

Backwards Design Template

Name of lesson/ unit: Holidays around the World

Grade Level: k 1 2 3 4 5 6 7 8

9 10 11 12 college special ed

Subject Area: ELA Math Science Technology

physical ed

Social Studies/ History Fine Arts

PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

R.L. 2.2 Recount stories, including fables + folktales from diverse cultures, and determine their central message, lesson, or moral.

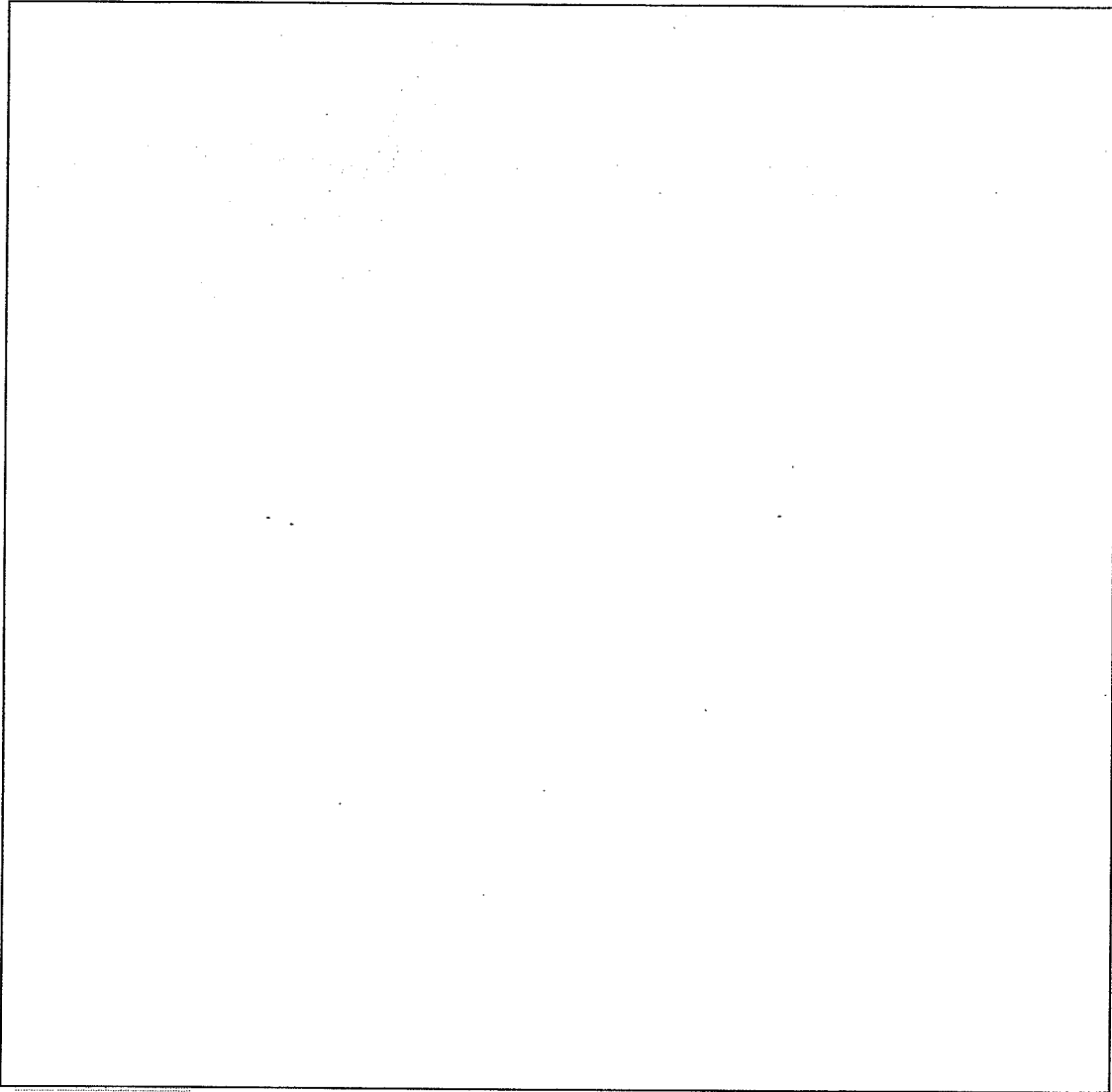
Criteria	Point Value Or Description	Point Value Or Description	Point Value Or Description	Point Value Or Description
Students will complete competencies a journal entry about holidays around the world including 3 details	provides 3 supporting ideas for their main idea (3)	provides only 2 supporting ideas to support main idea (2)	provides only 1 supporting idea (1)	
Amy Sheppard				
Kari Heltan				
Elizabeth Mendoza				
Wendy Soode				

Holidays Around the World

<p>Understanding(s): Students will understand that ...</p> <p>Many different cultures celebrate different holidays and different ways.</p> <ul style="list-style-type: none"> - Understand that holidays are celebrated at different times of year. - Why countries celebrate the holiday. 	<p>Essential Question(s):</p> <ul style="list-style-type: none"> - Why do people celebrate holidays? - What the holiday means to them - How do they celebrate them - What does culture mean? - What does custom mean?
<p><i>Other Notes:</i></p> <ul style="list-style-type: none"> - What is a ritual? - Guest Speakers - Show and share traditions 	
<p>Stage 2- Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <ul style="list-style-type: none"> - Read books on different cultures - Show Video clips on holidays - Centers on different holidays. - Venn Diagrams - Compare & contrast traditions to other countries 	<p>Other Evidence and Formative Assessment works:</p> <ul style="list-style-type: none"> - SW's worksheet for holiday. - "All about me" artifact show + share.
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here:</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <ul style="list-style-type: none"> - Venn Diagram - Matching a fact/picture with notecards where students find the match. - In a journal entry, write what you like about holiday, and why. - As a class, discuss what we still want to know @ the conclusion of the unit. 	



LaSalle ROE 35 Lesson Plan and Assessment Database



Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

Lesson Contributors: Please type your names and your district's name:	
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Thank you for sharing!	