

Bilding Me a Fewchr

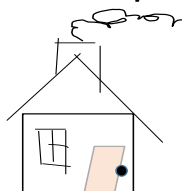


Dear Teacher,

Today, Mommy cryed. Mommy asked me Jody do you realy kno why you are going to school. i said i dont kno why? She said it is caus we are going to be bilding me a fewchr. i said what is a fewchr wats one look like? Mommy said i dont kno Jody, no one can realy see all your fewchr jest you. Dont worry caus youl see youl see. Tats when she cryed and sed oh ~~Jody~~ Jody i love you so.

Mommy says every one need to work realy hard for us kids to make our fewchrz the nicest ones the world can ofer.

Teacher can we start today to bild me a fewchr? Can you try espeshly hard to make it a nice prity one jest for Mommy and me? I Love you teacher.



Love,
Jody



REGIONAL COUNCIL CHANGES FOR 2015-16

The 2015-16 RESA 6 Regional Council has been blessed with the addition of three new members. Joining the council are three new Superintendents and one new County Board member. The new superintendents are: Kathy Kidder, Hancock County Schools previously serving as Superintendent of Brooke County schools, Toni Shute, Brooke County Schools previously serving as Brooke High School Principal and Leatha Williams, Wetzel County Schools previously serving the West Virginia Department of Education as a School Improvement Specialist.

In addition to the superintendent changes a new Board member has been appointed by Hancock County. Michelle Chappell will replace Patsy Brancazio on the Council.

The Regional Council at its August 6th, 2015 meeting elected Michael Hince and Gary Kestner as the Co-Chairs for the 2015-16 school year. Congratulations to these outstanding Leaders. We wish them the very best in continuing excellent programs and services for the five counties they serve in RESA 6!

RESA 6 F.A.S.T. Goals

We Will:

- * Provide professional learning centered around the 7 Standards for High Quality Schools
- * Provide technical assistance to low-performing schools
- * Provide high quality, targeted educator learning designed to enhance the performance and progress of students



Leadership Learning Communities
Professional Learning
Learning Design Data Implementation
Resources Outcomes

Principal Regional Institute

Fall 2015

October 7 & 8

Wheeling Park
White Palace

8am to 2:30pm

Featuring:

- ♦ "PL You"
- ♦ Professional Learning for you by you with WVDE Personnel
- ♦ "Silencing the Social Media Jungle" with Tony Caridi & Brad Howe





FAST Team Services, Support, and Programs for ALL schools



The 7 Standards for High Quality Schools and RESA Services

Standard I: Positive Climate and Cohesive Culture

- EWalk
- Visual Tour Activity
- Interim Self-Reflection Activity
- Assistance with the WVDE Culture and/or Climate Survey



Standard II: School Leadership

- Professional Learning Facilitation
- PLC organization/management
- Action Research /Graduate Credit Program
- Principals' Regional Institute (PRI)
- Kindergarten Trainer of Trainers
- iBelieve Grants
- Graduation 20/20



Standard III: Standards-Focused Curriculum, Instruction and Assessment

- Alignment Talks (formerly CAP)
- Next Generation ELA and Math Curriculums
- Performance Descriptors for Mastery
- Universal Design for Learning
- Zoom WV-e
- Digital Library
- Best Practices
- Universal Pre-K
- Co-teaching
- Differentiated Instruction
- Scaffolding and SPI

Standard IV: Student Support Services and Family/Community Connections

- PBIS
- SPI
- SPL
- Classroom Management
- CPI (Policy 4373)
- Literacy Collaborative Committee
- Bus/Student Management



Standard V: Educator Growth and Development

- RESA 6 Created Professional Learning opportunities
- Master Teacher PDxpert Modules
- Catalyst Schools and Learning Schools
- Co-Teaching Manual and Support
- Resources: Print & Digital
- Policy 2320 Training
- IPI Certified Coder Training and Support



Standard VI: Efficient and Effective Management

- Data Analysis Strategies and Tools
- School-specific Scheduling Assistance
- Interim Self-Reflection Activity
- Alignment Talks (CAP) and Performance Descriptors for Mastery



