

Randolph County School System Parental Assessment Guide

Name of the Assessment	Description of the Assessment, Grade Levels Affected and the Purpose of the Assessment	Tested Subject	When Given	Testing Time	Source	Reports Provided/Time Frame
<p style="text-align: center;">WIDA Screener Placement Test</p> <p style="text-align: center;">W-APT</p>	<p><i>Description:</i> The test is a screener test for establishing a baseline for English Language Proficiency. Students who denote another language as the primary language on the home language survey are initially screened with this assessment.</p> <p><i>Purpose:</i> The data is used to determine qualification for EL Services.</p>	Language Proficiency	On-going	70 minutes	State Mandated	Students/Parents receive notification from the school regarding the student's score and qualification for EL services.
<p style="text-align: center;">WIDA ACCESS 2.0</p>	<p><i>Description:</i> The WIDA ACCESS assessment is administered to EL Students to provide a yearly measure of English Language Proficiency.</p> <p><i>Purpose:</i> The data from the WIDA ACCESS is used to determine if a student has met the proficiency standards needed to exit English Language services.</p>	Language Proficiency	January-March	170 minutes	State Mandated	Students/Parents receive notification from the school regarding the student's score and qualification for EL services.
<p style="text-align: center;">Beginning of Grade 3 (BOG) Assessment</p>	<p><i>Description:</i> The Beginning of Grade 3 (BOG) assessment is a state level reading assessment that measures a student's understanding of grade-level reading content standards. This assessment is given to all 3rd graders at the beginning of the school year to measure whether or not they can already read on a third grade level.</p> <p><i>Purpose:</i> The data from the BOG is used to evaluate students' initial reading skills/levels and guide subsequent instruction.</p>	ELA/ Reading	September	3 hours	State Mandated	Students/Parents receive Individual Student Reports within 3 days after testing has been completed.
<p style="text-align: center;">CogAT</p>	<p><i>Description:</i> Students in 3rd and 5th grade take the CogAT,(Cognitive Abilities Test), which measures reasoning skills with different types of verbal, quantitative, and nonverbal questions.</p> <p><i>Purpose:</i> The data from the CogAT is used to assist teachers in adapting instruction for individual needs and is used to help determine eligibility for gifted services.</p>	Other	October (3 rd grade) April (5 th grade)	3 hours	State Mandated	Students approved for Academically and Intellectually Gifted Services receive a letter from the school. The information is shared around 45 days after testing.

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mClass	<p><i>Description:</i> The state-required mClass assessment is administered to students in grades K-3 and is used as a screener/monitoring tool for assessing students' early literacy skills.</p> <p><i>Purpose:</i> The data is used to inform students, teachers and parents of the fluency, comprehension and decoding skills. The data is used to adjust instruction, determine intervention strategies and identify areas in need of enrichment and/or remediation.</p>	ELA/ Reading	September, January, and May	Up to 25 minutes	State Mandated	Students/Parents receive letters regarding student progress within 5 days of the testing window closing.
K-2 Math Assessment	<p><i>Description:</i> The K-2 math assessment is administered to students in grades K-2 to assess students' understanding of the content standards being taught in grades K-2 mathematics classes.</p> <p><i>Purpose:</i> The data from the K-2 Mathematics Assessment is used by teachers to inform students and parents of the students' current grasp of content standards K-2 Mathematics. This formative assessment is also used to identify areas in need of enrichment and/or remediation.</p>	Math	February and May	Up to 1.0 Hour	State Mandated	K-2 Math Assessment information may be shared during Parent/Teacher conferences or as a component of progress reports and/or report cards.
Elementary Writing Assessments	<p><i>Description:</i> The writing assessment is administered to students in grades K-5 to assess students' understanding of grade level writing standards.</p> <p><i>Purpose:</i> The data from the K-5 writing assessment is used by teachers to inform students and parents of the students' current grasp of content standards in 5th grade science. This formative assessment is also used to identify areas in need of enrichment and/or remediation.</p>	ELA/ Reading	Kindergarten: January, April and May Grades 1-5: November, January, April	Up to 1.0 hour	RCSS Mandated	Elementary Writing Assessment information may be shared during Parent/Teacher conferences or as a component of progress reports and/or report cards.
Fountas and Pinnell	<p><i>Description:</i> The Fountas and Pinnell assessments are given three times per year to assess 4th and 5th grade students on text fluency, accuracy, and comprehension.</p> <p><i>Purpose:</i> The results are used to plan next steps in core reading instruction, as well as enrichment and remediation.</p>	ELA	September, January and May	45 minutes	RCSS Mandated	The Fountas and Pinnell Assessment information may be shared during Parent/Teacher conferences or as a component of progress reports and/or report cards.

