

Backwards Design Template

Name of lesson/ unit: RL.2.9. : Compare + Contrast

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

- CCSS ELA
- CCSS Math
- CCSS History/SS
- Next Gen Science
- Fine Arts
- PE/Health
- Computer Science/Technology
- Foreign Languages

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

*I can compare and contrast ways
of telling some story. RL.2.9.*

<p>Understanding(s): Students will understand that ...</p> <p>The same story can be told in different ways.</p>	<p>Essential Question(s):</p> <p>How are the stories similar? Describe differences in characters?</p>
<p><i>Other Notes:</i> Student will be able to express their understanding orally and in writing.</p>	
<p>Stage 2-Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <ul style="list-style-type: none"> • Create a Venn Diagram of story elements. • Share findings in class discussion 	<p>Other Evidence and Formative Assessment works:</p> <ul style="list-style-type: none"> • create their own version of story.
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here: http://</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <ol style="list-style-type: none"> a. Discuss what students know about the story "Little Red Riding Hood". b. View a video clip of "Little Red Riding Hood." c. Read aloud the story (original) 	

- d. Discuss important story elements
- e. Using listening centers, students will listen to story of "Lon Po Po".
www.youtube.com/watch?v=K+I7NwkG1eQ
- f. Participate in group discussion comparing and contrasting the two stories, ~~use their own~~.
- g. Students will complete vln diagram individually.
- h. Partners share completed diagrams.
(assigned by teacher) ~~and~~

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

Margi Monahan, Dawn Stuedemann, Pam Steiner,
Michael Richards, Katherine Kilday

Directions: Save this pdf and email it to trossman@roe35.org

Or pwasilewski@roe35.org

Thank you for sharing!