

Backwards Design Template

Name of lesson/ unit: R.L. 2.1 Ask and answer such ques. as

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

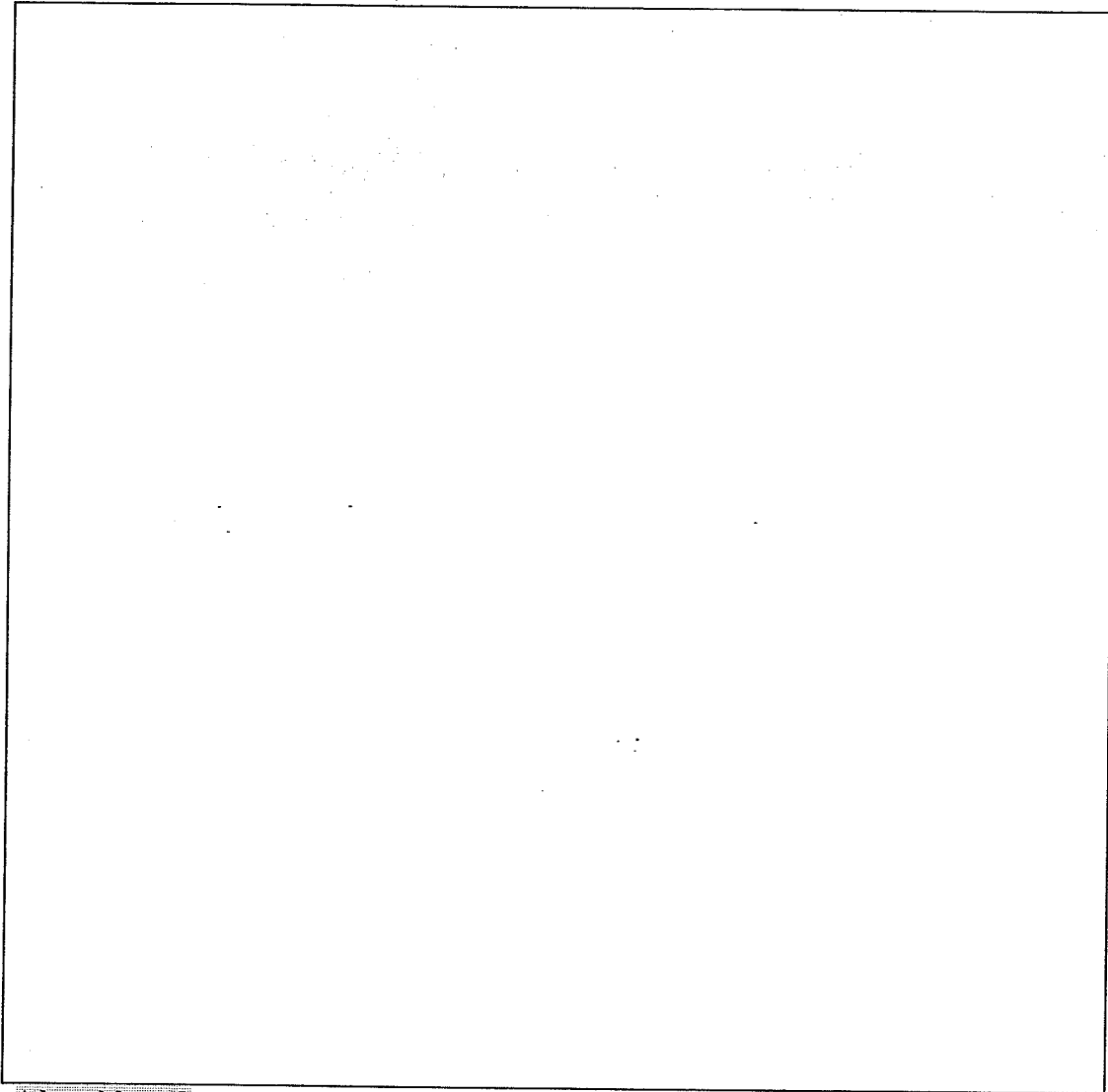
Content Standard(s):

Copy and paste them here:

R.L. 2.1 Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.

<p>Understanding(s): Students will understand that . . .</p> <p><i>answering basic Wh- questions about story students formulate ques- to reinforced comprehension</i></p>	<p>Essential Question(s):</p> <p><i>Why, How questions higher level critical questions</i></p>
<p>Other Notes:</p> <p><i>students will comprehend story and identify main idea and important details</i></p>	
<p>Stage 2-Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <ul style="list-style-type: none"> <i>• draw pictures</i> <i>• use puppets to have children ask ques</i> 	<p>Other Evidence and Formative Assessment works:</p> <p><i>academic prompts teacher observation quiz</i></p>
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here:</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <p><i>Magic Tree House book</i></p>	

LaSalle ROE 35 Lesson Plan and Assessment Database



Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

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Directions: Save this pdf and email it to trossman@roe35.org <i>Ladd CC School #94</i> Or pwasilewski@roe35.org
Thank you for sharing!