Standard VII: Continuous Improvement

- Strategic Plan Support
- Master Teacher PDxpert Modules
- OEPA Audit Disaggregation (County/Regional)
- Interim Self-Reflection
- Data Analysis Strategies and Tools
- Grant Writing
- Zoom WV-e



CATALYST SCHOOLS COHORT II

RESA 6 is collaborating with four schools in our region to participate in the second cohort for Catalyst Schools. Schools were selected by the county superintendents. They are Weir Middle in Hancock County, Hooverson Heights Elementary in Brooke County, Middle Creek Elementary in Ohio County, and Hilltop Elementary in Marshall County. A training was held in July for school teams to prepare them in creating a learning environment, where teachers and administrators use best practices, data and research, and collaborative communities that are engaging and supportive. It will enable students to acquire lifelong skills and strategies to become accountable for their personal learning, improving students' achievement.

Positive Behavior Intervention & Support

Michelle Hogan, RESA 6 Regional School Support Specialist, recently attended the school-wide positive behavior interventions supports (PBIS) northern academy in Morgantown, WV. PBIS establishes behavioral supports needed for academic and social successes for all students by utilizing a collection of intervention strategies and organizational systems. PBIS is implemented in a three-tiered fidelity system and is based on a model of prevention from public health. The fidelity system provides a valid, reliable, and efficient measurement that can be used over time to guide implementation as well as sustainability of the PBIS program.

PBIS utilizes a team based approach. A strong team is crucial in implementing and sustaining a school-wide PBIS. Members must be enthusiastic, motivated and possess a variety of skills that will contribute to the effectiveness of the team. As each school and community is different, the PBIS framework will assist teams in developing a program that is right for their school. In addition to the team, data collection is also a key component in developing a successful PBIS program. Data will assist in the implementation of PBIS, guiding your school's next steps in the action plan.

Ultimately, PBIS is a framework to assist schools in determining what type of learning environment they want and what that means in terms of student behavior. Schools that have implemented PBIS have reported a decrease in the number of office discipline referrals, suspensions and an increase in academic achievement. PBIS, when implemented successfully, gives teachers more time to teach, students more time to learn and administrators more time to run the school.

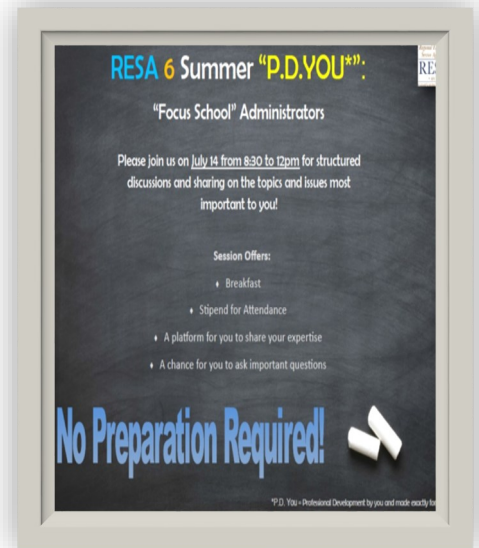


PD YOU

On July 14, RESA 6 FAST team held its first “PD You” (Professional Development for You and by You) for FOCUS school principals and county office administrators. This type of professional development is based on the “unconference” philosophy in which participants are encouraged to share their expertise and the challenges they experience in their school environment.

The day began with a “Personal Visual Tour” activity for participants to analyze all aspects of their school, listing school successes and needs. This list was categorized and prioritized into the Seven WV Standards for High Quality Schools. Group discussion followed giving the administrators the opportunity to share their successes, ideas, and tools with one another. It was also a great opportunity to network and “begin conversations” with other schools within the RESA 6 region.

RESA 6 is looking forward to “continuing the conversation” by conducting more “unconference” sessions which in accordance with WV Catalyst School/Learning School Initiative will now be called “PL You” (Professional Learning for You by You).



