

Partners make RESA work more effective

Regional Education Service Agencies provide a wide variety of services around the state, and they do so at a remarkably low cost. A critical component of that success, however, are the partners who help RESAs make the most of their programs.

This edition of the newsletter is dedicated to those who provide such invaluable assistance.

These cooperative efforts take many forms, as you'll see. Of course the West Virginia Legislature is a significant partner, providing \$3.9 million in funding for work in the eight RESAs around the state. That initial allocation, however, helps generate ten times that much thanks to partnerships with countless private-sector organizations, as well as other federal, state and local agencies.

Among the largest and most active partners is the West Virginia Board of Education, which helps find creative new ways to help counties, teachers and students around West Virginia. It also has called for the elimination of the current funding cap on RESAs.

"We are proud to have productive relationships with so many different groups," said Dr. Dee Cockrille, executive director of RESA 2. "By collaborating with others, we utilize the expertise of our partnerships and ensure our students and teachers receive the best possible services."

RESA partners represent a wide variety of backgrounds. Some are traditional educational groups, such as county boards of education, colleges and universities. Others come from different backgrounds, including social service providers such as the **See Effective, Page 4**



RESA 6's Executive Director Nick Zervos (left), WVEIS Coordinator Ronda Kouski (right) and the staff exceeded their goal, providing coats for 36 students in Hancock, Brooke, Ohio, Marshall and Wetzel Counties.

RESA 7 and counties create plan to ensure school safety

RESA 7 has taken proactive steps to ensure the safety of all teachers and students in its 12-county area by ensuring they will use common terms when dealing with an emergency situation.

A new, unified safety plan was formulated so emergency responders across county lines will be able to provide a timely and effective response to

emergency situations. Coordinated efforts among RESA 7, county superintendents, safety directors and legislators from RESA 7 counties have made this new safety system possible. Delegate Ron Fragale of Harrison County was especially helpful.

Gabriel Devono, executive director of RESA 7, and the Regional Safety Committee that includes each county's safety director, came up with the idea.

"The plan started by unifying each county's safety manual and color code system," Devono said. "With all 12 superintendents **See Plan, Page 7**

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Kids, care providers, benefit from RESA partnerships

RESA 4 and its partners are working to ensure children in home-based childcare homes and facilities are receiving nutritious foods that can lead to a lifetime of healthy habits promoted by the Child and Adult Care Food Program (CACFP).

Regional Education Service Agency 4 works closely with the U.S. Department of Agriculture, West Virginia Department of Education's Child Nutrition Office, and the West Virginia Department of Health and Human Resources in facilitating the program.

The group also maintains a good working relationship with Mountain-Heart, from which it receives referrals. The DHHR WIC office also shares informational packets regarding its program, which RESA 4 in turn disseminates to the parents of children participating in the CACFP.

RESA 4 is responsible for ensuring CACFP follows the same rules set by the USDA, Office of Child Nutri-

tion and DHHR. The allowable number of children will be on the Certificate of Registration for family day care homes issued by the DHHR.

Vickie Johnson, coordinator, Sonya Williams, monitor, and Paula Hamilton, secretary, work with childcare providers on enrollment and reimbursement procedures and planning nutritious menus.

"The Child and Adult Care Food Program is a great way to help children receive proper nutrition and encourage them to develop healthy eating habits for a lifetime," said RESA 4 Executive Director Dr. Gus Penix.

Individuals operating day care programs in their homes and who are certified with the West Virginia Department of Health and Human Resources to provide childcare are eligible to participate in the RESA 4 program. To enroll in the reimbursement program or to find out more information, call Johnson at 1-800-251-7372, ext. 24. **See Kids, Page 6**

WVBOE Priority: Lift the cap

The West Virginia School Board is asking the Legislature to lift the current funding cap on Regional Education Service Agencies.

The current cap of \$3.9 million has been in place since 2004. Instead, funding would be based on student enrollment, the same way the current school aid funding formula operates.

Money would be distributed via the same rules now in place: 60% distributed equally among the eight RESAs, with the remaining 40% distributed based on student enrollment within the respective regions.

RESAs have proven to be an exceptional value for the state, taking the direct legislative appropriation and returning more than \$44 million in funding from federal, state, local and private groups. A lift of the funding cap would help the agencies provide even more assistance to counties, students and taxpayers.

