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February Professional Learning Newsletter

FEMA's Community Emergency Response Team (CERT) Training

Date: February 7th-March 14th (Every Tuesday) 6:00 PM- 9:30 PM

Presenters: Certified Community Emergency Response Team Trainers

Location: EMA Building, Ottawa IL

Audience: Administrators, teachers, community members

Description:

The LaSalle County Emergency Management Agency is hosting a 20 hour course offered every Tuesday February 7th through March 14th. This 20 hour contact course consists of basic disaster preparedness, fire suppression, disaster medical operations, light search and rescue, team organization, disaster psychology, and terrorism. The final class is a disaster simulation where participants will put their knowledge and skills to test in a safe setting.

You must attend at least 80% of the class to obtain class certificate. Teachers may request PD credit for a total of 20 hours.

REGISTRATION DEADLINE IS February 6, 2017

Only 30 spots open. Register early!!

Registration: <https://ema2017responsetraining.eventbrite.com>

Model Math Curriculum Resources-Session Three

Date: February 10th 1:30 PM-3:30 PM

Presenter: Emory Burdette

Location: Lostant Grade School

Audience: K-8 Teachers and Administrators

Description:

Participants will receive an overview of the optional curriculum units created by Illinois educators. Districts may choose to adopt or adapt the optional materials to aid in modifying their current curriculum. All of the unit outlines were developed in accordance with the information from the November 2012 PARCC Model Content Frameworks.

Training includes: how the materials were developed, explanation of resources used, review of example units, lessons and assessments, connection to key shifts, and a walk-through of the website.

This is the final session of the three part session.

This is 100% funded with federal grant dollars.

2 PD hours will be given.

Registration: <https://pdevelopment.us/LaSalle/course.php?workshopID=1948>

Illinois Writing Matters

Date: February 14th 9:15-11:15 AM

Presenter: Virjean Haywood and Sally Cooper

Location: Midland Grade School, 901 Hilltop, Sparland, IL

Audience: K-8 Educators

Description:

This resource-rich professional development will provide educators with instructional practices to implement the New Illinois Learning Standards for Writing. The Writing Matters website will be used to facilitate the writing tasks necessary to meet the standards and prepare for PARCC. Strategies and resources will be shared.

Please bring a laptop or Ipad.

This was 100% funded with federal grant dollars.

2 PD hours will be given.

Registration: <https://pdevelopment.us/LaSalle/course.php?workshopID=2032>

Networking for Implementation-Writing Matters

Date: February 14th 12:00-2:00 PM

Presenter: Virjean Haywood and Sally Cooper

Location: Midland Grade School, 901 Hilltop, Sparland, IL

Audience: K-8 Educators

Description:

Join us for a networking session in which we will engage in exploring the website Writing Matters. Teachers will be allowed time to work and explore while in the company of trained facilitators.

We invite you to collaboratively address questions and challenges.

Our focus topic will be writing and how to use the many resources on the Writing Matters website.

Did you miss our previous workshops? No worries. You are still welcome to come and network.

Please bring a laptop or Ipad.

This was 100% funded with federal grant dollars.

2 PD hours will be given.

Registration: <https://pdevelopment.us/LaSalle/course.php?workshopID=2039>

Networking for Implementation: Mentor Text and Writing Strategies

Date: February 15th 4-6 PM

Presenter: Virjean Haywood and Sally Cooper

Location: Earlville Elementary

Audience: K-8 Educators

Description:

Have you attended one of Sally and Virjean's workshops?

Join us for an evening networking session in which we will engage in a deeper discussion around shared experiences that you have had in your ELA workshops.

We invite you to collaboratively address questions and challenges.

Bring a few of your favorite lessons and be ready to share and gather additional ideas from your peers.

Our focus topic will be mentor texts and writing strategies.

Did you miss our previous workshops? No worries. You are still welcome to come and network.

This was 100% funded with federal grant dollars.

Please bring a laptop or device for the evaluation process.

