

Backwards Design Template

Name of lesson/ unit: Reading / Language Arts - Animals

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

*Building
Homes
(Lesson 6 -
Journeys)*

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

RI. 2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

<p>Understanding(s): Students will understand that ...</p> <ul style="list-style-type: none"> • Nature can teach us many things. • Different animals build different types of homes 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> • What are the different types of homes in which animals live and how are these homes built.
<p><i>Other Notes:</i></p> <ul style="list-style-type: none"> • Students will be able to differentiate types of homes animals live in and how location impacts the type of home built. 	
<p>Stage 2- Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <ul style="list-style-type: none"> • Pick favorite animal home they learned about this week. Write a letter to a friend describing what they learned. Produce an illustration to include with the writing. 	<p>Other Evidence and Formative Assessment works:</p> <ul style="list-style-type: none"> • oral + written response to essential questions. • Participation in story discussion. • Discuss different homes w/ partner.
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/ w/ partner. Copy the url to the created rubric and paste it here:</p> <ul style="list-style-type: none"> • Weekly test + workbook pages. 	

Stage 3- Learning Plan

<p>Learning Activities: Type your lesson plan here:</p> <ul style="list-style-type: none"> • Review Focus Wall + ask probing questions to assess prior knowledge of students - what animal homes do they know already? • Read + discuss story together. Go into detail about steps of making different homes + how location impacts homes of different animals. • Complete performance task w/ writing, revise w/ partners. • Discuss where they live (their home). Compare/Contrast their home w/ animal homes read about.
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- Work w/ lower level students to ensure completion of performance tasks. Discuss + help them get their ideas on paper so they are able to complete task. If a struggling writer, have them dictate what they want written and write for them. Have them complete illustration.
- For higher level students, have them write second letter to another friend and/or complete Venn diagram comparing/contrasting two different animal homes from story.

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

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Thank you for sharing!