

Backwards Design Template

Name of lesson/ unit: _____

Grade Level: **k** **1** **2** **3** **4** **5** **6** **7** **8**
9 **10** **11** **12** **college**

Subject Area: **ELA** **Math** **Science** **Technology**

Social Studies/ History **Fine Arts**

PE/Health **Foreign Languages**

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results
<p>Content Standard(s): Copy and paste them here:</p>

LaSalle ROE 35 Lesson Plan and Assessment Database

Understanding(s): Students will understand that . . .		Essential Question(s):	
<i>Other Notes:</i>			
Stage 2-Acceptable Evidence			
Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?		Other Evidence and Formative Assessment works:	
Rubric: Create a rubric at http://rubistar.4teachers.org/ Copy the url to the created rubric and paste it here:			
Stage 3- Learning Plan			
Learning Activities: Type your lesson plan here:			

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Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

Lesson Contributors: Please type your names and your district's name:
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Directions: Save this pdf and email it to trossman@roe35.org Or pwasilewski@roe35.org
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Thank you for sharing!
