership. During the last two years, the school system has saved \$542,015.55 on energy costs, which represents a 24.8 percent savings.

"That is huge money for a district of our size; and it could not have been achieved without the cooperation of our staff throughout the system: teachers, custodial staff, cooks and school administrators," said Joe Parsons, Lincoln County School energy manager. "I have really been pleased with our staff's response to the program and the performance we have seen."

Since July 1, 2003, Mason County has saved \$1,029,000 and during the 2009-2010 fiscal year, \$321,000 was saved.

"As energy costs consume a larger portion of school budgets, it becomes increasingly more important to conserve and manage wisely," said Gary Walbrown, Mason County Schools energy manager.

The money saved through the energy saving efforts are reinvested in each county's school system.

"Energy management is not only important to the financial health of the county school system, but it is the right thing to do for the environment," Walbrown added.

Sept. 1, 2001 saw the beginning of Wayne County's energy savings program, and since then, through June 2010 has saved \$3,252,099. Wayne County Energy Manager Bob Wellman explained he works with custodians, principals and other employees, who have helped save the more than \$3 million.

"We the taxpayers of Wayne County owe a big thanks to the Wayne County Board of Education, administrators and RESA 2 for their support and having the foresight to have an energy manager to monitor the utilities," Wellman said.

While local school districts are reaping the benefits of this program, the Energy Conservation program also enables RESA 2 to continue its commitment to national and global goals: conserving natural resources and reducing the overall environmental imprint that must be made when operating facilities.

"The savings that are created by the Energy Conservation Program speak volumes," said RESA 2 Executive Director Dr. Dee Cockrille. "However, through the program we are also increasing awareness about how energy conservation has a positive effect on the environment and how energy users can become energy savers."

Each energy manager receives training from Energy Education, Inc., a firm that has proven methods of cost saving techniques in public school districts across the United States. Energy managers in RESA 2 always keep in mind the comfort of students and teachers to ensure a quality learning environment.

Paine Meets With RESA Directors

Regional Education Service Agencies will be joining the leadership team at the WV Department of Education. Dr. Steve Paine, State Superintendent of Schools, at a meeting with RESA directors, invited them to send a representative to the cabinet meetings.

"Each day West Virginia's eight RESAs are on the front lines of helping educators and administrators. Hearing from the grassroots at our department leadership meetings will be of such value. Their input and coordinating efforts will help us effectively communicate with teachers and administrators in each county and not only meet, but exceed our goals," said Dr. Paine.

Dr. Dee Cockrille, RESA 2 director will serve as the RESA representative.

Arts Integration strikes a chord

At eight elementary schools in Boone, Clay, Kanawha and Putnam Counties, learning is getting a makeover. During the 2010 spring semester, Regional Education Service Agency 3 spearheaded a pilot Arts Integration Program that brought the arts to elementary subjects. After a successful first run, the program is expanding to expose more students to the arts, and as studies have shown, improve their academic performance.

The Arts Integration Program began when the West Virginia Department of Education awarded RESA 3 a \$2,500 professional development grant to initiate “Boyz in the Wood: An Arts Integrated Approach to Developing Professional Learning Communities,”

Challenge: From Page 4

in each of the schools. Kids can use their awards to further their education, invest in their community, or splurge on themselves. It’s a great program with a simple goal – motivate students and prepare them for the challenges of the future!”

Although The Challenge Program has roots in Pennsylvania, it also branched to Delaware and Ohio. Now, since the efforts of RESA 6, the five participating high schools are the first in West Virginia to offer the cash rewards.

Dan Perkins, chief executive officer and president of MTS Technologies, Inc., started the program in his hometown of Johnstown, Pennsylvania, in 2003 to inspire high school students to reach high academic and personal achievements. Since The Challenge Program’s inception, more than \$1.3 million has been awarded to deserving students; and, it continues to help motivate high school students to give their best effort for not only themselves, but also their communities.

Educators at schools participating in The Challenge Program agree that cash rewards motivate many students. Ac-

which was a cooperative effort between the RESA and the West Virginia Symphony Orchestra (WVSO).

