

Backwards Design Template

Name of lesson/ unit: Gus and Grandpa and the Two Wheeled Bike

Grade Level:  k  1  2  3  4  5  6  7  8  
 9  10  11  12  college

Subject Area:  ELA  Math  Science  Technology  
 Social Studies/ History  Fine Arts  
 PE/Health  Foreign Languages

Links to Standards: These links will take you to a web page

- [CCSS ELA](#)
- [CCSS Math](#)
- [CCSS History/SS](#)
- [Next Gen Science](#)
- [Fine Arts](#)
- [PE/Health](#)
- [Computer Science/Technology](#)
- [Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

RL 2.5

Describe the overall structure of a story, including describing how the story's beginning introduces the story and the ending concludes the action

<p><b>Understanding(s):</b> Students will understand that...</p> <p><del>X</del></p> <p>What is the story structure?</p>	<p><b>Essential Question(s):</b></p> <p>How does the story begin? What is the problem? How does the story end/how is the problem resolved?</p>
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Other Notes:

**Stage 2-Acceptable Evidence**

**Performance Task(s)**

How do the students prove they understand the concept(s)?  
What are the tasks?

Sequence the series of events (pictures)  
~~Draw~~

**Other Evidence and Formative Assessment works:**

Draw and write how Gus' feelings change.  
Complete a graphic organizer describing plot.

**Rubric:** Create a rubric at <http://rubistar.4teachers.org/>

Copy the url to the created rubric and paste it here:

**Stage 3- Learning Plan**

**Learning Activities:**

Type your lesson plan here:

KWL chart re: riding a bicycle  
Survey students re: skill levels of bike riding

Journal narrative re: experiences

Web: Things / Activities you do with your grandpa

Read/discuss the story, noting changes in Gus' feelings from beginning to end

Retell/Summarize story events

Sequence pictures to reveal/review events

Determine placement of pictures within the story - beginning, middle, end ; Label pictures or write sentences describing events on a graphic organizer

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

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Thank you for sharing!