Curriculum Updates

RANDOLPH
County School System

November 2018 Edition

NCDPI Wiki
http://www.ncdpi.wikispaces.net/

In the December Issue:
Curriculum Highlights from

⇒ Randleman High School
⇒ Randleman Middle School
⇒ Level Cross Elementary School
⇒ New Market Elementary School
⇒ Randleman Elementary School

Remember, Understand, Apply, Analyze, Evaluate, Create– Revised Bloom's Taxonomy

Remember, Understand, Apply, Analyze, Evaluate, Create– Revised Bloom's Taxonomy

Remember, Understand, Apply, Analyze, Evaluate, Create– Revised Bloom's Taxonomy

Teaching and Learning Across the Randolph County School System

EST. 2008
PATRIOTS
PROVIDENCE GROVE

NORTHEASTERN
RANDOLPH MIDDLE SCHOOL
Huskies

Grays Chapel
Elementary School

Liberty Elementary School

Remember, Understand, Apply, Analyze, Evaluate, Create– Revised Bloom's Taxonomy

Goal 2019

By the end of the 2018-2019 school year, at least 75% of the students taking End-of-Grade (EOG) tests and End-of-Course (EOC) tests in the Randolph County School System will perform at or above "Level 3" and all subgroups of students will perform at the "Expected Growth" Level or higher.

Curriculum & Instruction

Cat Berry
Assistant Superintendent
for Curriculum and Instruction

Dr. Lynette Graves
Director of K-5 Instruction

Dr. Larry Chappell
Director of 6-8 Instruction

Kim Johnson
Director of 9-12 Instruction

Nancy Cross
Director of CTE &
Innovative School Design

Nan York
Executive Director of
Media & Technology

Brooke Johnston
Director of Exceptional
Children

Beth Davis
Director of Testing &
Accountability/PowerSchool

Liberty Elementary School

Principal: Mrs. Kelli Harrell
Assistant Principal: Mrs. Lori Johnson
Lead Teacher: Ms. Wendy Gooch

Sandy Alderman, Jill Holbrook, Teje Simms, Jodi Williams, Pam Owen, Kelly Bowman, Katie Matheson, Gwen Troxler (not pictured)

Our Kindergarten team is an excellent example of a professional learning team. They meet daily to plan collaborative lessons. A recent focus has been the incorporation of digital tools for our youngest students. This team has also engaged with multiple district personnel to meet diverse student needs.

TeachTown: TeachTown is an online teaching tool for social/emotional skills. Students learn skills through engaging characters such as Mochi, Ginger, Jelly and Pico. **Video clips** model appropriate/inappropriate responses to real-life experiences including playground scenarios *and classroom behaviors. This has been a great connection to our schoolwide Positive Behavioral Interventions and Support (PBIS) initiative.*

Letterland: Along with many other elementary schools in our district, we are implementing Letterland to explicitly and systematically teach letter sounds and other early literacy skills through a story-based approach. Students love the **digital components** of this program, which allow them to interact with the **Smartboard** and sing along with Letterland characters. They also enjoy the movement, games, and role-play involved in learning about letters, sounds and words.

QR Codes/FlipGrid/ABC Mouse: In order to differentiate student computer activities, the Kindergarten team has utilized multiple digital tools to more closely match student needs and captivate and maintain student attention.

Through these digital tools, student mastery of foundational skills has increased, as well as their confidence with social emotional skills. Thanks to Deanna Wiles, Beth Mills, Melissa Ray, and our lead teacher for collaborating with us to support great teaching and learning.