RESA 1 partners with Girls on the Run

RESA 1 plans to partner with Girls on the Run® next year in an effort to address the physical and emotional needs of young female students.

Regional Education Service Agency 1's Regional Council recently agreed to become a Girls on the Run® Affiliate Council. Final paperwork should be filed this spring.

Girls on the Run® is a youth sport program that uses running as a vehicle to promote positive development. A research-based curriculum addresses three areas with pre-teen girls: lack of identity, lack of connectedness, and feelings of powerlessness.

It works on those issues while simultaneously preparing them to run a 5K. Girls in the third through fifth grades are eligible.

"This is a wonderful opportunity for our students **See Girls, Page 5**



Training on the Minute Menu software program was held at RESA 4 in Summersville on September 29 and 30, 2010. This training was conducted by Trainers Betty Garland and Dawn Hamilton from the Dallas, Texas-based company. Representatives from all eight West Virginia CACFP sponsors attended, as well as representatives from WV Department of Education. (Front L-R): Diane Sells, CACFP, Catholic Charities of WV, Wheeling, Gloria Cunningham, WVDE, Office of Child Nutrition, Tammy Leonard, River Valley, Vickie Johnson, RESA 4, CACFP Coordinator, Lynn Greenly, CCFP, VAC, Fay Brewster, CASE WV, Linda St. Clair, WVDE, Office of Child Nutrition, Chelsea Wyant, Pride, Logan (Back L-R): Sonya Williams, RESA 4 CACFP Monitor, Lynn Wallace, CACFP, Catholic Charities of WV, Wheeling, Paula Hamilton, RESA 4 CACFP Secretary, Betty Garland, Minute Menu Trainer, Michelle Buchanan, CASE WV, Sharon Midkiff, CCCWV, Connie Aldridge, CCCWV, Jacquie Fluty, CACFP VAC, Dawn Hamilton, Minute Menu Trainer, Christy Wilson, Pride, Logan

Forum addresses needs of children, families

A wide variety of community groups and agencies came together at a public forum to suggest ways for legislators to address the needs of families in Wood County, one of the areas served by Regional Education Service Agency 5.

Wood County utilized the WV Department of Health and Human Resources' Service Array Assessment to evaluate its offerings for children and families. Thirty-seven practices and 103 services were assessed across seven capacities, with 11 practices or services identified that should be strengthened or implemented.

RESA 5, which serves Calhoun, Jackson, Pleasants, Ritchie, Roane, Tyler, Wirt and Wood Counties, worked with the Children's Home Society, Pressley Ridge, Westbrook Health Services, Wood County Family Resource Network and the West Virginia Department of Health and Human Resources on the event.

Idress Gooden, Adolescent Health Initiative Coordinator for RESA 7, facilitated the forum.

"National research over the past 25 years is showing that family-based prevention models are more effective than the traditional school-based models," said Stella Moon, adolescent health initiative coordinator with RESA 5. "We are learning that effective parenting is the most powerful way to reduce adolescent problem behaviors."

"While Wood County is blessed to be resource rich in services, we acknowledged that we had some deficits."

The forum highlighted four ways to address some of those issues: expanded school-based mental health services, post-adoption casework/post-permanency services, school-based family resource workers, and wrap

around services.

Highlights include:

- * A jointly sponsored initiative of the WV Department of Education and the WV Department of Health and Human Resources builds on core mental health services typically provided by schools. This framework

in schools are to provide family support and other preventive services. The purpose of a school-based social worker is to enhance the learning environment of students by eliminating the barriers to learning. The key to achieve this mission is strengthening the home, school and community partnerships.

- * Wrap around is a family-centered, community-oriented, strengths-based, highly individualized planning process aimed at helping people achieve outcomes by helping

RESA 5 Public Policy Forum



Idress Gooden, Adolescent Health Initiative Coordinator, RESA 7, facilitated the public forum to discuss the needs of families in Wood County with local leaders.

includes the full continuum of prevention, early intervention and treatment; serves all students; and emphasizes shared responsibility between schools and community mental health providers.

- * Providing casework to the adoptive family and child after the finalization of the adoption provides support to the family and prevents disruption of the family unit. Post-permanency services are defined to broadly include educational and informational services, clinical and treatment services, material services, such as financial support, and supportive networks and other forms of informal and formal support for children and families.

- * Social service workers stationed

them meet their unmet needs both within and outside of formal human services systems, while they remain in their neighborhoods and homes, whenever possible.

