

Backwards Design Template

Name of lesson/ unit: The 3 Little Pigs / Various Stories

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

R.L.2.3 Describe how characters in a story respond to major events and challenges.

<p>Understanding(s): Students will understand that • characters respond according to what happens in a story • characters in stories respond to events in different ways • to make stories enjoyable characters need react differently:</p>	<p>Essential Question(s):</p> <ul style="list-style-type: none"> • Why do characters in this story react respond differently? • How did characters in respond to each other? What events caused the most response by characters?
<p>Other Notes:</p>	<ul style="list-style-type: none"> - How do events in the stories change the outcome/ endings to stories?

Stage 2- Acceptable Evidence

<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks? • Rewrite an ending to story based on challenges • Describe an event in the story and discuss how the characters respond • Create a response to an event in the story How would you react?</p>	<p>Other Evidence and Formative Assessment works:</p> <ul style="list-style-type: none"> • written/oral response to essential question • Explanation of event & response
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Rubric: Create a rubric at <http://rubistar.4teachers.org/>

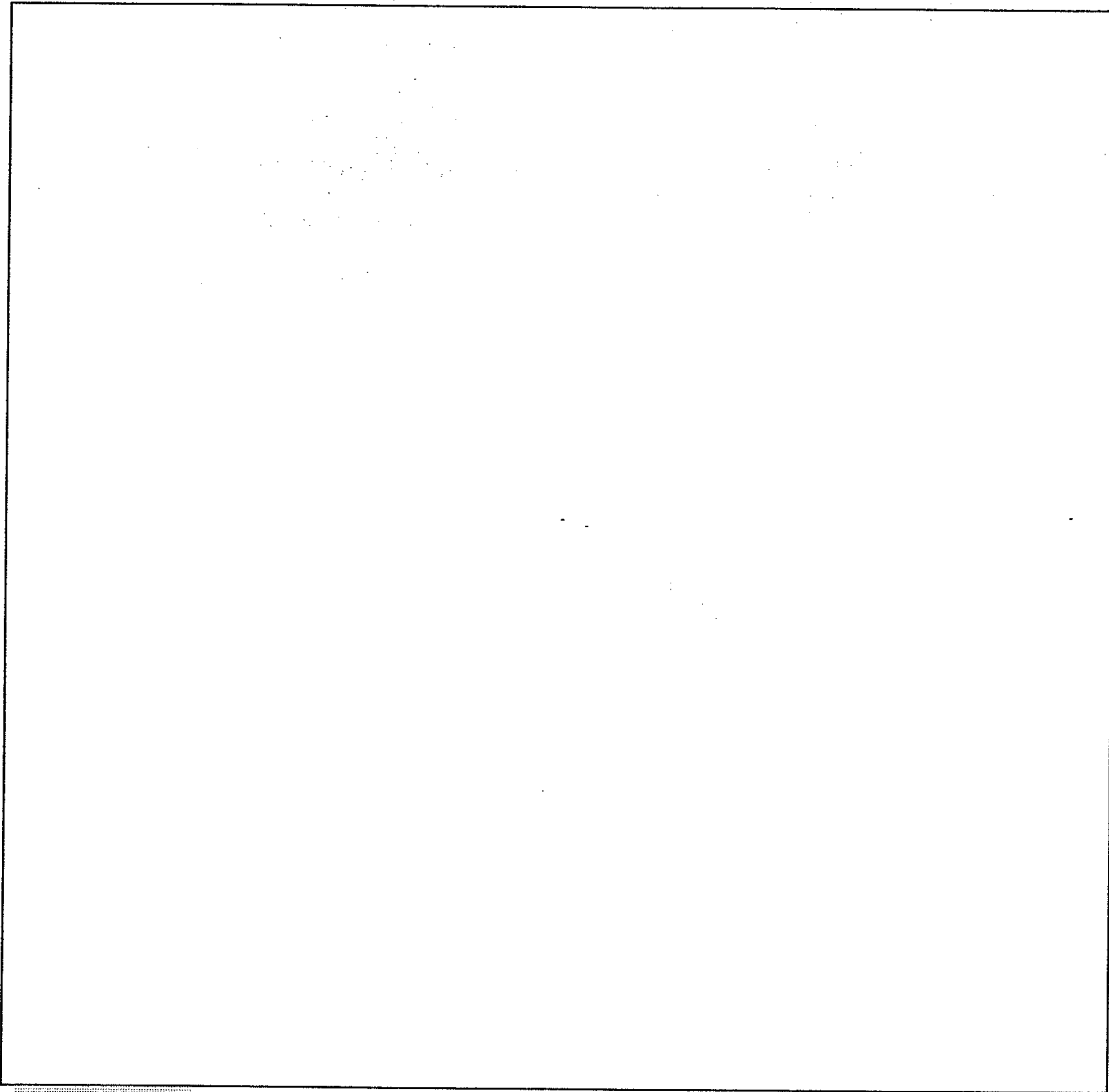
Copy the url to the created rubric and paste it here:

Stage 3- Learning Plan

Learning Activities:
 Type your lesson plan here:

- Read various versions of 3 Little Pigs story
- Create timeline of major events for stories.
- Compare/contrast 2 versions of stories
- KWL of knowledge of general story of 3 pigs
- Create charts of each story listing major events/challenges.

LaSalle ROE 35 Lesson Plan and Assessment Database



Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

Kevin Evensen - OES 141

Anna Houk - OES 141

Directions: Save this pdf and email it to trossman@roe35.org

Or pwasilewski@roe35.org

Thank you for sharing!