

Backwards Design Template

Name of lesson/ unit: The Bee (nonfiction)

Grade Level: k 1 2 3 4 5 6 7 8
 9 10 11 12 college

Subject Area: ELA Math Science Technology
 Social Studies/ History Fine Arts
 PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

RI.2.7 Explain how specific images (diagram of a bee) contributes to and clarifies text (The Bee in our Storytown book)

LaSalle ROE 35 Lesson Plan and Assessment Database

Understanding(s): Students will understand that ... <ul style="list-style-type: none">◦ A bee has a compound eye◦ A bee has pollen baskets on its back legs.◦ A bee has a stinger.	Essential Question(s): <ul style="list-style-type: none">◦ How does a compound eye help a bee?◦ How does a bee collect and store pollen?◦ Why does a bee need a stinger?
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Other Notes:

Stage 2-Acceptable Evidence

Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks? write about how a bee collects pollen and uses it at the hive.	Other Evidence and Formative Assessment works: specific test questions about a bee diagram
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Rubric: Create a rubric at <http://rubistar.4teachers.org/>

Copy the url to the created rubric and paste it here:

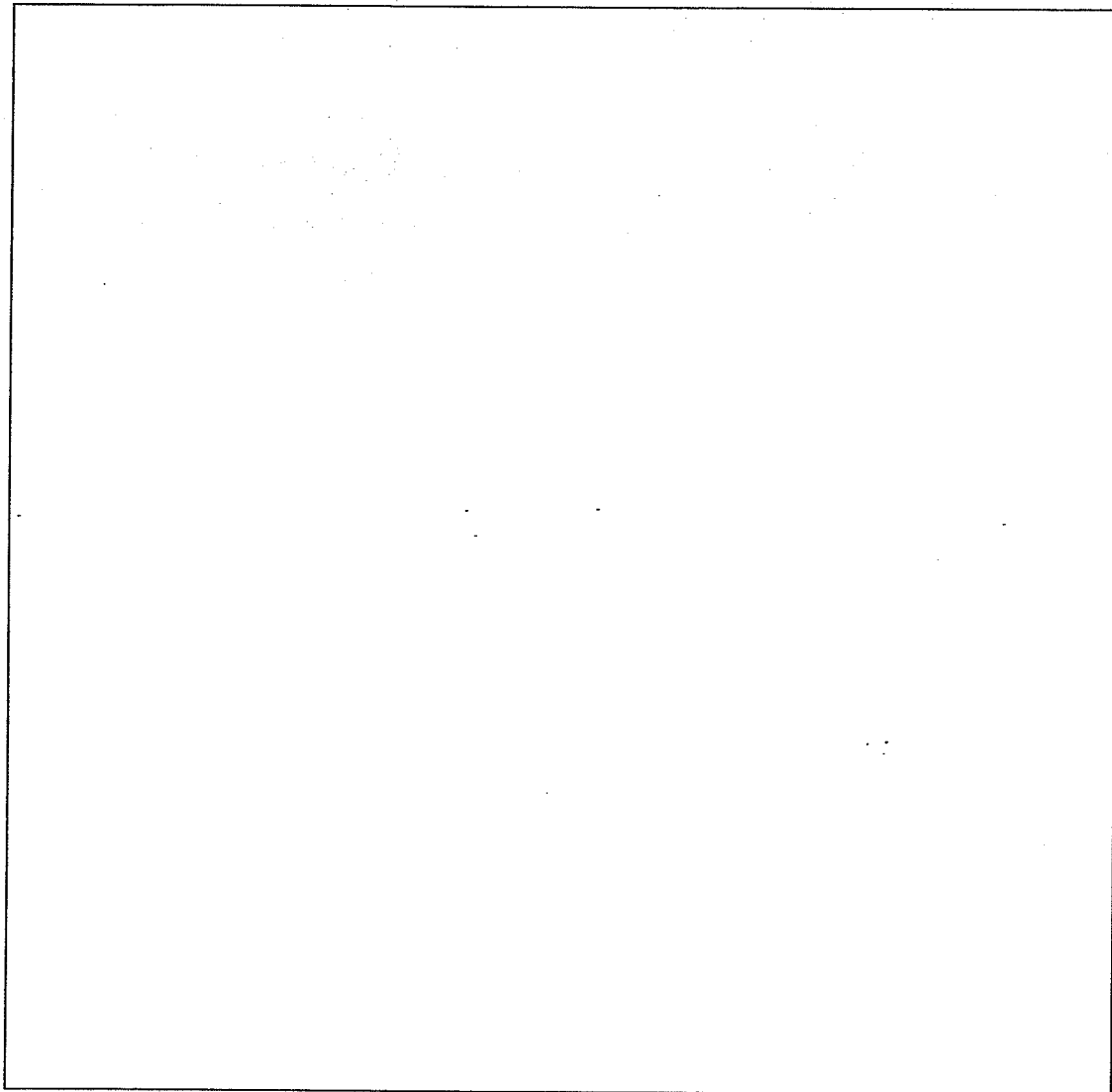
Stage 3- Learning Plan

Learning Activities:

Type your lesson plan here:

- Add non-fiction stories about bees for various reading levels

LaSalle ROE 35 Lesson Plan and Assessment Database



Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

Lesson Contributors: Please type your names and your district's name:

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Directions: Save this pdf and email it to trossman@roe35.org

Or pwasilewski@roe35.org

Thank you for sharing!