"To strengthen or implement these four initiatives, we told the legislators that we needed funding – and maybe not more funding but a shift in what is funded and to change policies so that practices and services are child-focused and family-centered," said Moon.

More than 60 people attended the two-hour symposium. The suggestions were implemented into a 2011 legislative agenda through Prevent Child Abuse West Virginia.

Effective: From Page 1

West Virginia Department of Health and Human Resources, Children's Home Society, Pressley Ridge and WIC.

In RESA 6, for example, 90 inmates at the Northern Regional Jail and Correctional Facility participated in a Job Fair that provided not only employment information but refresher courses in basic education skills. RESAs can work with the Regional Jail Authority to help inmates obtain GEDs and be prepared to re-enter society as productive citizens.

Arts programs are another area where RESAs work with partners, including the Claude Worthington Benedum Foundation. RESA 3 received a \$23,000 grant from the Benedum Foundation and another \$10,000 grant from the West Virginia Secretary of Education and the Arts to support an arts integration program in eight elementary schools. The program included a performance of a West Virginia Symphony Orchestra

Young People's Concert program for participating students.

Some RESA partners represent groups that might not be considered among the usual educational partners. RESAs work with the U.S. Veterans Administration, the U.S. Department of Agriculture, and the U.S. Department of Energy's National Energy Technology Laboratory.

Private companies and RESA officials partner to ensure the most cutting-edge instructional techniques and technology are used efficiently and effectively. All RESAs help with training on the newest version of WVEIS (West Virginia Education Information System) and WOW (WVEIS on the Web).

"These users include school secretaries, county office personnel, principals, assistant principals, counselors, and teachers," said Jane Lynch, executive director of RESA 8. "Training on the WOW system is an ongoing project, and all WVEIS users will eventually utilize the WOW system

once all areas of WVEIS are complete."

Technology also can help locate missing children, and RESAs work with the West Virginia Department of Education and the private sector to promote the AmberVision program. Wal-Mart and Gabriel Brothers stores helped inform people about AmberVision, which can help quickly return a missing child home safely by using an up-to-date school photo and basic information.

RESAs also work with local fire departments, emergency medical services and government agencies to provide much-needed training for emergency responders.

"We are committed to providing educational and training assistance to West Virginians however and wherever they need it," said Gabe Devono, executive director of RESA 7. "Our partners make it possible for us to do that, and we appreciate their efforts."

Collaboration provides pathway to certification

Additional teachers will be certified in critical-need areas thanks to a collaborative effort coordinated by RESA 2, including 15 already prepared for chemistry classes.

The Regional Service Education Agency that serves Cabell, Lincoln, Logan, Mason, Mingo and Wayne Counties is administering a West Virginia Department of Education grant as part of "The Pathway Project." That initiative, supported by higher education institutions and the West Virginia Department of Education, allows teachers to use alternative programs to become certified to teach classes currently experiencing a shortage of instructors.

Teachers throughout the state may participate, although first priority will be given to counties the state Department of Education has identified for improvement or corrective action.

Nearly all coursework will be offered online, and RESA 2 is working with local college and university partners on the final configuration of the classes. Fairmont State University is handling the physics portion, while the English curriculum will be through Marshall University.

"This partnership is a wonderful opportunity for teachers to expand their certifications while helping the schools

around the region address areas where we don't have enough certified instructors," said Pamela Scaggs, coordinator certification specialist for RESA 2. "We're working to identify, recruit, train and certify top quality teacher candidates through a series of online courses, seminars and field activities."

Fifteen teachers already have completed their coursework and are securing their West Virginia Board of Education endorsements for Chemistry I. Teachers who took part in the program and their home counties include:

Cabell: Parry Casto, Rebecca Adkins, Rhonda Woods and Natasha Elmore; Mingo: Sonja Picklesimer, Amy Salmons and Melaine Hall; Wayne: Jennifer Pollinger and Greg Paige; Boone: Jacqueline Alshire; Clay: Christie Fitzwater and Gina Thomas; Pleasants: Lori Helmick; Tyler: Warren Stewart; and Kanawha: Rene Norman.

The project offers three paths to secure the additional certification.

Pathway I is for teachers who currently hold endorsements that align with those they wish to add; Pathway II is for those who have endorsements that somewhat align with the one they wish to add; and **See Pathway, Page 6**

RESA training classes assist thousands

One of the critical missions of Regional Education Service Agencies is training the emergency responders who help keep all of us safe.

