

Backwards Design Template

Name of lesson/ unit: Reciprocal Teaching

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

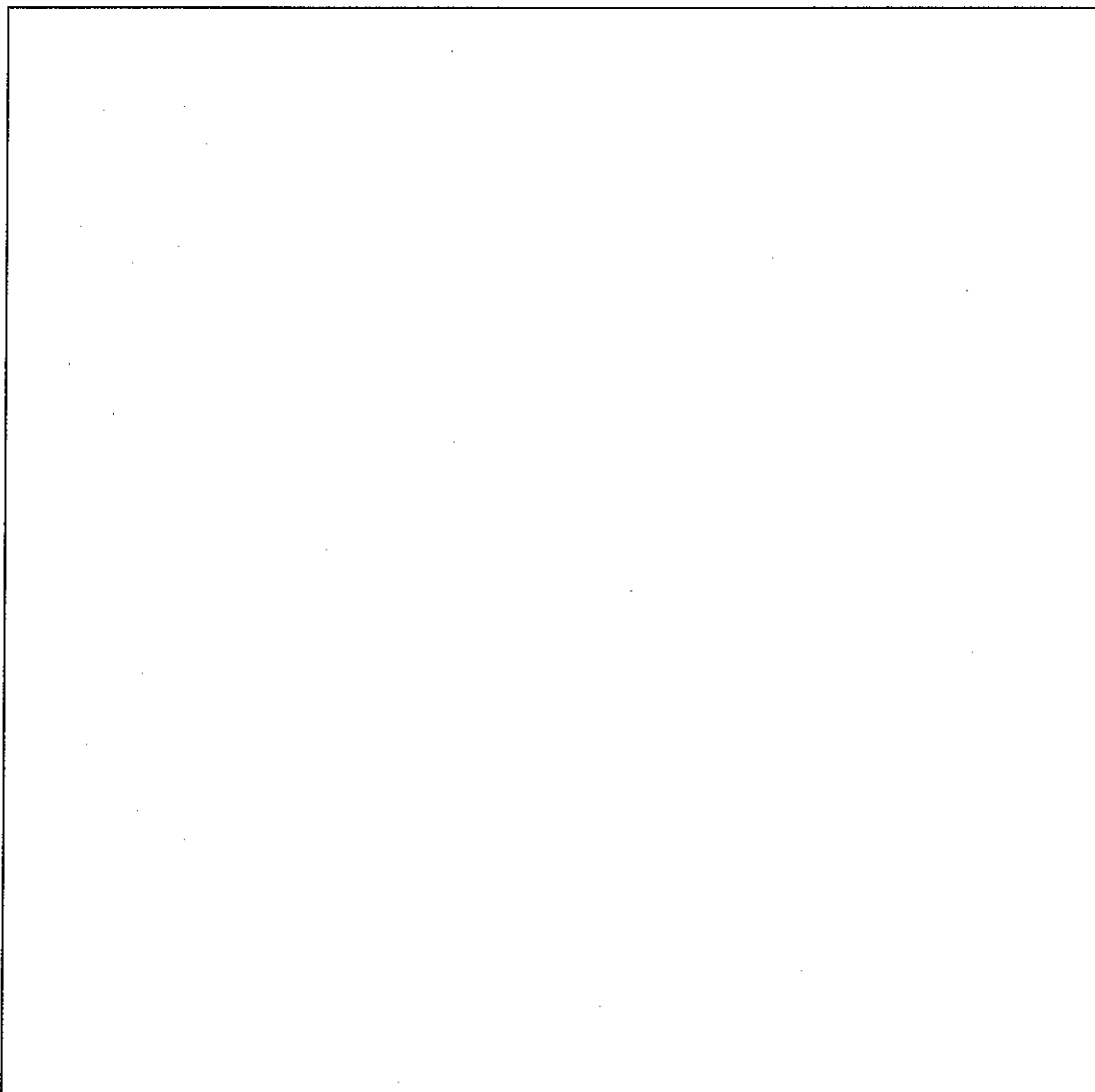
Copy and paste them here:

R.L. 8.10 By the end of the year, read and comprehend literature, including stories, dramas and poems, at the high ends of grades 6-8 text complexity independently and proficiently.

LaSalle ROE 35 Lesson Plan and Assessment Database

<p>Understanding(s): Students will understand that . . .</p> <ul style="list-style-type: none"> -before reading, during reading and after reading strategies -reciprocal teaching strategies 	<p>Essential Question(s): How do readers prepare for reading?</p>
<p><i>Other Notes:</i></p>	
<p>Stage 2- Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <p>SQEPR Survey, Question, Evaluate, Predict, Respond Demonstrate reciprocal teaching strategies</p>	<p>Other Evidence and Formative Assessment works:</p> <ul style="list-style-type: none"> -Reading response using 3 of the 5 reading strategies -Book talk "think aloud" -Demonstrate reciprocal teaching strategies by getting with a partner and questioning, summarizing and clarifying
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here: http://rubistar.4teachers.org/index.php?ts=1381507631</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <ul style="list-style-type: none"> - Review strategies - Read aloud - Partner read - Demonstrate knowledge of clarification by re-reading text, using dictionary.com, discussion with partner - Summarizing activity 	

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Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

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Thank you for sharing!