

DES 141

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Backwards Design Template

ELA

Name of lesson/ unit: ~~XXXXXXXXXXXX~~ **Key Questions in an Informational Text**

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

CCSS ELA

CCSS Math

CCSS History/SS

Next Gen Science

Fine Arts

PE/Health

Computer Science/Technology

Foreign Languages

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

<p>Understanding(s): Students will understand that ...</p> <p>Students will be able to <u>ask</u> and <u>answer</u> important questions about the text.</p>	<p>Essential Question(s):</p> <p>Who was did you learn about? What did this person do to become famous and part of our history? When did this all take place? Why is it important that we learn about this? How did this event impact our lives today?</p>
<p><i>Other Notes:</i></p>	
<p>Stage 2-Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <p>Students will create a <u>flip chart</u> with no major errors. Students will use multiple resources to create flip chart.</p>	<p>Other Evidence and Formative Assessment works:</p> <ul style="list-style-type: none"> • Oral discussions to summarize the text • Analyze and investigate text to answer the essential questions • Check to see if they understand by evaluating
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here: SEE ATTACHED!</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <ol style="list-style-type: none"> ① Activate background by creating a web on the topic. ② Read the text sets-whole group. ③ Turn & Talk to discuss and ponder the text. ④ Flip chart creation using the text sets as resources. 	

Flipchart for "5 W's and H"

Flip Chart example:

"Christopher Columbus"
WHO
WHAT
WHEN
WHERE
WHY
HOW

Adapted from Grant Wiggins and Jay McTighe-Understanding by Design

Lesson Contributors: Please type your names and your district's name:

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Directions: Save this pdf and email it to trossman@roe35.org
Or pwasilewski@roe35.org

Thank you for sharing!

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