RESA 3 Staff Development Director Linda Anderson and WVSO Artistic Director and Conductor Grant Cooper developed and assisted with the implementation of the program in the participating elementary schools. All project materials align with the West Virginia Content Standards and Objectives in all core education areas.

After the success of the pilot program, RESA 3 has been awarded a \$23,000 grant from the Claude Worthington Benedum Foundation and a \$10,000 by the West Virginia Secretary of Education and the Arts. With the \$33,000 in funding, RESA 3, the

cording to a report presented to the Pennsylvania Department of Education, The Challenge Program delivers results, too.

The report indicated that students at participating schools scored higher on performance tests. Daily attendance at the participating schools was also two percent higher than non-participating comparison schools. Dropout rates in Challenge Program schools are one percent lower than non-participating comparison schools.

“The statistics from the study are impressive; but being able to reward our local students for their achievements is something for which we’re very proud to be involved,” said RESA 6 Executive Director Nick Zervos. “I, and the RESA 6 council members, are looking forward to seeing the effects that this program will have on students’ academic achievements and participation in their communities.”

Leaders of schools that participate in The Challenge Program say community service hours have increased significantly each year and students who had not been previously involved with community service are now engaged in such activities with hopes of winning a cash award.

WVSO and educators in each of the eight elementary schools will be integrating music and art with language arts, social studies, math, science and technology beginning this month.

Educators and school principals have agreed to participate in the Arts Integration Project and have received the goals, objectives, benefits and expectations. The activities that students use to learn have been designed by teachers using the resources provided.

“We’re very proud of this program and think it will have a profound effect on students,” RESA 3 Executive Director Charles Nichols said. “Lessons such as these will stay with a child for years to come.”

At one of the participating elementary schools during the pilot program, educators formed a team and each team member presented a lesson on a single day. Students learned from the use of Venn Diagrams, finger puppets, masks, recipe cards and fractions. They also penned their own ending to a story they heard. These hands-on activities enabled struggling students to gain self-esteem. RESA 3 questioned teachers after the lesson, and 96 percent of those who responded said that their students thought the lesson was fun and exciting.

To add to the Arts Integration Program, this fall students will experience a performance by the WVSO. The performance will retell the story of “The Three Little Pigs” with Cooper’s composition, “Song of the Wolf.”

OUR MISSION

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

Results: From Page 2

said. "We're changing the lives of students and their parents for the better. This program is sure to have positive observable results for years to come."

At each learning center, RESA 1 ensured students and their parents were exposed to the required academic enrichment opportunities and goals.

With assistance with homework from highly qualified staff members, students in the program were able to earn higher academic marks each grading period. Participants were also exposed to members of the community, including the Raleigh County K-9 officers, West Virginia Blazers professional basketball team, and representatives of the Mountain State University culinary arts program. Each center presented information about the benefits of a healthy diet, how to practice good citizenship and drug and tobacco use prevention.

Project Challenge 21st Century Community Learning Center Program has four goals: improve student achievement; increase graduation rates; improve the health and safety of children and youth; and increase parent and community involvement in education.

Butcher said he thinks RESA 1 has met these goals during the program's inaugural year and parents and students are also showing their support and appreciation of this RESA 1 initiative.

During interviews conducted with participants, the students explained they not only receive help with their homework, they're gaining self-esteem and given an alternative to activities that could lead to criminal behavior, lower grades or illegal use of alcohol and tobacco. Parents said their children now have a more positive attitude toward school and improved social skills. Assistance with lessons in a structured after-school environment was also deemed helpful by parents of participating students.



State Superintendent Dr. Steve Paine presents Raleigh County's Drema McNeal the 2011 West Virginia Teacher of the Year Award.

McNeal: From Page 6

When McNeal isn't using "creative, original and innovative" ideas to reach all of her students and writing books, she volunteers her time to organizations and causes that benefit children and their families, Park Middle School Principal Marsha Smith explained.

A committee, appointed by Paine,

selected McNeal after its evaluation of six county teacher of the year winners.

The national Council of Chief State School Officers created the Teacher of the Year award in 1952 and has since become the longest ongoing awards program honoring classroom teachers in the country. West Virginia has participated in the program since 1964.

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