

GOAL 2016-2017:

Maximize instructional time →
make every minute and every
student count

Year #4 of our “Path to Pride” Randolph County School System Literacy Focus

Action steps:

- A. Communicate the system-wide focus on literacy across all content areas.
- B. Central Services curriculum staff will collect information throughout the school year to identify Best Practices being implemented at each school level: elementary, middle, and high.
- C. Best Practice information will be compiled (ongoing) and shared with principals and lead teachers in monthly curriculum sessions (ongoing).
- D. Quarterly data reviews will be implemented as part of the School Improvement Process at all schools.
- E. Instructional data will be collected and monitored as part of the Quarterly Review process to help identify **what** we are doing well and **what** is working to improve literacy (data trends).
- F. Communicate expectation that every student will have opportunities to read, write, and speak every day in every class.
- G. Increase focus on **Vocabulary** in every content area across K-12.
- H. Utilize literacy walkthroughs in each school to help foster and support alignment of Best Practices.
- I. Provide feedback following instructional visits.
- J. Each student in the Randolph County School System will track their own data with the support of their classroom teacher.
- K. Implement systems for evaluating the effectiveness of core instruction, supplemental programs, intervention services, and professional development.
- L. Define, understand, and utilize various formative assessment tools K-12.
- M. Increase vertical communication from class to class, grade to grade, school to school, and home to school.

Target result:

1. Increase Literacy across all grade levels K-12 as measured by Benchmark assessments, MCLASS elementary data and EOC/EOG.