Public safety training classes include those for firefighters and emergency medical services, among others. Personnel around the entire state benefit from the training programs, including a pilot project in RESA 6 that helps take difficult travel issues out of the equation.

In cooperation with the Wheeling Fire Department, RESA 6 is offering distance-learning programs for emergency responders. A \$25,000 grant through the West Virginia Department of Education is making the innovative program possible. The partners came up with ways to address issues with remote video links, including bandwidth and equipment.

“Now each person has the ability to receive more training at one location, making it more cost-effective by saving fuel, time, travel, etc.,” said Larry Helms, Chief of the Wheeling Fire Department.

Sens. Orphy Kelmpa and Jack Yost helped secure the grant.

“Working with Sen. Yost, I was very happy to be in a position to assist with funding for this pilot project and I hope its success can be emulated statewide,” Klempa said.

“Once proven successful this distance-learning project has the potential to expand throughout the region and ultimately statewide,” said Stan Traylor, PST coordinator for RESA 6. “Additionally, it has many operational, as well as

training, benefits.”

The distance-learning initiative may be a good model, but other training activities are also already making a major difference around the state. RESA 8, for example, is a leader when it comes to training firefighters, EMS personnel, and even public officials.

Federal regulations require many decision-makers to be trained in the National Incident Management System (NIMS) if their public agencies receive grant funds. That

huge increase in need is being met around the state by RESA officials.

“NIMS” classes are being made available at places such as Shepherd University, an easy and central location for Eastern Panhandle residents. Classes can be taken for as little as \$20, with flexible dates and times to make it easy for volunteer responders to participate.

RESA 8, in conjunction with the Disabilities Council and DHHR, also developed a new program training emergency responders to deal with developmentally disabled persons.

Partnership even extends to Regional Education Service Agencies themselves.

RESA 3 provides Public Service Training for RESA 2, and RESA 1 provides the assistance for RESA 4.

“These programs may fly under the radar for the average person, but everyone in the state benefits from having dedicated, highly trained emergency responders,” said Charles Nichols, executive director of RESA 3. “We’re glad to play a part in making that happen.”



On January 7, 2011, Mary Ellen Fry, RESA 6 PST Facilitator, Senator Orphy Klempa, Stan Traylor, RESA 6 PST Coordinator, Asst. Chief Anthony Campbell, Wheeling Fire Department, Chief Larry Helms, Wheeling Fire Department, Nick Zervos, RESA 6 Executive Director and Robert Duke Fry, RESA 6 Technology Coordinator gathered to announce the award of a \$25K grant from WV Legislature through the WV Department of Education for a an emergency response distance-learning pilot program.

Girls: From Page 2

to participate in a proven activity,” said Celi Van Dyke, the RESA 1 Adolescent Health Initiative Coordinator. “Other schools in West Virginia and around the country have had wonderful results, and we expect the same.”

Van Dyke said she hopes to start Girls on the Run® in two RESA 1 elementary schools in 2011-12. RESA 1 serves McDowell, Mercer, Monroe,

Raleigh, Summers and Wyoming Counties.

The program is for any girl in grades three to five, not just the typical “school athletes.”

However, group sizes will be limited to the first 12 to 15 girls who register. There will probably be a small fee associated with the program, but partial or full scholarships will be made available so that the program is

affordable for all students that want to participate.

Other counties in West Virginia that offer this program include: Monongalia, Randolph, Barbour, Tucker, and Mercer.

More information can be found at the Girls on the Run® website www.girlsontherun.org or by contacting Celi Van Dyke, 304-265-4712 x.1120, mvandyke@access.k12.wv.us.

Many benefit from services of RESA 8 IT experts

County boards of education, individual schools, even landfills and our environment benefit from the work done by Regional Education Service Agency 8's information technology specialists.

The responsibilities of the RESA 8 Computer Repair Department are two-fold: to provide computer repair and maintenance of classroom and administrative computer equipment in eight county school districts, while refurbishing and upgrading computers that are regularly donated to the agency by three area entities.

Since computers are the engines that drive 21st Century learning, teachers and students depend on information technology specialists to keep the systems up and running.

According to RESA 8 Executive Director Jane Lynch, throughout the year, the agency receives some 200 pieces of donated equipment that have been removed from service by the Veterans Administration, American Public University, and Shepherd University.

