

Backwards Design Template

Name of lesson/ unit: R1.2.4

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

Students will determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

LaSalle ROE 35 Lesson Plan and Assessment Database

<p>Understanding(s): Students will understand that . . .</p> <ul style="list-style-type: none"> Words can be understood by using context clues Pictures can be used to understand words 	<p>Essential Question(s):</p> <p>What can I do if I don't know the meaning of a word in the text.</p>
<p>Other Notes: They can use many resources - glossary, prior knowledge, dictionary</p>	
<p>Stage 2- Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <ul style="list-style-type: none"> highlight the words that they don't know describe the steps taken to determine the meaning use the unknown word appropriately in a sentence 	<p>Other Evidence and Formative Assessment works:</p> <div data-bbox="1226 861 1404 955" style="border: 1px solid black; padding: 2px; display: inline-block;"> <p>created</p> </div> <ul style="list-style-type: none"> Oral/written response to the essential question illustrations of the word vocab. test
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here:</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <ol style="list-style-type: none"> Identify an unknown words as a group Highlight the word Think-Pair-Share-use + share strategies to identify the word 	

Essential Question

- 4) Share whole group the strategies that the small groups came up.
- 5) Extension / Closing Activity
- * Students will create a poster / ^{power}point that shows their understanding of the many strategies to identify meaning of words & phrases.
 - * Students will present their project to younger students.

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

Heather Baker Angie Boetz Ruth Neiggemann
Monica Buresh Amy Loal Chris Kermann

Directions: Save this pdf and email it to trossman@roe35.org

Or pwasilewski@roe35.org

Thank you for sharing!