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<p style="text-align: center;">Grade 5 SchoolNet Cumulative Science Benchmark Assessment</p>	<p><i>Description:</i> Grade 5 Students take the School Net Cumulative Science Benchmark to assess students' understanding of the content standards being taught in 5th grade science.</p> <p><i>Purpose:</i> The data from the Grade 5 SchoolNet Cumulative Benchmark Assessment is used by teachers to inform students and parents of the students' current grasp of content standards in 5th grade science. This formative assessment is also used to identify areas in need of enrichment and/or remediation.</p>	<p>Science</p>	<p>April</p>	<p>90 minutes</p>	<p>RCSS Mandated</p>	<p>The Grade 5 SchoolNet Cumulative Science Benchmark Assessment information may be shared during Parent/Teacher conferences or as a component of progress reports and/or report cards.</p>
<p style="text-align: center;">NC Check-ins</p>	<p><i>Description:</i> NC Check-Ins are interim formative assessments aligned with North Carolina grade-level standards in English Language Arts and Mathematics. The NC Check-Ins are administered three times a year and focus on a selected sub-set of grade-level content standards each time administered. The NC Check-Ins are administered to Grades 4-8 in English Language Arts and Grades 3-8 in Mathematics.</p> <p><i>Purpose:</i> The NC Check-Ins data is used to provide students, teachers, and parents with immediate in-depth feedback focused on the student's current performance on a selected set of content standards. This data is used to help students, teachers and parents determine a student's understanding of certain content standards and identify areas in need of enrichment and/or remediation.</p>	<p>ELA/ Reading/ Math</p>	<p>October, January, and March</p>	<p>90 minutes</p>	<p>State Option for Benchmarking</p>	<p>Students/Parents receive Individual Student Reports within 3 school days after testing is completed.</p>
<p style="text-align: center;">End of Grade Exams (EOGs)</p>	<p><i>Description:</i> End of Grade (EOGs) exams are administered to students in grades 3-8 in ELA/Reading and Mathematics. Science EOGs are also administered to student in 5th and 8th grade. These state-required assessments are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study.</p> <p><i>Purpose:</i> The data from the EOG assessment is used to make decisions regarding School Improvement planning and student scheduling.</p>	<p>ELA/ Reading, Math and Science</p>	<p>May/June</p>	<p>4 hours</p>	<p>State Mandated</p>	<p>End of Grade Exams (EOGs)</p>