WEST VIRGINIA'S STATE SYSTEMIC IMPROVEMENT PLAN

Goal 6: Ensure that teaching and learning is designed and aligned to produce more high school graduates with college and career ready skills to be competitive in the complex 21st century global workforce.

*- Michael J. Martirano, Ed. D.
State Superintendent of Schools*



Graduation 20/20 is a collaborative effort with the WV Department of Education's Office of Special Programs and Office of School Improvement, local education agencies and state, regional and local partners to improve graduation rates for all students with emphasis placed on students with disabilities and low socio-economic status.

During the 2015-2016 school year, I will be joining the Graduation 20/20 School Leadership teams in Marshall and Hancock Counties. Over the course of the next year, our school leadership teams will work closely to gather data and identify target areas for intervention. Upon completion of the data analysis and identifying areas for intervention, an action plan will be developed specific to the needs of each school. Once implemented, the school leadership teams with RESA support will continuously monitor and evaluate the programs for continued effectiveness. With the help of the pioneer schools from Marshall and Hancock Counties, we will be implementing this initiative region wide over the next couple of years.

I am thrilled to be a part of this initiative and to support the work toward increasing graduation rates and reducing the dropout rate in RESA 6. (Submitted by Michelle Hogan, RESA 6 Regional School Support Specialist/Graduation 20/20. Email: michelle.hogan@k12.wv.us)

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Initial Focus School Meetings

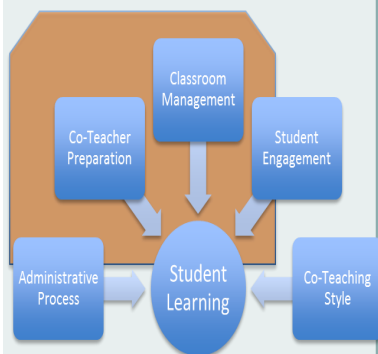
The RESA 6 FAST Team has begun conducting the initial visits with Focus Schools for the 2015-16 school year. The goal of this first visit is to provide our Focus schools with resources and information centered on the Seven West Virginia Standards for High Quality Schools. RESA 6 continues to support these schools by providing any requested technical assistance and staff development designed to enhance the performance and progress of students. Congratulations to Focus Schools' Administration and Staff for their efforts and dedication for continuous improvement.



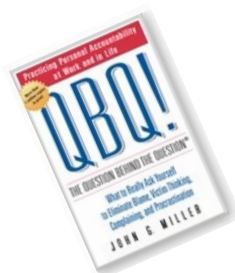
CO-TEACHING GUIDANCE MANUAL

RESA 6 is constructing a Co-Teaching Guidance Manual (CTGM) that will assist Regular Education Teachers, Special Education Teachers and Administrators in planning and implementing Co-Teaching. The CTGM incorporates 'Best Practices' from a variety of nationally recognized experts, such as Anne Beninghof, as well as, RESA 6 specifically designed resources. The CTGM will provide suggestions to administrators in the planning, scheduling, implementation and assessment of Co-Teaching. Teachers, both Regular Education and Special Education, will be provided Co-Teaching suggestions that range from planning and implementing instruction to delineate Co-Teacher responsibilities, identifying and adjusting to student learning styles, and implementing Support for Personalized Learning (SPL) techniques.

The CTGM is intended to be a dynamic, 'living' resource that will continue to evolve over time. Regardless of your Co-Teaching expertise, we expect the CTGM to be a long term valuable resource. Please contact the FAST Team or Joe Paolo to review the Co-Teaching Guidance Manual.



QBQ AND PERSONAL ACCOUNTABILITY



On August 12th, as part of the **Wetzel County** Summer Teacher's Academy, the author of The Question Behind the Question, John G. Miller, provided a keynote speech regarding asking the right questions for

organizational improvement and for increasing personal accountability. We have all probably encountered moments at work when it seems processes are broken, colleagues aren't as productive as desired, or we don't feel as though we possess the training or tools to complete the job successfully. Through his books and speeches, Miller seeks to support our ability to recognize and let go of circumstances beyond our control, and, more importantly, begin to ask the right types of questions (e.g. What can I do to improve the situation? How can I make a

positive impact on my immediate surroundings?).