"Our IT specialists pick up the donations from our partners, repair them and deliver them to the schools," Lynch said. "This is a rewarding and economical way to update school and administrative computers and provide a quick fix when units are out of service due to hardware or software issues. The savings are significant, considering that the cost of a new computer runs between \$500 and \$800, depending on the model chosen from the state contract."

Donated equipment is cleaned and, in some cases, upgraded or used to replace broken or older computers. The only cost involved is for parts that may need to be purchased to get the units into service.

In addition to rejuvenating equipment, RESA 8 is environmentally responsible for recycling non-repairable units.

"For several years the cast offs were stored in a rented trailer for lack of space, but no longer," says IT Manager Jill Woolcock. "Now, we remove and save all salvageable parts and take the remains to Freedom Electronics Recycling, Inc. in Williamsport, Md. It's a win-win situation for everyone."

Pathway: From Page 4

Pathway III is the traditional path and will require the completion of endorsement program course-work.

It's suggested that all work be completed within three years. A total of 24 to 26 hours likely will be required, although if taken for graduate credit the first 15 may be completed prior to taking the Graduate Record Examinations (GRE). For additional details, and information about financial assistance, teachers are encouraged to talk to Scaggs or another training specialist.

Scaggs is coordinating the effort, and can be reached at 304-529-6205, ext. 32, or by e-mail at pscaggs@access.k12.wv.us.



(L-R) James Welsh of Shepherd University, Jeff Jones and Steve Maynard (both of RESA 8) helped coordinate a donation of computer equipment from universities to school systems in Berkeley, Grant, Hampshire, Hardy, Jefferson, Mineral, Morgan and Pendleton Counties.

Kids: From Page 2

Eligible participants could receive up to \$336.60 per month depending on the number of children enrolled. RESA 4 staff members will work with participants to provide them the monetary reimbursement and inform childcare providers about nutritious foods, proper food service and record keeping.

"Those of us working with the CACFP are very excited to help childcare providers plan healthy menus for children and making the program run seamlessly for the participants," Johnson said.

Family day care providers can receive reimbursements for up to two meals and one snack, or two snacks and one meal, per enrolled child each day. The reimbursement rates that will be in effect through June 30, 2011 are approximately: \$1.19 per breakfast, \$2.22 per lunch or dinner, and 66 cents per snack.

All providers receive education in areas related to food service, record keeping, and nutrition. RESA 4 CACFP staff also receives annual training on the Minute Menu's software program, one of which was held September 29 and 30, 2010. Instructors from Dallas, Texas provided the training attended by members of the WVDE Child Nutrition Program, as well as other sponsors throughout West Virginia.

RESA 4 is based in Summersville and provides educational enhancement resources for students, teachers and the public in Braxton, Fayette, Greenbrier, Nicholas, Pocahontas and Webster Counties.

Science competition prepares students for future

RESA 6 worked with several other groups as part of an annual effort to encourage students to excel in science.

The winners from the RESA 6 Regional Science Bowl advanced to February's West Virginia Regional Science Bowl. Other sponsors of the Science Bowl competition were the U.S. Department of Energy's National Energy Technology Laboratory in Morgantown and Fairmont State University.

Students from Wheeling Park High School and John Marshall High School took top honors. A total of 85 students were part of 17 teams from high schools throughout the RESA 6 area of Brooke, Hancock, Marshall, Ohio and Wetzel Counties. The teams competed Nov. 6 at West Liberty University's Highland Center.

"All the teams showed great ability and dedication just by competing in this extracurricular activity," said Nick P. Zervos, executive director of RESA 6. "They displayed the kind of science knowledge that will help them in their future endeavors. These are our future engineers and scientists, and the students should be proud of their performances."

Zervos said the partnerships from the competition carry over to other educational areas. Students get to interact with college professors and other professionals from the NETC. Those relationships provide benefits well beyond the regional and state

na Holmstrand, and Annie Barbeau. The school's teams are coached by Patrick Durkin, Wheeling Park science department chair and physics teacher.

Runyan has been on Wheeling Park's winning regional team each of the past four years. Wheeling Park



High school students from Brooke, Hancock, Marshall, Ohio and Wetzel Counties competed in the RESA 6 Regional Science Bowl. Teams from Wheeling Park High School took first and third, while a team from John Marshall placed second. All three advance to February's state event.

science events.