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<p style="text-align: center;">Read to Achieve</p>	<p><i>Description:</i> The Read to Achieve assessment is given to students who did not demonstrate reading proficiency on the 3rd Grade ELA/Reading EOG to meet the Read to Achieve law.</p> <p><i>Purpose:</i> The Read to Achieve law mandates the retention of students who do not meet reading proficiency in 3rd Grade. The data from the Read to Achieve assessment can be used as a good cause exemption from retention.</p>	<p style="text-align: center;">ELA/ Reading</p>	<p style="text-align: center;">June</p>	<p style="text-align: center;">3.5 hours</p>	<p style="text-align: center;">State Mandated</p>	<p style="text-align: center;">Students/Parents receive Individual Student Reports within 5 days of the test administration.</p>
<p style="text-align: center;">SchoolNet EOC Math I Benchmark</p>	<p><i>Description:</i> Students enrolled in NC Math I take the SchoolNet NC Math I Benchmark to assess their understanding of the state-required content standards being taught in NC Math I.</p> <p><i>Purpose:</i> The data from the SchoolNet NC Math I benchmark is used to inform students, teachers and parents of the students' current understanding of the content standards being taught in NC Math I. This formative assessment is also used to identify areas in need of enrichment and/or remediation.</p>	<p style="text-align: center;">Mathematics</p>	<p style="text-align: center;">September and May</p>	<p style="text-align: center;">90 minutes</p>	<p style="text-align: center;">RCSS Mandated</p>	<p style="text-align: center;">SchoolNet Benchmark Assessment information may be shared during Parent/Teacher conferences or as a component of progress reports and/or report cards.</p>
<p style="text-align: center;">SchoolNet EOC Biology Benchmark</p>	<p><i>Description:</i> Students enrolled in Biology take the SchoolNet Biology Benchmark to assess their understanding of the state-required content standards being taught in Biology.</p> <p><i>Purpose:</i> The data from the SchoolNet Biology benchmark is used to inform students, teachers and parents of the students' current understanding of the content standards being taught in Biology. This formative assessment is also used to identify areas in need of enrichment and/or remediation.</p>	<p style="text-align: center;">Science</p>	<p style="text-align: center;">September and May</p>	<p style="text-align: center;">90 minutes</p>	<p style="text-align: center;">RCSS Mandated</p>	<p style="text-align: center;">SchoolNet Benchmark Assessment information may be shared during Parent/Teacher conferences or as a component of progress reports and/or report cards.</p>

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<p style="text-align: center;">SchoolNet EOC English II Benchmark</p>	<p><i>Description:</i> Students enrolled in English II take the SchoolNet English II Benchmark to assess their understanding of the state-required content standards being taught in English II.</p> <p><i>Purpose:</i> The data from the SchoolNet English II benchmark is used to inform students, teachers and parents of the students' current understanding of the content standards being taught in English II. This formative assessment is also used to identify areas in need of enrichment and/or remediation.</p>	<p style="text-align: center;">ELA/ Reading</p>	<p style="text-align: center;">September and May</p>	<p style="text-align: center;">90 minutes</p>	<p style="text-align: center;">RCSS Mandated</p>	<p style="text-align: center;">SchoolNet Benchmark Assessment information may be shared during Parent/Teacher conferences or as a component of progress reports and/or report cards.</p>
<p style="text-align: center;">PreACT</p>	<p><i>Description:</i> Practice test for the ACT given to current 10th grade students to yield diagnostic information on how the student may perform on the ACT.</p> <p><i>Purpose:</i> The data from the PreACT is used to inform students, parents and school faculty of areas in need of remediation prior to taking the ACT.</p>	<p style="text-align: center;">Other</p>	<p style="text-align: center;">October/ November</p>	<p style="text-align: center;">3.5 hours</p>	<p style="text-align: center;">State Mandated</p>	<p style="text-align: center;">Student Score reports are delivered to students within 3 months of the administration.</p>
<p style="text-align: center;">ACT</p>	<p><i>Description:</i> The ACT is a state accountability performance indicator that measures College Readiness. Students enrolled in the 11th grade take the ACT. Students receive a score that may be used to meet a college entrance requirement.</p> <p><i>Purpose:</i> The data from the ACT administration is used as an indicator for College Readiness. School faculty use the information in School Improvement planning and to aid students in preparation for future college entrance exams.</p>	<p style="text-align: center;">Other</p>	<p style="text-align: center;">February</p>	<p style="text-align: center;">5 hours</p>	<p style="text-align: center;">State Mandated</p>	<p style="text-align: center;">Student Score reports are delivered to students within 3 months of the administration.</p>
<p style="text-align: center;">ACT WorkKeys</p>	<p><i>Description:</i> The ACT WorkKeys is a state accountability performance indicator that measures Career Readiness. Students who are enrolled in the 12th grade and are projected to be CTE completers take the ACT WorkKeys assessment.</p> <p><i>Purpose:</i> The data from the ACT WorkKeys assessment is used as an indicator for Career Readiness. Students may also earn National Career Readiness Certification. School faculty use the information in the School Improvement planning and to aid students in preparation for career planning.</p>	<p style="text-align: center;">Other</p>	<p style="text-align: center;">December/ April</p>	<p style="text-align: center;">Up to 3 hours</p>	<p style="text-align: center;">State Mandated</p>	<p style="text-align: center;">Student Score reports are delivered to students within 5 days of the administration.</p>