Throughout the 90 minute speech, Miller entertained with his quick wit and he informed with his poignant insights into the world of personal accountability. As part of the speech, the participants were also encouraged to complete a companion worksheet that underscored the main points of Miller's message. Personal Accountability is an idea that is timeless, timely and effective. Great things happen when we put it into practice and ask questions like, "What can I do to contribute?" and "How can I make a difference?" Everything improves when we practice the art of personal accountability!



As a partnership with Bethany College and arranged through Mr. Dave Wood and Mr. Nick Zervos, the RESA 6 FAST team had the opportunity to present on current information and strategies in the world of education to some very special young adults who are currently engaged in Bethany College's teaching certification program. Cheryl Tuba, Jon Pollock and Rick Redd provided resources and presented information on Classroom Management, Metacognitive Strategies, Engaging Students with Poverty in Mind, Positive Behavior Intervention Strategies, PBIS, Support for Personalized Learning, Co-Teaching, The WV Next Generation Content Standards and Objectives, and current types of and uses for Instructional Technology. The sessions were held from 9am to 3pm on August 19 and 20.

ZoomWV is a one source program that provides aggregate educational information for Pre-K through Grade 12 to the public. ZoomWV utilizes data pulled from WVEIS as well as data submitted and certified by local educational agencies to provide a snapshot of school and district performance. ZoomWV allows stakeholders to view enrollment, graduation, dropout, attendance and state assessment results specific to county and school. The information generated by ZoomWV is updated on a regular basis, however assessment data is updated annually. As ZoomWV is a public site, measures have been implemented to ensure the privacy of student information.



ZoomWV-e, launched in June 2015, allows educators to access real-time information on the students they serve. ZoomWV-e pulls data from WVEIS on the Web (WOW) and is updated nightly. Unlike ZoomWV, ZoomWV-e requires users to have an authenticated login to access both aggregated and student level information. The information available to educators on ZoomWV-e depends on their role and will be specific to the students they serve directly. As the information available is based on role, the dashboard for each educator will be different.

ZoomWV and ZoomWV-e will be an integral part of the Graduation 20/20 initiative. The information obtained from these sources along with the early warning system, BrightBytes, will assist school teams in implementing an action plan that will increase graduation rates for all students.

WVEIS UPDATES

- Promotion was completed in July 2015 for the 2016 school year to allow updated student data to flow nightly for the BrightBytes Early Warning System. The BrightBytes EWS will allow each county to monitor and ensure support for each location in their district in order to identify attendance and at-risk populations. <https://wv.clarity.brightbytes.net> (login using Office365 Credentials)

-Beginning August 3rd 2015, STU.301 & STU.301T were moved from Green Screen WVEIS as we know it and will now be accessed via WVEIS on the Web (WOW) exclusively. Moving forward, all student programs in Green Screen will be converted to WVEIS on the Web.

- LiveGrades is an online student grading system that CityNet has developed to meet the specific needs of West Virginia school systems. The goals of this product are to provide school districts with a system that offers administrative functionality, reporting, and organization wide settings, allow teachers to quickly and easily manage grades, as well as provide students and parents with the ability to access grades, assignments, key information, and effective communication all in one place. RESA 6 currently has 3 counties interested in moving to LiveGrades and are in the process to do so.

-One of the future goals of WVDE is a "Single Sign-On" that will be used to access various programs. This will allow users to sign in using a single user ID and gain access to programs such as ZoomWV-e, BrightBytes, Battelle for Kids and Office365. The portal will be coming school year 2016.

