

To provide high quality, cost effective, life-long education programs and services to students, schools, school systems and communities.

## **Message from the Executive Director**

This February marks my third year at RESA 4. I have been blessed to work with so many good people during my tenure. On my first day on the job, Mr. Chuck Nichols, interim director as well as former RESA 3 director, told me that he had enjoyed working with so many great people at RESA 4. He used descriptions of them like "hard working," "easy people to work with," "self-directed," "everyone gets along," and "willing to help each other with tasks." As I took in this information, I was obviously excited to hear this, but still had to ask myself, "Are they really like this all the time?" I can assure anyone who reads this newsletter that it is all true. I am blessed to work alongside such professionals. RESA 4 is second to none and I value them as professionals and, more importantly, great people.

As 2017 begins, I wish nothing but the best to all those we serve. This year, as in the past, our staff must concentrate on the processes that spur continuing advancement: evaluating what we have, determining what we can do to improve, and identifying what we need to make those improvements. We look forward to working with everyone in the counties we serve to ensure student success in 2017!

Dave Warvel, Executive Director

#### January 2017

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## Hat, Glove, and Coat Drive for Greenbrier County Schools



It is important to us at RESA 4 to foster the spirit of good will during the holiday season. Each year RESA 4 employees collect gloves, hats, and coats to be distributed to the students of one of the counties we serve. This year Greenbrier County students were the recipients of these donations. Before the holiday break, hats, gloves, and coats were presented to staff at Greenbrier County Schools to be distributed to students in their schools.





Pictured from left to right are Lynn Bostic, Deb White, and David Warvel.

# Points of Interest

Substitute Calling System Training for Braxton County

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# **RESA 4 Professional Learning**





#### RESA 4 Professional Learning continued

## **Ongoing Professional Learning**

The RESA 4 Professional Learning team and county level professional learning teams are working collaboratively to provide ongoing, job-embedded training and support for teachers and principals.

The regional professional development council and RESA 4 team meet face-to-face and communicate frequently to make data-driven professional learning decisions. Offerings include regional principals' institutes, regional training monthly for instructional coaches, county level principals' training, requested school and county level trainings, and ongoing training and support during the school day at 22 schools.

## 2016 - 2017 Professional Learning Opportunities

- \* College and Career Readiness Standards (Literacy and Mathematics)
- \* Instructional Practices Inventory (IPI) Training and Ongoing Support
- \* Positive Behaviors Intervention and Support (PBIS)
- \* Crisis Prevention Institute (CPI)
- \* Instructional Coaches and Technology Integration Specialists
- \* Professional Learning Communities
- \* Regional Principals Institutes
- \* School Culture
- \* Co-Teaching
- \* Differentiated Instruction
- \* Thinking Maps
- \* ELA and Mathematics Strategies
- \* Formative Assessment
- \* Effective Grading Practices
- \* Collaborative and Cooperative Learning or Student Engagement
- \* Classroom Instruction that Works
- \* Classroom Management
- \* Morning Meeting
- \* Tips for New Teachers
- \* Substitute Teacher Training
- \* Book Studies for selected audiences
- \* 21st CCLC After School Program Site Coordinator Trainings
- \* Youth Mental Health First Aid
- \* Other Requests



#### **RESA 4 NOW OFFERS THINKING MAPS FOR SCHOOLS**

Three RESA staff are now certified to provide training and follow up to schools choosing to implement thinking maps. These maps are comprised of eight visual patterns designed for students to use in order to learn and retain information, through the process of gathering and packaging that information in a visual, memorable and concise way. Through a school wide process, these maps provide a common language that all students, teachers and school, apply across all subjects and grade-levels (can be used K-12 and beyond), and lead to meaningful, memorable, and focused learning. If you would like more information on bringing Thinking Maps to your school, contact Judy Pomeroy, Staff Development Director or Dr. Sarah Lee, Special Education Director.