Teams from Wheeling Park took first and third, with a John Marshall team taking second place. All three advance to the Feb. 5 Regional Bowl in Morgantown.

Members of Wheeling Park's first-place team are captain Rocky Diegmiller, Lucas Runyan, Bobby Sellers, Da-

finished third in the state last year and has qualified each year since the program started in 2000. Wheeling Park competed in the National Science Bowl in 2001.

Last year more than 15,000 students from 1,600 high schools across the nation participated in similar competitions.

Plan: From Page 1

behind this action, a common color code system was agreed upon and then detailed instructions for each code were drawn for all the counties.

"RESA 7 has always put our teachers and students first. This unified color code system ensures the safety of more than 50,000 students and 5,000 principals, teachers and service personnel in our region."

Prior to the new plan, each county assigned its own color codes and instructions, making it difficult for students, substitutes and teachers who transfer between counties. Likewise, emergency responders have never been clear on what each code means in each county school system.

"Now, with one glance, everyone involved with the school system will know what to do for each given color code," Devono said.

The RESA 7 Emergency Preparedness Plan now is in effect in all 12 counties across the region – Barbour, Doddridge, Gilmer, Harrison, Lewis, Marion, Monongalia, Preston, Randolph, Taylor, Tucker and Upshur. It details specific directions for superintendents, central office staff, faculty, service personnel and students for each of the new emergency color codes. The color codes – red, yellow, blue, orange, white and green – all have the same meaning and same detailed instructions for all counties.

RESA 7 created laminated posters

with an at-a-glance view of each color code that now hang in every classroom in all 12 counties. Likewise, a special flip chart provides further details as to what actions must be taken at the classroom level to ensure student safety with each code.

Creating all posters and charts for every classroom in 12 counties was no small task.

"It took a lot of hard work on the part of the Safety Committee to get these posters and flip charts together," Devono said. "I am especially thankful to Delegate Ron Fragale, who assisted RESA 7 in developing these materials for the schools."

SPOKES provides skills needed for jobs

RESA 3 collaborates with several other groups to help provide critical academic and life skills that help people secure – and keep – good jobs.

The Strategic Planning in Occupational Knowledge for Employment and Success (SPOKES) initiative consists of work-based academics, job preparation skills, and vocational training in the area of customer service.

Each of the state's Regional Education Service Agencies offers the SPOKES training to help connect citizens with jobs.

Among the partners for RESA 3 in Boone, Clay, Kanawha and Putnam Counties are the West Virginia Department of Education's Office of Adult Education and Workforce Development and the Department of Health and Human Resources (DHHR). Work is done in collaboration with the WV Workforce Investment Boards (WIBs).

This program provides classes with intense daily activities that address work-based academics; "soft skills" necessary for adults to pursue and retain gainful employment; and vocational training in customer service.

DHHR and WV Works customers are referred to the program and receive services on "any given Monday." The SPOKES class is a 10-week program consisting of assessment, job readiness, work process skills, computer skills, WorkKeys academics, vocational training in customer service, and intensive job search with a Career Development Consultant.

"This comprehensive approach that includes so many different agencies is a wonderful way to prepare people to be productive employees and citizens," said Tyann Douglas, coordinator of Instructional Support/DHHR Special Projects for RESA 3. "A holistic approach really is the best way to ensure long-term success, and SPOKES does that."

After initial referral, SPOKES participants go through an assessment and placement process to determine specific goals. An instructor then works with the person on whatever skills are necessary, plus job-readiness and actual job searching.

Life skills such as time and money management are part of the program as well.

Assistance with job searches and practice job interviews increase the likelihood of individual success. Those who complete the SPOKES program receive a Governor's Certificate, Ready to Work certificate and customer service certificate.

"It's so rewarding to see people enter the work force effectively and in a career they're likely to enjoy," Douglas said.

OUR MISSION

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

Did you know,
in the last year
RESA...

Used the \$3.9M legislative state basic foundation allowance to leverage over \$44.3 M in federal, state, local and private funding.

Provided PreK-12 professional development sessions for over 80,000 participants.

Responded to over 73,000 computer repair and installation work orders.

Cooperative purchasing programs saved over \$16.2M in cost avoidance for school systems.

Provided Help Desk assistance to over 25,000 WVES users statewide.

Gave Life Skills and tobacco prevention training/activities for over 47,000 participants.

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