2 PD hours will be given.

Registration: <https://pdevelopment.us/LaSalle/course.php?workshopID=2030>

Data Systems and Process: Leading a Culture of Effective Data Use

Date: February 16th 9:00 AM-1:30 PM

Location: IVCC Oglesby Campus

Audience: K-12 Educators

Description:

In this series of courses participants will apply their understanding of the features of a data culture, data system, and data processes/practices within a framework for continuous improvement.

In this first course of the series, participants will take a "deeper dig" into their data system. Participants will examine the three conditions of a data system: data culture, data quality, and data capacity. In addition, the components of an effective data culture will be explored including: access to data, making meaning from data, clarifying expectations, building knowledge and skills, and leadership. An action plan will be developed by district and school leaders to deepen the district's data conditions to support schools to improve teaching for all teachers and learning for all students.

This workshop is free and lunch will be provided.

Organizer: Illinois MTSS Network

Organizer of (N-Oglesby) Data Systems and Process: Leading a Culture of Effective Data Use - February 16, 2017

The IL MTSS-N is a project of the Illinois State Board of Education, with funding from the Individuals with Disabilities Act Discretionary Grant (\$5.1 million or 75%) and State Personnel Development Grant (\$1.7 million or 25%). All funding (\$6.8 million or 100%) is from federal sources.

4 PD hours will be given.

Registration: <https://www.eventbrite.com/e/n-oglesby-data-systems-and-process-leading-a-culture-of-effective-data-use-february-16-2017-registration-31538911734>

Technology Coordinator's Roundtable

Date: February 17th 9:30 AM- Noon

Presenters: Phil Wasilewski

Location: LEASE

Audience: Tech Coordinators/Administrators

Description:

The main topic on the agenda will be sharing our strategies and experiences in preparation for this year's online testing, PARCC and ISA primarily. Other topics will include ERate, 1 to 1 programs and progress, professional development, and a look at some of the new features of the ISBE website.

2.5 PD hours will be given.

Registration: <https://pdevelopment.us/LaSalle/course.php?workshopID=2029>

Coloring Outside the Lines

Date: February 17th 12:30-3:00 PM

Presenters: Virjean Haywood and Sally Cooper

Location: Marseilles Elementary

Audience: K-8 Educators

Description:

Do your lessons seem grey and boring?

Let us show you how to color outside the lines while exploring the Writing Matters website.

You will explore activities that you can easily adapt to your writing instruction. This workshop will give you examples of books to use and sample lessons to help you teach opinion/argument writing, informational/explanatory writing, and narrative writing.

Using the site, Illinois Writing Matters, attendees will gain insight and collaboratively plan their own writing curriculum.

LIVE LIFE IN COLOR!

Please bring a laptop or Ipad.

This workshop is 100% funded with federal grant dollars.

2.5 PD hours will be given.

Registration: <https://pdevelopment.us/LaSalle/course.php?workshopID=1979>

Unlocking the Writing Puzzle: Using Mentor Texts to Teach Writing

Date: February 22nd 9 AM- Noon

Presenters: Virjean Haywood and Sally Cooper

Location: IVCC Ottawa Campus

Audience: Teachers of grades K-4

Description:

Highlighting the resource USING PICTURE BOOKS TO TEACH WRITING WITH THE TRAITS by Ruth Culham and Ray Coudu, facilitators will guide you through various mentor texts emphasizing lesson plans which accent the different writing traits. Practical examples using a variety of Mentor Texts to focus on different writing elements will be shared.

Networking and collaboration will be encouraged. This workshop is based on the ISBE Narrative Shift Kit and Illinois Writing Matters (www.illinoiswritingmatters.org).

Please bring a laptop or Ipad.

This was 100% funded with federal grant dollars.

3 PD hours will be given.

Registration: <https://pdevelopment.us/LaSalle/course.php?workshopID=2038>

Upcoming Highlights

Doing Social Studies: Meeting Demands While Keeping Your Courses Your Courses

Wondering what the new Civics mandate means for your high school? Want to know how you can cover the new Social Studies standards in other history classes?