Questions from Texts, Teachers and Tests	Thinking Processes	Thinking Maps as Tools
How are you defining this thing or idea? What is the context? What is your frame of reference?	DEFINING IN CONTEXT	Circle Map
How are you describing this thing? Which adjectives would best describe this thing?	DESCRIBING QUALITIES	Bubble Map
What are the similar and different qualities of these things? Which qualities do you value most? Why?	COMPARING and CONTRASTING	Double Bubble Map
What are the main ideas, supporting ideas, and details in this information?	CLASSIFYING	Tree
What are the component parts and subparts of this whole physical object?	PART-WHOLE	Brace
What happened? What is the sequence of events? What are the substages?	SEQUENCING	Flow Map
What are the causes and effects of this event? What might happen next?	CAUSE and EFFECT	Multi- Flow Map
What is the analogy being used? What is the guiding metaphor?	SEEING ANALOGIES	Bridge Map as



#### **RESA 4 HOSTS PBIS ACADEMY**

In cooperation with WVDE and Marshall University Autism Training Center, RESA 4 hosted the three day academy at Nicholas County Schools' board room. The goal of PBIS is to make schools effective and efficient and provide equitable learning environments for all students. Decreasing aggressive conduct and bullying can occur through improving culture and climate, building relationships with students and staff, changing academic outcomes and increasing prosocial behaviors. Teachers from schools in Nicholas, Greenbrier, and Kanawha Counties came together September 7, October 5, and November 9, 2016 to learn about and build the TIER 1 framework for their schools. Teams also developed an understanding about the many tools, including the Tiered Fidelity Checklist (TFI) which are available to assist with implementation.

For further information, contact kelly9@marhshall.edu or sllee@k12.wv.us.















# 21st CCLC

### **Green Bank Elementary/Middle School**

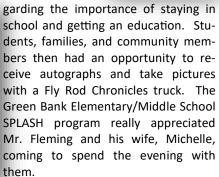


Green Bank Elementary/Middle School 21<sup>st</sup> CCLC (Century Community Learning Center) SPLASH (Supporting Personalized Learning After School Hours) staff had fun while receiving programmatic training during the county CE days. This staff and SPLASH students then held a kick off night for parents and community members. Pictured below are students practicing for their garage band

performance for the kick off night through the use of an iPad application. The evening began with an opening reception that provided an opportunity for parents and community members to interact with SPLASH staff and students. Guest speaker Curtis Fleming, a West Virginia native, Host and Executive Producer of Fly Rod Chronicles, motivated



students re-





## **Ansted Elementary**

Pictured below, the 21<sup>st</sup> CCLC BLAST (Building Learning After School Time) students at Ansted Elementary enjoy teamwork while making cookies. Local Deputy Sheriff Rhinehart enjoyed decorating cookies for the evening. The students appreciate you, Mr. Rhinehart!







Ansted Elementary's Kick off Program had great parent and community member support. Students became teachers as they presented many programs and activities learned during their after school program. A tied blanket demonstration was provided showing their handiwork. Blankets that students made are being given to the homeless. Below, a group of proud STEM students hold up their engineering bridge work, while others taught parents regarding circuitry. Parents and community members also had the opportunity to participate in games, such as the math game pictured below. Great work goes out to the students and staff at the Ansted Elementary BLAST program.







# Richwood Middle/ Cherry River Elementary

Richwood Middle School and Cherry River Elementary also held a SPLASH Kick Off Night for their after school program. During the evening parents and community members were the recipients of many generous donations such as blankets, coats, and books. They were also able to observe and participate in the SPLASH activities as presented by the staff and students. Students specifically enjoyed moving and demonstrating the Go Noodle program. During another evening, many students of the program enjoyed learning how to make tied blankets with ladies from a local church.





#### **DEALING WITH STUDENTS WITH DIFFICULT BEHAVIORS??**



On Monday September 26, 2017, Robert Marino, psychologist from Prince Georges' County, Maryland worked with local educators on dealing with difficult student behaviors. Participants walked away with strategies for supporting students' behaviors as well as alternatives to suspension for troubled youth.









# RESA 4 SERVES AS HOST SITE FOR EIPA DISTANCE COURSES FOR HEARING INTERPRETERS

On December 3, 2016, the RESA 4 conference room was the prime location for interpreters working in K-12 classroom settings. Frances J. Beaurivage, Manager EIPA Diagnostic Center, delivered the course What's the Point: Understanding the Message, Speaker Intent, and Making Appropriate Semantic Sign Choices. Participants developed skills to more clearly convey the speaker's implied intent. The next EIPA training will be held on February 4, 2017, and the topic will be Incorporating Non-manual Markers/Signals: Broaden your Understanding and Ability to Incorporate Non-



Manual Markers Including Adverbs and Adjectives presented by Trix Bruce.



