

GOAL 2018-2019:

Maximize instructional time →
make every minute and every
student count

Year #6 of our “Path to Pride” Randolph County School System Literacy Focus

Action steps:

1. Communicate the new English Language Arts standards to all stakeholders.
2. Central Services curriculum staff will identify Best Practices being implemented at each school level: elementary, middle, and high.
3. Best Practice information will be shared with principals and lead teachers in monthly curriculum sessions (ongoing).
4. Data reviews will be conducted as part of the School Improvement Process at all schools.
5. Instructional data will be monitored as part of the data review process to help identify **what** we are doing well and **what** is working to improve literacy (data trends).
6. Teachers integrate the reading, writing, speaking and listening, and language standards effectively.
7. Activities and instruction support building academic vocabulary systematically.
8. Students think critically while reading, writing, speaking, and listening to texts.
9. Increase focus on Big6 research.
10. Integrate technology in literacy instruction in elementary, middle, and high schools.
11. Provide feedback to Principals following instructional visits.
12. Students will track their own data with the support of their classroom teacher.
13. Progress monitor the effectiveness of core instruction, supplemental programs, intervention services, and professional development.
14. Teachers apply formative assessment practices to gauge student mastery and inform instruction.
15. Increase vertical communication.
16. Increase school to home communication.

Target result:

1. Increase Literacy across all grade levels K-12 as measured by Benchmark assessments, MCLASS elementary data, and EOC/EOG.