

Backwards Design Template

Name of lesson/ unit: Language Arts

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

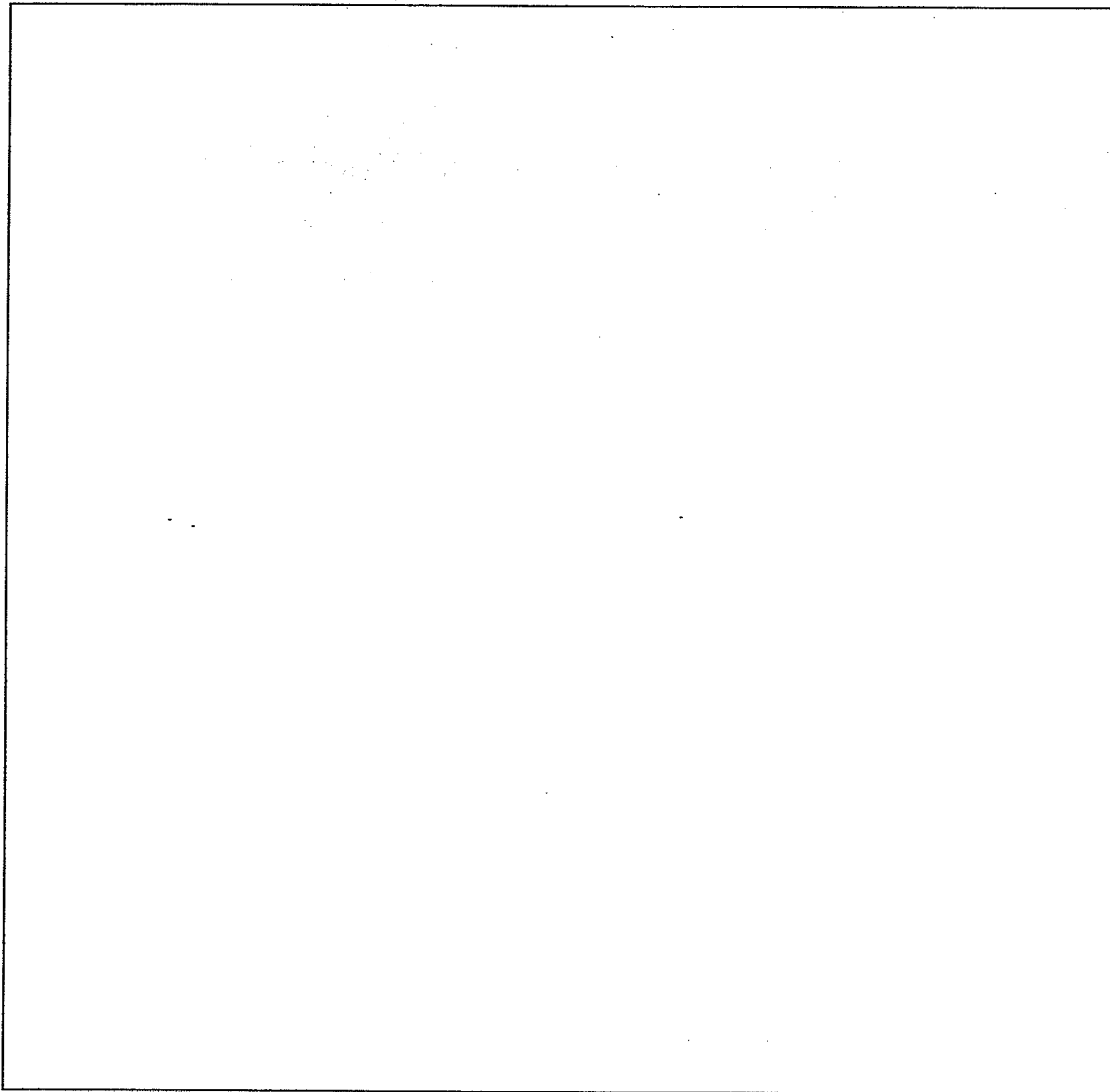
Copy and paste them here:

RI. 2.8

LaSalle ROE 35 Lesson Plan and Assessment Database

<p>Understanding(s): Students will understand ^{that} that...</p> <ul style="list-style-type: none"> • the big idea of a story is the main idea and the • author's purpose. 	<p>Essential Question(s):</p> <p>What is the main idea?</p> <p>What is the author's purpose?</p> <p>What details support this?</p>
<p>Other Notes:</p>	
<p>Stage 2- Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <ul style="list-style-type: none"> • Complete a graphic organizer for finding the main idea and supporting details. • We write a story with the same focus as the story author. — Peers will find details and main idea. 	<p>Other Evidence and Formative Assessment works:</p>
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here:</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <ul style="list-style-type: none"> • Listen to the story CD • Read and discuss for comprehension and fluency. • Read and discover the main idea and details. Complete the graphic organizer. • Complete the activity pertaining to skill assessment 	

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Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

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<p>Thank you for sharing!</p>