RESA 4 is proud to announce that READYROSIE will continue to be available to all families throughout the six RESA 4 counties at NO COST to the local school districts.

An overview is available at http://readyrosiedemo.com/ready-rosie-intro-video/

All early learning teachers will have access to share this resource with the families they serve.

For more information, contact your county's Pre-K Director or Dr. Sarah Lee at sllee@k12.wv.us

Visit the READYROSIE website today at http://readyrosie.com/



Graduation 20/20 efforts in participating high schools and middle schools who are part of this program are moving forward. Many schools are busy updating and implementing action plans geared toward increasing the graduation of all students while focusing on students with disabilities.

A special congratulations goes to the four RESA 4 schools that were recognized for having graduation rates of 90% or higher. Those schools are:

Greenbrier East High School
Richwood High School
Nicholas County High School
Webster County High School

2017 brings continued work for all of the RESA 4 Graduation 20/20 schools and a commitment to seeing continued improvement in graduation rates for each and every one of them!

### Functional Listening Evaluations Training Coming to RESA 4 on February 21, 2017

The purpose of a FLE is to determine how listening abilities are affected by noise, distance, and visual input in an individual's natural listening environment. It is designed to simulate listening ability in situations that are more representative of actual listening conditions than can often be replicated in sound booth assessment. DHH teachers, audiologists, SLPs or general education teachers working with students with hearing loss may register at:

http://wvde.state.wv.us/forms/2017/special-ed/01-functional-listening/

# WVEIS NEWS

Before you know it the 2017-2018 school year will be upon us. With that in mind, now is the time to start thinking about scheduling your students. There are a few different avenues to take when scheduling your students: either automatically or one-by-one or a combination of these. No matter which method of scheduling is used, there is no fast, easy way to sched-

ule, but sufficient pre-planning can make the process run smoother. So start now and contact us if you have any questions.

As always, remember the great resources offered on the WVEIS support page: http://wveis.k12.wv.us/wveis2004/support.htm

Keep track of due dates for various collections here:

http://wveis.k12.wv.us/wveis2004/calendar.htm

Please call or email with questions or concerns:

**Karen Turner**, WVEIS Director, 304-872-6440, ext. 215 or keturner@k12.wv.us

**Nicole Workman,** WVEIS Specialist, 304-872-6440, ext. 214 or nlworkma@k12.wv.us





# CPI Training Dates Announced

Training is scheduled to be held at RESA 4 on the following dates beginning at 9:00 am:

March 14, 2017 May 23, 2017

Whole day training is available for individuals that have never been trained or whose certification has expired.

Half-day refresher training is available for those whose certification has not expired.

Please register by emailing Paula Hamilton pdhamilt@k12.wv.us Or calling 304-872-6440 x 213



RESA 4
Substitute
Teacher
Training
Program

Would you like to be a substitute teacher? RESA 4 offers monthly online classes and testing.

If you have any questions about the RESA 4 Substitute Teacher Training program, please feel free to contact:

Sherri Sparks-Francisco 304-872-6440, ext. 201

# Child and Adult Care Food Program—CACFP Contact Vickie Johnson

CACFP Coordinator 304-872-6440, ext. 211

The Child and Adult Care Food Program has experienced a busy fall with annual trainings conducted for our child care providers. Three county locations were utilized to make attendance convenient for providers living in six RESA 4 counties.

This year's training topic was "New Healthier CACFP Meal Patterns." Participants responded that they learned about different food groups, correct serving sizes and how to make meal time fun.

A new online program, KidKare, was introduced. It is an easy to use web-based application that works on a variety of web browsers (IE, Safari, Chrome, etc.) and devices (PC and Mac computers, smart phones and tablets). Make-up trainings will be offered in the spring.







RESA 4 Substitute
School Bus
Operator
Training Program

On January 13, 2017 the Substitute School Bus Operator Training Coordinators convened to discuss further ways to improve our training program. The possibility of summer sessions to recertify existing trainers and the need for certifying new trainers was considered. More information will be forthcoming once training dates and sites have been confirmed.

Bus operator training classes are currently being conducting in Fayette, Greenbrier and Pocahontas Counties.

If you would like any information about our program, please contact Paula Hamilton at 304.872.6440 ext. 213 or email her at pdhamilt@k12.wv.us.









