Backwards Design Template

Name of lesson/ unit: __Cinderella / Fairy Tales__

Grade Level: ☐k ☐1 ☒2 ☐3 ☐4 ☐5 ☐6 ☐7 ☐8
☐9 ☐10 ☐11 ☐12 ☐college

Subject Area: ⊗ELA ◯Math ⊗Science ◯Technology
◯Social Studies/ History ◯ Fine Arts
◯PE/Health ◯ Foreign Languages

Links to Standards: These links will take you to a web page
CCSS ELA
CCSS Math
CCSS History/SS
Next Gen Science
Fine Arts
PE/Health
Computer Science/Technology
Foreign Languages

Stage 1-Desired Results
Content Standard(s): Copy and paste them here: RL 2.9 I can compare and contrast ways of telling the same story to understand fiction

Understanding(s):
Students will understand that . . .
Different versions of fairy tales have been created over time in regards to various cultures. Moral/Lesson consistent

Essential Question(s):
How are the stories the same & how they are different?

Other Notes:
Key: Moral/Lesson the same?

Stage 2-Acceptable Evidence

Performance Task(s)
How do the students prove they understand the concept(s)?
What are the tasks?
Fill in Venn Diagram to Compare and Contrast two texts, independently
Answer test questions correctly

Other Evidence and Formative Assessment works:
Writing Assignment
How plots are the same and how they are different.
Support which version is most similar to our text book's version

Rubric: Create a rubric at http://rubistar.4teachers.org/

Copy the url to the created rubric and paste it here:

Stage 3- Learning Plan

Learning Activities:
Type your lesson plan here:
2 groups — Each group reads a version of Cinderella (1 from China, 1 Native American) List critical story elements for each (characters, plot, lesson) then compare and contrast in a Venn Diagram created together
ex:
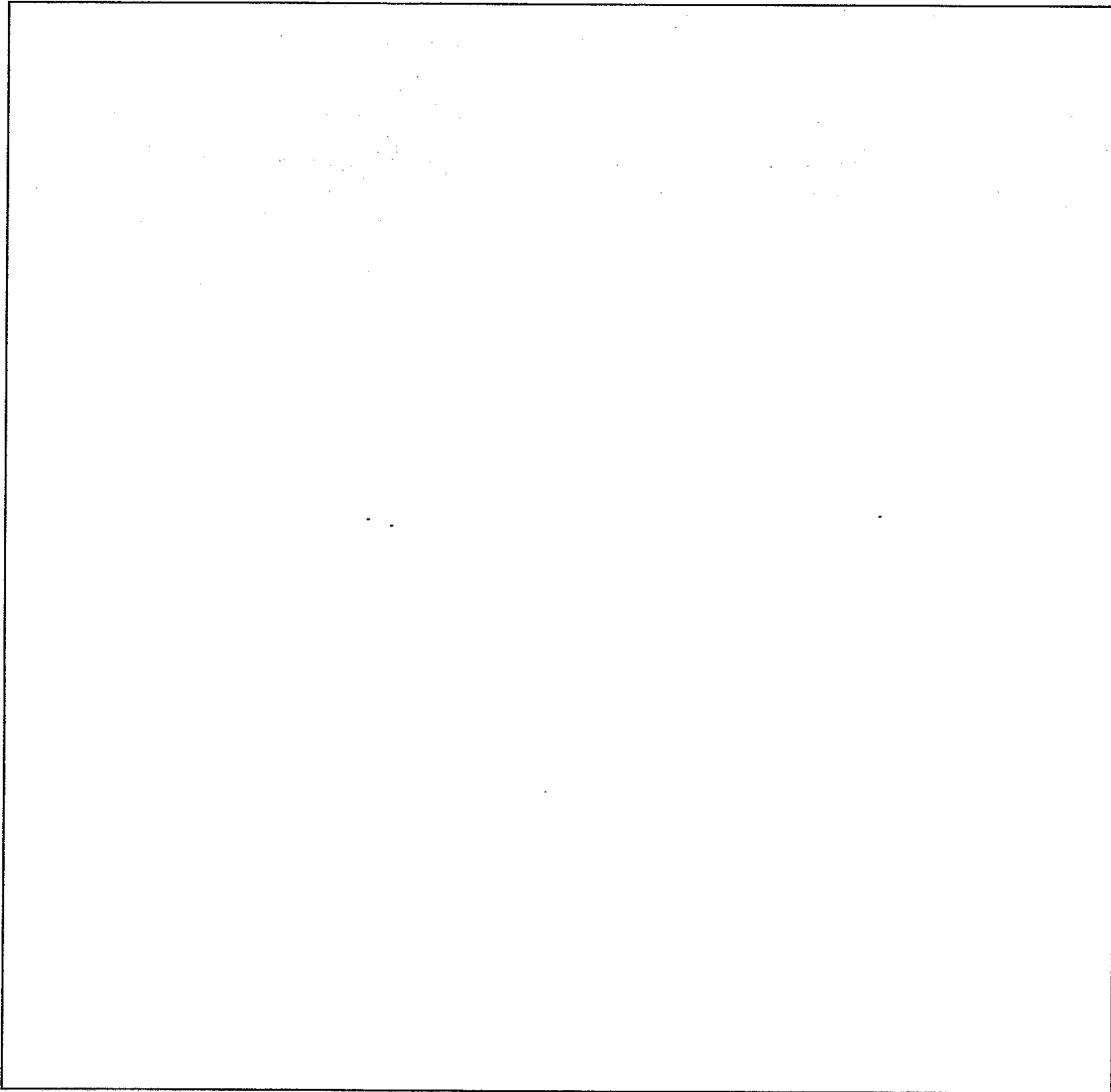
Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

Lesson Contributors: Please type your names and your district's name:

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Directions: Save this pdf and email it to <u>trossman@roe35.org</u>
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Thank you for sharing!