

PERFORMANCE DESCRIPTORS FOR MASTERY

1ST GRADE ENGLISH LANGUAGE ARTS

Reading:

Performance Descriptors
Mastery
<p>First grade students at mastery level in reading:</p> <p>retell literary and informational texts, identify story elements, key details, main ideas and theme; make connections between two individuals, events, ideas or texts;</p> <p>develop vocabulary through questioning and text features, determine genre and narration, use illustrations and words to comprehend a range of literary and informational texts;</p> <p>compare and contrast key elements, similarities and central ideas in texts; describe relationships between texts and illustrations; and identify authors' supporting reasons in literary and informational texts;</p> <p>read and comprehend literary and informational text with grade 1 complexity proficiently with scaffolding;</p> <p>recognize the distinguishing features of a sentence;</p> <p>orally produce, isolate and segment phonemes and distinguish between short and long vowel sounds;</p> <p>use spelling sound correspondences and rules of syllabication to decode words including those with inflectional endings;</p> <p>read on level text with sufficient accuracy, fluency, expression, purpose and understanding using context and rereading to self-correct.</p>

Writing:

Performance Descriptors
Mastery
<p>First grade students at mastery level in writing:</p> <p>write opinion and informative/explanatory text, which name a topic, give details and include an introduction, support and closure; write narratives with appropriate sequence, details and transitional words;</p> <p>focus on a topic and use a variety of digital tools to strengthen and publish writing with guidance and support;</p> <p>work with adults and peers to recall or gather information and answer questions on a given topic to write a sequence of instructions in shared research and writing projects.</p>



Speaking and Listening:

Performance Descriptors
Mastery
<p>First grade students at mastery level in speaking and listening:</p> <p>build on conversations by responding to others with care and by asking questions to clarify and gather additional information;</p> <p>speak audibly in complete sentences to describe relevant details, expressing them clearly while using visuals for clarification when appropriate.</p>

Language:

Performance Descriptors
Mastery
<p>First grade students at mastery level in language:</p> <p>use nouns, pronouns, verbs, adjectives and conjunctions correctly in simple and compound sentences in response to prompts; use commas in dates and series; and draw on phonemic awareness to spell untaught words;</p> <p>use context clues, root words and inflectional forms to sort and determine the meaning of words or phrases, the different shades of meaning or intensity of words; use conjunctions to signal relationships among words.</p>

1ST GRADE MATHEMATICS

Operations and Algebraic Thinking:

Performance Descriptors
Mastery
<p>First grade students at the mastery level in mathematics:</p> <p>analyze relationships between quantities in problem solving situations, use tools to represent the problem and determine the solution;</p> <p>flexibly apply different properties of operations to find sums and differences;</p> <p>use strategies to calculate accurately to 20 and fluently to 10;</p> <p>use the equal sign consistently and appropriately in number sentences and determine an unknown quantity.</p>

Geometry:

Performance Descriptors
Mastery
<p>First grade students at the mastery level in mathematics:</p> <p>build and draw shapes with defining attributes, build new shapes from composite shapes, partition circles and rectangles into halves and fourths and use appropriate vocabulary to describe the results.</p>

Mathematical Practices:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Number and Operations in Base 10:

Performance Descriptors
Mastery
<p>First grade students at the mastery level in mathematics:</p> <p>count, read, represent and write numerals within 120;</p> <p>make sense of the quantities represented by each digit in any two-digit number and use symbols to express the comparison of any two two-digit numbers;</p> <p>use and explain strategies that reflect understanding of place value and properties of operations to add within 100 and subtract multiples of 10 from within 100 fluently.</p>

Measurement and Data:

Performance Descriptors
Mastery
<p>First grade students at the mastery level in mathematics:</p> <p>compare and order three objects according to length measured accurately by the repeated use of a nonstandard unit;</p> <p>tell and write time using analog and digital clocks to the hour and half-hour;</p> <p>organize, represent and interpret data.</p>

Regional Education
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Text-dependent Questions:

- Can only be answered with evidence from the text.
- Can be literal (checking for understanding) but must also involve analysis, synthesis, evaluation.
- Focus on word, sentence, and paragraph, as well as larger ideas, themes, or events.
- Focus on difficult portions of text in order to enhance reading proficiency.
- Can also include prompts for writing and discussion questions.

Literacy Shifts in Mathematics:

1. Focus: Focus strongly where the Standards focus.
2. Coherence: Think across grades, and link to major topics within grades.
3. Rigor: In major topics pursue conceptual understanding, procedural skill and fluency, and application with equal intensity.

Literacy Shifts in All Content Areas:

1. Regular practice with complex text and its academic language.
2. Reading, writing and speaking grounded in evidence from text, both literary and informational.
3. Building knowledge through content-rich nonfiction.