

Backwards Design Template

Name of lesson/ unit: Fall Leaves Fall

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

<p>Understanding(s): Students will understand that ...</p> <p>texts contain main ideas and supporting details.</p>	<p>Essential Question(s):</p> <p>What is the main idea and supporting details in the story <u>Fall Leaves Fall</u>.</p>
<p>Other Notes:</p>	
<p>Stage 2-Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <p>Students will formulate the main idea and provide at least three details supporting the main idea.</p>	<p>Other Evidence and Formative Assessment works:</p> <p>independently</p> <ul style="list-style-type: none"> • Students can identify the main idea of specific paragraphs or pages of the book. • Students can restate the main idea in their own words
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here:</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <ul style="list-style-type: none"> • Teacher will read the story <u>Fall Leaves Fall</u> aloud to the students. • Teacher will stop frequently to model how to formulate the main idea and ask students for details. Teacher will guide students to identify main idea and details independently as well. 	

- Students will return to their seats and formulate the overall main idea of the text. Students will write the main idea at the base of a tree.
- Students will write 3 details that support their main idea on leaves.
- Students will share their main idea and details with teacher and other students.

Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

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Thank you for sharing!