

**Backwards Design Template**

Name of lesson/ unit: A Walk in the Desert

Grade Level:  k  1  2  3  4  5  6  7  8  
 9  10  11  12  college

Subject Area:  ELA  Math  Science  Technology  
 Social Studies/ History  Fine Arts  
 PE/Health  Foreign Languages

**Links to Standards:** These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

**Stage 1-Desired Results**

**Content Standard(s):**

Copy and paste them here:

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

<p><b>Understanding(s):</b> Students will understand that ...</p> <ul style="list-style-type: none"> <li>• how to use glossary to look up Key terms in text</li> <li>• be able to use index to locate information about desert in text</li> <li>• use captions/subheadings to locate <del>deserts</del> on a map</li> </ul>	<p><b>Essential Question(s):</b></p> <ul style="list-style-type: none"> <li>• What are the plants and animals found in a desert?</li> <li>• Where are deserts located in the world?</li> <li>• How do plants and animals survive in a desert climate?</li> </ul>
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*Other Notes:*

- Students should also be able to describe landforms in the desert.
- Students will know terms related to the desert

**Stage 2-Acceptable Evidence**

<p><b>Performance Task(s)</b> How do the students prove they understand the concept(s)? What are the tasks?</p> <ul style="list-style-type: none"> <li>• Create a desert drawing - label parts of plants and animals in the desert</li> <li>• identify and locate the deserts on a map</li> <li>• write a paragraph on desert life</li> </ul>	<p><b>Other Evidence and Formative Assessment works:</b></p> <ul style="list-style-type: none"> <li>• class discussion</li> <li>• Multiple choice and written response assessment</li> </ul>
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**Rubric:** Create a rubric at <http://rubistar.4teachers.org/>

Copy the url to the created rubric and paste it here:

**Stage 3- Learning Plan**

**Learning Activities:**  
Type your lesson plan here:

- create KWL chart about deserts
- Read aloud a story about deserts to gather background knowledge
- Compare/contrast deserts and rainforests
- Sorting activity with desert vocabulary
- include other nonfiction text on desert plants and animals

- Take an imaginary trip to the desert. Taste prickly pear fruit, pickled cactus. Discuss how people use the desert for food, recreation.
- Refer back to text to describe desert climate and landforms (temperature, precipitation)

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

Jenny Jordan, Susie Longemann Beth Beaubien Mary Dawson  
Streator #114

Directions: Save this pdf and email it to [trossman@roe35.org](mailto:trossman@roe35.org)

Or [pwasilewski@roe35.org](mailto:pwasilewski@roe35.org)

Thank you for sharing!