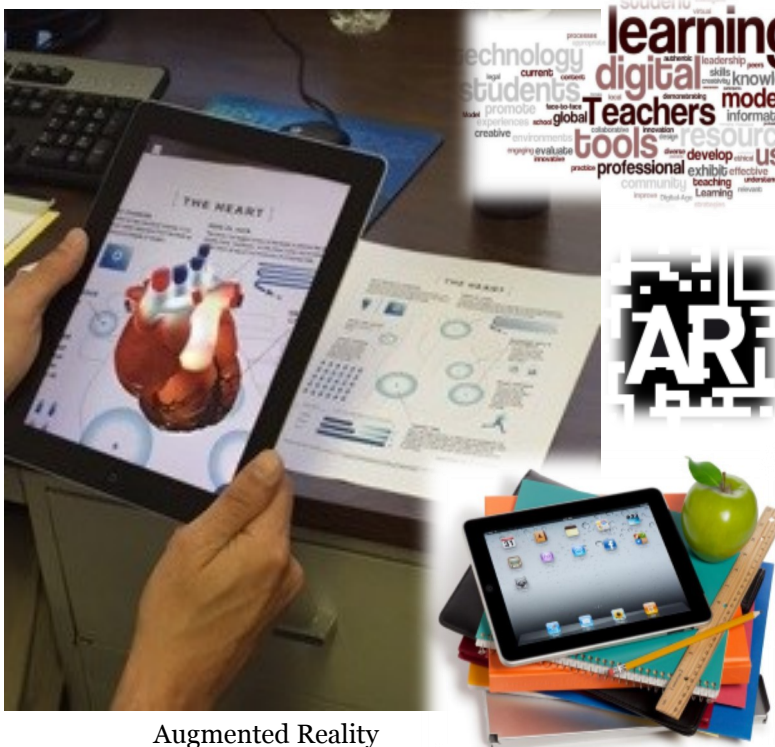
- ZoomWV-e is one voice for education data in West Virginia with one key focus--a reporting tool to support student achievement, provide timely, usable and accurate data such as attendance trends, discipline and assessment results. Educators may use the ZoomWV-e site to see the information entered into WVEIS for students they serve by visiting <https://zoomwv.k12.wv.us/educators>



HANCOCK COUNTY SCHOOLS TECHNOLOGY TRAINING

"50 in 50" — Quick-paced technology tool in a minute.....

Cheryl Tuba and Jon Pollock traveled to Oak Glen Middle School to lead a Professional Learning opportunity on August, 13. As part of Hancock County's Summer Teacher Academy, information was presented to coincide with the theme of Technology Infusion. Cheryl Tuba led "50 in 50", which is a quick paced 'technology tool a minute' that showcases 50 of the best new instructional technology resources for today's classroom. In addition, information was shared and booths were created for all of the teachers to experience and use brand new iPad applications for instructional augmented reality. With these new augmented reality tools, students have the capability of creating and interacting with 3D images created by the iPhone or iPad when the camera is focused a special and free work sheet, which are available on the websites of the Anatomy 4D and Elements 4D websites. Many new tools were shared, and the participants of the Tech Infusion sessions were also able to share what they know about and use in the classroom.



Augmented Reality



iBelieve

On June 16, a RESA 6 FAST member traveled to West Liberty University campus to experience the engagement, activity, and learning opportunities of this year's iBelieve Summer Camp. As part of a collaborative effort of RESA 5, 6, and 7, and made possible by a Benedum Grant and donors' generosity, the iBelieve vision of building leadership capacity, improving communication, and increasing problem solving skills in our state's youth has begun to take shape and grow. This week-long camp allows students to experience energizing workshops and collaborative challenges, but students are also encouraged to return after graduating high school to become young leaders to all of the new campers who are experiencing iBelieve for the first time.



In an excerpt from a RESA 5 newsletter article, the iBelieve mission is explained: "The iBelieve Foundation is a non-profit organization founded by Belpre native Patrick Klein,

Assistant Women's Basketball Coach at Ohio State University. The foundation seeks to provide free leadership opportunities to Appalachian youth through their summer camps as well as activities and community service projects throughout the school year. The ultimate goal of the foundation is that every iBelieve student will gain the skills and confidence necessary to pursue and obtain a 4-year college degree." In an effort to support iBelieve's student leadership opportunities, support, meetings, and workshops in the RESA 5,6, and 7 regions are planned to prepare for the 2015-16 summer camp.