Join us on March 1st to learn what the law requires you to do. This workshop will help you align your existing American Government course with the new state requirements. Learn how to cover your Social Studies standards in some of your other history courses.

<https://pdevelopment.us/LaSalle/course.php?workshopID=2043>

Making Your Assessment Work

Anne Weerda will return on March 9th. Start gathering your assessments. This training will be a hands on opportunity where you work on your own assessments. Join us with a team of teachers to learn how to improve the richness of your own assessments under the guidance of Anne and her staff. This may be a great way to gain confirmation that your assessments are heading in the right direction and identify the next steps you need to ensure student growth.

<https://pdevelopment.us/LaSalle/course.php?workshopID=2014>

Data System and Process: Engaging in Data Analysis

March 15th

In the second part of the series, content for this training will focus on using the four-step problem-solving process as a framework for continuous improvement, creating a data profile, and analyzing the data profile

<https://pdevelopment.us/LaSalle/course.php?workshopID=2041>

Data Systems and Process: Implementing and Evaluating the Vision

April 12th

In the third part of the series, content for this training will focus on using the four-step problem-solving process as a framework for continuous improvement, creating an improvement plan, and evaluating the effect of the plan.

<https://pdevelopment.us/LaSalle/course.php?workshopID=2042>

Navigating the Kindergarten KIDStech System

If you are a kindergarten teacher, you will want to save the date of May 18th. Join Karin Kummer as she demonstrates how to navigate KIDStech. Registration will open soon!

KIDS Networking Session

Join us for a networking session on August 3rd. We will meet to discuss a successful KIDS implementation.

<https://pdevelopment.us/LaSalle/course.php?workshopID=2021>

ADMINISTRATOR ACADEMIES

The Practical Implementation of Data-Driven Instruction and Interim Assessment #934

Date: March 16, 2017 8:30 AM- 3:30 PM

Presenter: Dana Carr

Location: IVCC Oglesby campus

Audience: Administrators and teachers

Description: *A balanced assessment approach includes use of summative, interim and formative assessments within an instructional framework. While all these types of assessments should influence instruction and lead to student achievement, research supports the most influential type of assessments are the formative ones. Formative Assessment is a process that includes learning target, success criteria, descriptive feedback, and ownership of self-assessing. It is used to influence the teaching as well as the learning practice. This Administrative Academy will look deeper into the formative assessment process and how it can be successfully implemented into classrooms.*

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Members of the LaSalle, Marshall, and Putnam County Title II Co-op may attend and have their fee waived.

Administrations who would like to attend with a team of teachers, email me directly at kdarm@roe35.org. I will then enroll them at a reduced fee of \$100 a person. Teachers will earn PD credit and Academy credit will be given to administrators or those teachers who request it.

Registration: <http://pdevelopment.us/LaSalle/course.php?workshopID=1971>





The ROE#35 Student Loan Forgiveness Benefit is an excellent way to save money on your federal student loan debt, and improve cash flow for what that really matter to you in life. We have partnered with the experts at Innovative Student Loan Solutions to bring this benefit to you. While some educators may benefit from the Teacher Loan Forgiveness Program, this program is for **any full-time staff member with federal student loan debt**. The loan forgiveness amount is individually determined and tax-free. Click the link below to get more information about how you can join your colleagues who are saving over \$2.3 million on their student loan debt, and reduced their standard repayments by an average of 85%.

You should try this if you have Federal Student Loans and would like to:

- Immediately lower your monthly student loan payment.
- Reduce your student loan debt. There is **no** cap in the amount of student loan forgiveness with this program.
- Significantly reduce your cost of earning additional degrees.
- Receive a personal 10-year loan forgiveness plan outlining your savings in the program.

**Your potential savings could be huge.
Visit the link below to learn more!**

<https://partners.isloansolutions.com/roe35-2/>

[See examples of people who have saved an average of \\$47,350](#)

If you have any questions please call 1.866.831.5564, [email](#) or visit their website at isloansolutions.com.

Innovative Student Loan Solutions has an A+ Rating with the [BBB](#)