# RESA 4 Substitute Calling System Training for Braxton County Service Personnel

Aaron Williams, RESA 4 Technology Director, conducted a SmartFindExpress training for service personnel per the request of Ms. Leatha Williams, Braxton County Board of Education. The four-hour session was held to familiarize employees and substitutes with the automated calling absence management system. Employees were assisted in the creation of absences; and in turn, the substitutes learned how to accept the assignments, change their availability dates, review and/or cancel assignments and update email and callback numbers in their profile. Administrators became familiar with priority lists utilized to call service personnel in seniority order.

We thank Braxton County BOE for the opportunity to present an invaluable tool in creating and filling absences in a timely manner.

For additional information, please contact Aaron at 304-872-6440, ext. 202, or email alwillia@k12.wv.us.









#### **REGIONAL WELLNESS**

#### **Team Nutrition**

RESA 4 had great participation at the October 12th Team Nutrition Conference as all six counties sent representatives. Counties that attended received a \$4,351 grant. The conference covered innovative ways to meet the USDA Local School Wellness Mandate by showcasing best practices from fellow West Virginian leaders in wellness and Wellness Council chairs. The conference focused specifically on engaging the key stakeholders: students, parents, and school personnel. It cov-



ered innovative ways for public notification about Local School Wellness meetings, programing, and events. On Wednesday, February 8th, the Wellness Chairs from RESA 1 and RESA 4 will meet at the Fayette Institute of Technology to share their plans for this grant money.

For more information, contact Jody L. LeRose Regional Wellness Specialist, 304-872-6440 ext. 209

#### **MEDICAID UPDATE**

I hope everyone enjoyed the holiday break and got in some rest and relaxation before the winter months ahead. I'm sure we will be deep in snow before we know it! The RESAs had a Medicaid training with the state department and Molina Medicaid Solutions back in December. It was mostly about updates to the program and changes to come in regards to how we enter information into the Molina online portal. When we need to enroll a new provider to be able to bill for Medicaid, we can go to the online portal and enter the information there instead of mailing it in as we have done in the past. We are also in the process of getting all of the provider licenses updated so they can continue to bill for the new year. I'm looking forward to a training coming up at the end of January with Molina as their representative is going to show me how to do a few new things on the portal that wasn't covered in our last training. I hope everyone stays warm and bundled up as we make our way towards spring.

Misty Carpenter 304-872-6440, ext. 212

# **Department of Technology**

The RESA 4 technology staff has been very busy assisting its six counties with their technology needs. RESA 4 has been especially busy in Nicholas County helping with technology and networking issues after the floods at Cherry River Elementary, Summersville Middle, and Richwood High School. The staff has run fiber, network drops, and installed cameras at these locations. Our department has assisted with several network issues in our RESA 4 area troubleshooting slow connection speeds and downed networks.



Please contact **Aaron Williams** at 304-872-6440 ext. 202 or *alwillia@k12.wv.us* with any questions or repair requests.

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Aaron Williams, Tech Dir & Sub Calling System Mgr

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Ext.: 202

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Ext.: 207

Vickie Johnson, CACFP Coordinator

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Ext.: 211

Julia Duffield, 21<sup>st</sup> CCLC Program Director

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Ext.: 205

Dr. Sarah Lee, Special Education Director

Email: sllee@k12.wv.us

Ext.: 218

# **RESA 4 Regional Council**

#### **Braxton County**

David Dilly, Superintendent Dave Hoover, Board Representative

#### Fayette County

Terry George, Superintendent Steve Slockett, Board Representative

#### **Greenbrier County**

Jeff Bryant, Superintendent Bob Toothman, Board Representative

#### **Nicholas County**

Dr. Donna Burge-Tetrick, Superintendent A. J. Rogers, Board Representative

#### Pocahontas County

Terrence Beam, Superintendent Jessica Hefner, Board Representative

#### Webster County

Scott Cochran, Superintendent Susan Chericalo, Board Representative

#### WV Dept. of Education

David Hudnall, Technology Officer

#### Higher Education

Dr. Louis Watts, Marshall University

#### WV Board of Education

Thomas Campbell

#### RESA 4

David Warvel, Executive Director West Virginia Board of Education

#### **Contact Numbers**

304.872.6440 or 800.251.RESA (800.251.7372) Fax 304.872.6442

#### **Help Desk Lines**

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#### **WVEIS**

304.872.6440 ext. 214 and 215

#### **Substitute Calling System**

304.872.6440, ext. 202 and 213 (available from 6:00 am until 2:00 pm)