If your school is interested in learning more about The iBelieve Foundation and the opportunities they offer, please contact Stefani Murray at RESA 5 –

samckinney@k12.wv.us.

Adult Education Regional Kickoff

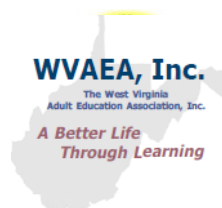
What's new in Adult Education? We have a new name and logo. Due to the expansion of services and programs available within adult education, the word "basic" has been removed from our name and we are now known as WV Adult Education or WVAdultEd.



The regional kickoff for adult education practitioners was held on Thursday, August 27 and provided six (6) hours of information regarding program changes and updates. With WIOA legislation in effect, adult education will be partnering with the Division of Rehabilitation Services and WorkForce WV Career Centers (soon to be renamed American Job Centers), as well as CTE and community colleges, under Title II of the Adult Education and Family Literacy Act (AEFLA). Sessions will be offered at the upcoming fall conference to provide direction for local programs to develop plans and memorandums of understanding (MOUs) among federal and state agencies for collaboration in providing programs and services to the adult clientele that they serve.

Additional information was shared by Kim McConaughy, Regional Coordinator for Adult Education, in the areas of new monitoring tools, assessment, professional development, and technology. Assistance throughout the kickoff session was provided by teachers who are working on the development of training sessions in Math, Contextualized Instruction, SPOKES modules, technology integration, and career pathways implementation. A new career pathways pilot program is also on the horizon for the region (one of 5 pilots in the State) that will focus on training and preparation of adult students in the oil and gas industry. The pilot is a collaborative with adult education and WV Northern Community College.

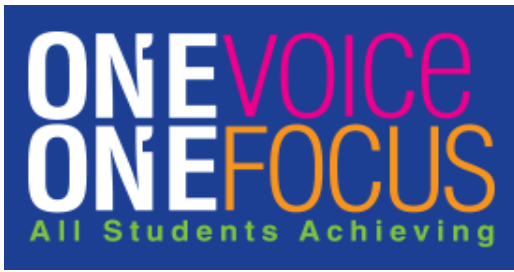
The 2015-16 program year proves to be an exciting one for adult education. Visit <http://resa6.k12.wv.us> to learn more about the adult education program and to gain access to class locations, hours, and contact information. Kim McConaughy can be reached at kmcconna@k12.wv.us or 304-231-3819.



2015 WV Adult Education Fall Conference

The 19th annual fall conference, sponsored by the West Virginia Adult Education Association, Inc. (WVAEA), is scheduled for October 5-9 at Camp Dawson in Kingwood, WV (Preston County). The theme of the conference is: "A Path with a Purpose: Education-Employment-Empowerment" and will provide core and elective sessions for targeted audiences in adult education classrooms, SPOKES, CTE, Option Pathway, DHHR, WV Literacy, Rehabilitation Services, OIEP and TASC Examiners. The conference will focus on the sharing of information among both federal and state agencies in order to better prepare our adult students for academic completion and the transition to career pathways resulting in continuing their education at the post-secondary level and/or gaining employment. The conference lends itself to providing adult education practitioners with the opportunity to improve instructional strategies and implement additional technology in the classroom.

An awards luncheon will be held on Wednesday, October 7, in which presentations will be made in the areas of Educator of the Year, Literacy Program of the Year, Program of the Year, and New Teacher of the Year. Additionally, retirees will be recognized for their dedication and years of service. Mrs. Gayle Manchin, member of the State Board of Education, will present the "Students of the Year" awards to this year's honorees.



