

Backwards Design Template

Name of lesson/ unit: _____

Grade Level: k 1 2 3 4 5 6 7 8

 9 10 11 12 college

Subject Area: ELA Math Science Technology

Social Studies/ History Fine Arts

PE/Health Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

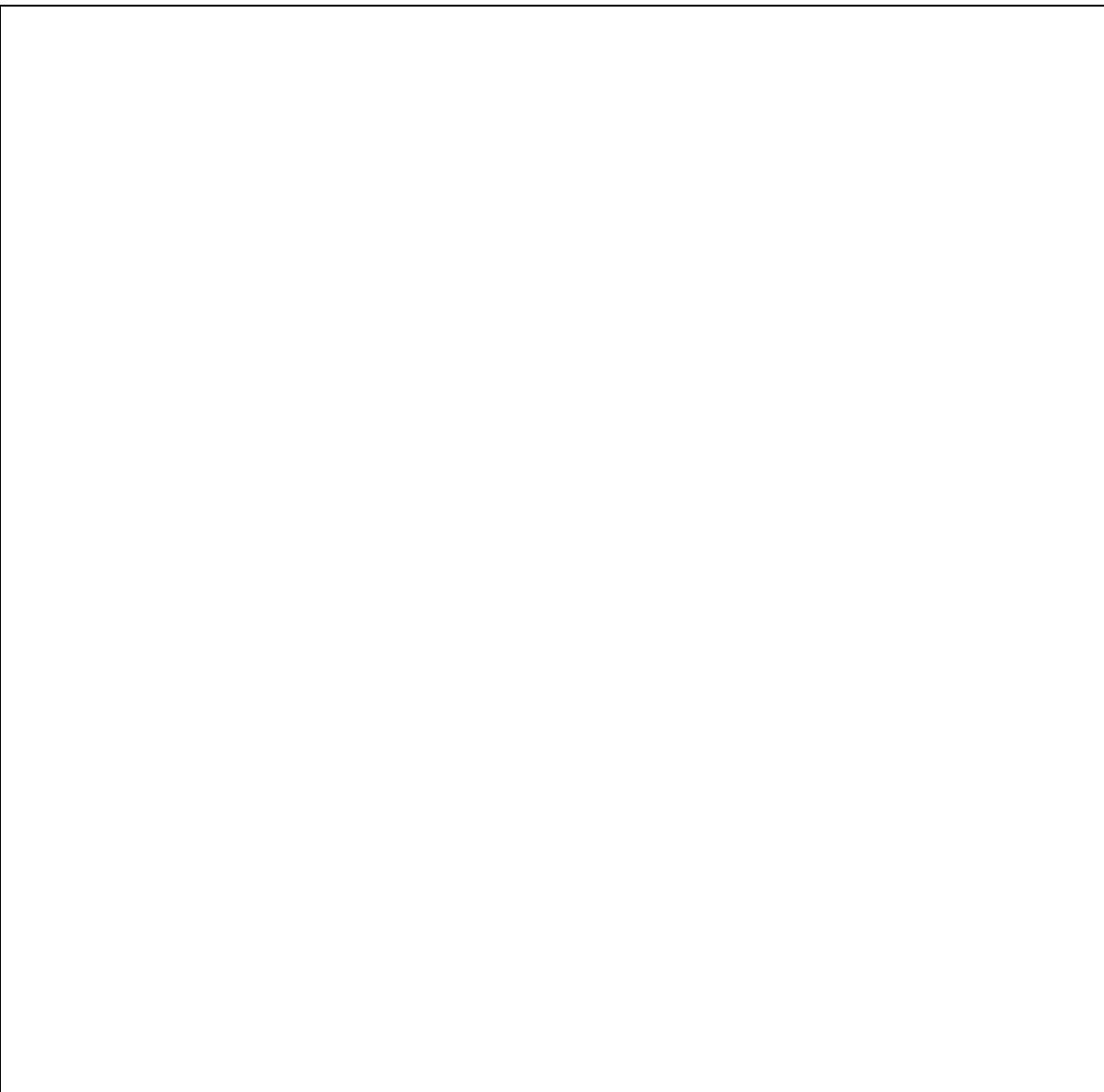
Stage 1-Desired Results

Content Standard(s):

Copy and paste them here:

LaSalle ROE 35 Lesson Plan and Assessment Database

Understanding(s): Students will understand that . . .	Essential Question(s):
<i>Other Notes:</i>	
Stage 2-Acceptable Evidence	
Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?	Other Evidence and Formative Assessment works:
Rubric: Create a rubric at http://rubistar.4teachers.org/ Copy the url to the created rubric and paste it here:	
Stage 3- Learning Plan	
Learning Activities: Type your lesson plan here:	



Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

Lesson Contributors: Please type your names and your district's name:

Directions: Save this pdf and email it to trossman@roe35.org
Or pwasilewski@roe35.org

Thank you for sharing!