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<p>College and Career Readiness Alternate Assessment (CCRA)</p>	<p><i>Description:</i> The CCRAA is the alternate assessment for the ACT. This exam is administered to students in the 11th grade who qualify for the alternate assessment for the ACT.</p> <p><i>Purpose:</i> The data from this administration is used as an accountability indicator for college and career readiness.</p>	<p>Other</p>	<p>October/ November</p>	<p>2.5 hours</p>	<p>State Mandated</p>	<p>Students/Parents receive Individual Student Reports within 5 days of the testing administration.</p>
<p>North Carolina Final Exams (NCFEs)</p>	<p><i>Description:</i> Students enrolled in certain courses are required by the state to take the North Carolina Final Exams (NCFEs) to measure student mastery of the standards associated with the Standard Course of Study for the course.</p> <p><i>Purpose:</i> The results of the High School NCFEs are used as 25% of the student's final average in the course. The data is also used as a teacher growth measure, to make decisions regarding School Improvement planning, and student schedules.</p>	<p>High School: NC Math 2, Discrete Math, Pre-Calculus, English I, English II, English IV, Physical Science, Chemistry, Physics, Earth and Environmental, Civics & Economics, American History I, American History II, and World History. Middle School: 6th Grade Science, 6th Grade Social Studies, 7th Grade Science, 7th Grade Social Studies, and 8th Grade Social Studies.</p>	<p>Semester Courses: January and June</p> <p>ECHS: December and May</p> <p>Year-Long Courses: June</p>	<p>2 hours</p>	<p>State Mandated</p>	<p>Students/Parents receive Individual Student Reports within 5 days of the testing administration.</p>
<p>End of Course Exams (EOCs)</p>	<p><i>Description:</i> End of Course (EOCs) exams are administered to student enrolled in NC Math I, English II, Biology and NC Math III. These state-required exams are used to assess a student's knowledge of subject-related concepts as specified in the North Carolina Standard Course of Study and to provide a global estimate of the student's mastery of the material in a particular content area.</p> <p><i>Purpose:</i> The results of the EOCs are used as 25% of the student's final average in the course. The data is also used to make decisions regarding School Improvement planning and student schedules.</p>	<p>NC Math I, English II, Biology, NC Math III</p>	<p>January/ June</p> <p>ECHS: December/ May</p>	<p>4 hours</p>	<p>State Mandated</p>	<p>Students/Parents receive Individual Student Reports within 5 school days after testing is completed.</p>

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<p style="text-align: center;">NCExtend I Assessments</p>	<p><i>Description:</i> The NC Extend I Assessments are administered to students who have significant cognitive disabilities and who are instructed on the North Carolina Extended Content Standards. Students enrolled in grades 3-8, 10, and 11 take the NC Extend I Assessments. These assessments are the alternate EOG and EOC assessments.</p> <p><i>Purpose:</i> The results from the NC Extend I assessments are used for School Improvement Planning and scheduling.</p>	<p style="text-align: center;">ELA/ Reading, Math and Science</p>	<p style="text-align: center;">May/June</p>	<p style="text-align: center;">Individualized by student</p>	<p style="text-align: center;">State Mandated</p>	<p style="text-align: center;">Students/Parents receive Individual Student Reports within 5 school days after testing is completed.</p>
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