State Superintendent's Strategic Plan



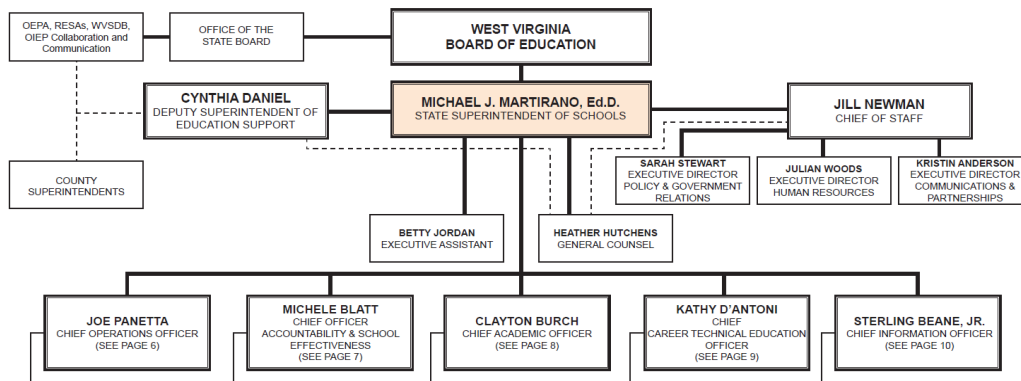
GOAL 1: ENSURE ALL STUDENTS GRADUATE FROM HIGH SCHOOL WITH A WORLD-CLASS EDUCATION, PREK-12, WHO ARE COLLEGE AND/OR CAREER READY

GOAL 2: IMPROVE SAFE AND SUPPORTIVE SCHOOL ENVIRONMENTS WHICH MEET THE PHYSICAL, SOCIAL, EMOTIONAL AND ACADEMIC NEEDS OF EVERY CHILD.

GOAL 3: IMPROVE ORGANIZATIONAL EFFECTIVENESS THROUGH PROMOTION, RECRUITMENT, AND RETENTION OF A HIGHLY SKILLED WORKFORCE FOCUSED ON STRONG INSTRUCTIONAL LEADERSHIP.

GOAL 4: DEVELOP EXTENSIVE AND MEANINGFUL PARENT AND COMMUNITY RELATIONSHIPS WHERE WE COMMUNICATE REGULARLY AND OFTEN WITH ALL STAKEHOLDERS.

GOAL 5: IMPLEMENT AND EXPAND DATA MANAGEMENT SYSTEMS, TEACHER EVALUATION SYSTEMS THAT INCLUDE STUDENT PERFORMANCE, AND OVERALL PERFORMANCE MANAGEMENT SYSTEMS.



YOUTH MENTAL HEALTH FIRST AID



The West Virginia Department of Education (WVDE) was one of 120 states and local districts to receive the Now is the Time Project AWARE grant for mental health first aid training. The grant is a part of a major national initiative to support teachers, schools, and communities in recognizing and responding to mental health concerns among youth in West Virginia.

Project AWARE's purpose is to increase awareness of the mental health issues throughout the state by training school personnel and other adults who interact with school-aged youth on how to detect, respond and connect children and families who may have mental health issues with the appropriate services.

Youth Mental Health First Aid (YMHFA) is an 8 hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge. YMHFA curriculum is designed to help adolescents ages 12-18. The course teaches participants the risk factors and warning signs of a variety of mental health challenges

common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants do not learn to diagnose, nor how to provide any therapy or counseling rather participants learn to support a youth developing signs and symptoms of a mental illness or in an emotional crisis.

The course is designed for adults who regularly interact with adolescents (teachers, school staff, coaches, youth group leaders, parents, etc.)

4 Reasons to become a Youth Mental Health First Aider

- Just as you learn CPR, learn how to help in a mental health crisis
 - Mental Illnesses are common & often develop during adolescence
- The sooner an individual gets help, the more likely they are to have a positive outcome
 - Professional help is not always on hand

For information on Youth Mental Health First Aid training, contact Caryn Puskarich, Regional Wellness Specialist at 304-231-3816 or cpuskari@k12.wv.us



The Regional Education Service Agency Six (RESA 6) has been awarded a \$75,000 Grant by the Office of Early Learning to support the West Virginia Department of Education's Campaign for Grade Level Reading. In collaboration with the County School Districts of Hancock, Marshall, Ohio, and Wetzel within RESA 6, we will implement a region wide, yet community specific, cooperative initiative to guide students to want to become life-long learners. Our theme is "READ to SUCCEED" and our mission is reach out to and unite school districts, families, communities, businesses, civic organizations and educators (Partners) to achieve the common goal of students reading on grade level by third grade and becoming life-long readers.



