

## Backwards Design Template

Name of lesson/ unit: \_\_\_\_\_

**Grade Level:**    **k**    **1**    **2**    **3**    **4**    **5**    **6**    **7**    **8**  
**9**    **10**    **11**    **12**    **college**

**Subject Area:**    **ELA**            **Math**            **Science**            **Technology**  
**Social Studies/ History**            **Fine Arts**  
**PE/Health**            **Foreign Languages**

**Links to Standards:** These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

### Stage 1-Desired Results

**Content Standard(s):**

Copy and paste them here:

*LaSalle ROE 35 Lesson Plan and Assessment Database*

<b>Understanding(s):</b> Students will understand that . . .		<b>Essential Question(s):</b>	
<i>Other Notes:</i>			
<b>Stage 2-Acceptable Evidence</b>			
<b>Performance Task(s)</b> How do the students prove they understand the concept(s)? What are the tasks?		<b>Other Evidence and Formative Assessment works:</b>	
<b>Rubric: Create a rubric at <a href="http://rubistar.4teachers.org/">http://rubistar.4teachers.org/</a></b>  Copy the url to the created rubric and paste it here:			
<b>Stage 3- Learning Plan</b>			
<b>Learning Activities:</b> Type your lesson plan here:			

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**Adapted from** Grant Wiggins and Jay McTighe-*Understanding by Design*

<b>Lesson Contributors:</b> Please type your names and your district's name:
<b>Directions:</b> Save this pdf and email it to <a href="mailto:trossman@roe35.org">trossman@roe35.org</a> Or <a href="mailto:pwasilewski@roe35.org">pwasilewski@roe35.org</a>
<b>Thank you for sharing!</b>