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Backwards Design Template

Name of lesson/ unit: Phonics short and long vowels

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA*](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

R.F. 2.3

<p>Understanding(s): Students will understand that . . .</p> <p>Differentiate between short and long vowel sounds</p>	<p>Essential Question(s):</p> <p>Student supplies words with examples of long and short vowels.</p>
<p><i>Other Notes:</i></p>	
<p>Stage 2-Acceptable Evidence</p>	
<p>Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?</p> <p>- Classify words under short or long vowel headings on the board</p> <p>- Create a Haiku using selected vowel sound</p>	<p>Other Evidence and Formative Assessment works:</p> <p>Students Generate words that fit under the classifications</p> <p>→ checking peers Haiku for accuracy</p>
<p>Rubric: Create a rubric at http://rubistar.4teachers.org/</p> <p>Copy the url to the created rubric and paste it here:</p>	
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: Type your lesson plan here:</p> <ul style="list-style-type: none"> - Assess students' Knowledge of vowel sounds orally - Review short and long vowel sounds - Have students highlight examples of either short or long vowel sounds in their A-Z book. 	

- create a Haiku with a selected vowel sound or vowel pair (after teacher models)
- Students exchange Haiku's and read aloud to class to check accuracy.

Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

Lesson Contributors: Please type your names and your district's name:

Directions: Save this pdf and email it to trossman@roe35.org
Or pwasilewski@roe35.org

Thank you for sharing!