Each community will determine their personalized theme, engage in community specific activities, and select book(s) that reflect the specific needs of that individual community that will have the greatest positive impact on literacy. We expect to actively participate in events, such as street or county fairs, music concerts, heritage days, parades, back-to-school events. As an example, classic books from our youth could be the catalyst needed to ignite the desire for families, including grandparents, aunts, and uncles to read with their children. Other delivery options may include skits, plays, booths or public reading sessions. We will engage recognized, local personalities serve as conduits to our 'Read to Succeed' campaign. By ensuring that this campaign is 'fun and engaging', there is an increased probability of developing, if not already, students, families, and communities into life-long readers.



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RESA

Regional Education Service Agencies 6

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30 G C AND P RD
WHEELING, WV 26003
PH: (304) 243-0440

Name & Position	Contact Info
<u>Doug Blanco</u> Computer Technician	(304) 231-3826 <u>Email Doug Blanco</u>
<u>Patti Dei</u> Secretary, (Special Ed & Adult Ed)	(304) 231-3801 <u>Email Patti Dei</u>
<u>Larry Green</u> Computer Technician	(304) 231-3827 <u>Email Larry Green</u>
<u>Michelle Hogan</u> Graduation 20/20 Regional School Support Specialist	<u>Email Michelle Hogan</u>
<u>Marian Kajfez</u> Director of Program Development	(304) 231-3806 <u>Email Marian Kajfez</u>
<u>Ralph (Skip) Kosar</u> Coordinator of Public Service	(304) 231-3815 <u>Email Ralph (Skip) Kosar</u>
<u>Ronda Kouski</u> Coordinator of WVEIS	(304) 231-3812 <u>Email Ronda Kouski</u>
<u>Kim McConaughy</u> Coordinator of Adult Education	(304) 231-3819 <u>Email Kim McConaughy</u>
<u>Greg Minnich</u> Coordinator of Purchasing & Finance	(304) 231-3822 <u>Email Greg Minnich</u>
<u>Candace O'Shea</u> Executive Secretary	(304) 231-3803 <u>Email Candace O'Shea</u>
<u>Joseph Paolo</u> Director of Special Education	(304) 231-3823 <u>Email Joseph Paolo</u>
<u>Regina Patroski</u> Public Service Training Facilitator	(304) 231-3802 <u>Email Regina Patroski</u>
<u>Denise Phillips</u> Substitute Management System Operator	(304) 231-3811 <u>Email Denise Phillips</u>
<u>Jonathan Pollock</u> Coordinator of Curriculum & Instruction	(304) 231-3810 <u>Email Jonathan Pollock</u>
<u>Caryn Puskarich</u> Regional School Wellness Specialist	(304) 231-3816 <u>Email Caryn Puskarich</u>
<u>Rick Redd</u> Regional School Support Specialist	(304) 231-3818 <u>Email Rick Redd</u>
<u>Mary Kay Reisinger</u> Coordinator of School Improvement & Technical Assistance	(304) 231-3817 <u>Email Mary Kay Reisinger</u>
<u>Eric Schoenian</u> WVEIS Facilitator (Webmaster)	304-231-3809 <u>Email Eric Schoenian</u>
<u>Cheryl Tuba</u> Regional School Support Specialist	(304) 231-3808 <u>Email Cheryl Tuba</u>
<u>Dennis Weisenborn</u> Lead Computer Technician	(304) 231-3829 <u>Email Dennis Weisenborn</u>
<u>Karen Wojcik</u> Medicaid Specialist	(304) 231-3820 <u>Email Karen Wojcik</u>
<u>Nick Zervos</u> Executive Director	(304) 231-3804 <u>Email Nick Zervos</u>