

Randolph County Board of Education  
Fall Work Session  
August 17, 2010

The Randolph County Board of Education met for a work session on Tuesday, August 17, 2010 at Pinewood Country Club.

The work session began at 8:30 a.m. Board members in attendance were J. Johnson, Vice Chair, B. Coltrane, P. Guthrie, G. Lawson, L. Williams.

Mr. Andrews reviewed information distributed: Superintendent's Annual Plans, Board of Education Improvement Plan from February 2010 with Dr. Nancy Farmer, Meeting dates for 2010-2011, Job Responsibilities Reference List, Superintendent/Faculty Meetings Scheduled for Fall 2010, and the RCS Strategic Plan.

Mr. Andrews reviewed the following from the 2010-2011 Annual Plans.

Areas of emphasis for 2010 – 2011:

- District Accreditation
- Budget and Funding
- Preparation for 2011-2012 “The Cliff”
- Changes in guidelines and testing which is constant
- LEA District Improvement – continue to monitor
- New Teacher Evaluation Instrument
- Superintendent Evaluation Instrument – forthcoming
- New House Bill – Criminal Reporting
- Planning – High School Reform, Middle School student advisor/advisee
- PLC's
- Response to intervention – Exceptional Children
- Randolph Early College High School – expand in program areas working in collaboration with RCC and Asheboro City to look at the future for a middle college program – grants were not written for students to cross over
- Bullying – by law has to be reported
- Focus on Benchmark assessments
- Alignment of Professional Staff Development – required to have more now than ever before
- Mentoring, support and staff development for new principals (1<sup>st</sup> and 2<sup>nd</sup> year)
- Technology – wireless 2:1 per student
- Student attendance – goal the last two years 96%
- Staff attendance – New Market had the highest at 93.91%; RHS 93.89%
- SRO's – memorandum of understanding, job descriptions, and guidelines
- Criminal Reporting – sitting with DA and local law enforcement and working together – changes where DPI wants all offenses reported to law enforcement. Principal is required to report to Superintendent and Superintendent reports to the Board.
- Teacher turnover rate – hiring to reflect the diversity of our school system
- Long range building program - \$107 million
- Continue to have Public Forums – 2010-2011 will be input on District Accreditation

- Superintendent's Student Coalition – Mr. Henderson is spearheading and there will be a Youth Summit again this year. Would like to find a way for some type of course credit for the students who participate. This would have to be approved through the state.
- Faculty Meetings for 2010-2011 at all school sites
- Superintendent Community Trustees
- Employee Liaison
- Mr. Andrews reviewed his personal goals: Enduring Leadership
  - Put the organizations success above personal ambition.
  - Develop others to grow and make a strong contribution.
  - Coach others to be successful.
  - Search for others skills and abilities in order to use these effectively in building the organization.
  - Believe that personal success can be evaluated on how effectively you help others to be effective.
- Success of the school system is a team effort of everyone across the board
- Theme for 2010-2011..."Believe in the children and they will learn to believe in themselves."

Todd Lowe, Finance Officer, shared information just received regarding Jobs Education Federal Money. North Carolina will be receiving dollars. Up to 2% can be held by the Governor. These are stimulus dollars and can only be used for school base salaries. Our projected amount is 3.7 million. Based on the timelines it will probably be late September before we receive. The dollars can be used to retain teachers or personnel, rehire new employees at the school level. Mr. Lowe stated the dollars will have to be spent this year and will not help us after this year. There will be future discussions to formulate a plan. This may help us to be able to free up low wealth and local dollars.

#### Pat Foust – District Accreditation

- March 13-16, 2011
- Ms. Foust thanked the Board for their time to make this process successful.
- A packet of information was distributed and reviewed. The District Chairperson will be carrying us through the process to make sure we are ready for the QAR visit.
- Distributed a brochure on "What is District Accreditation"?
- Information brochure for Board Members
- Information distributed from Donna James, State Director, sent to Mr. Andrews regarding approval for Randolph County Schools.
- Readiness Report was reviewed. This summarizes the self assessment that we had to go through as a school system. Feedback was received from Central Office, Principals and placed on the web for feedback for the assessment.
- Shared information regarding information turned in to Ms. James.
- The Curriculum Directors were present to help the Board members with the seven areas to prepare them for the SACS visits and interviews.
- Reviewed a video regarding "Teamwork"

Mr. Andrews shared Standard One: Vision and Purpose – The school establishes and communicates a shared purpose and direction for improving the performance of students and the effectiveness of the school.

Dr. Lynette Graves shared Standard Two: Governance and Leadership – The school provides governance and leadership that promote student performance and school effectiveness.

Ms. Carol VonCannon shared Standard Three: Teaching and Learning – The school provides research based curriculum and instructional methods that facilitate achievement for all students.

Dr. Sharon Johnson shared Standard Four: Documenting and Using Results – The school enacts a comprehensive system that monitors and documents performance and uses these results to improve student performance and school effectiveness.

Ms. Nan York shared Standard Five: Resources and Support Systems – The school has the resources and services necessary to support its vision and purpose and to ensure achievement for all students.

Ms. Kim Johnson shared Standard Six: Stakeholder Communication and Relationships – The school fosters effective communications and relationships with and among stakeholders.

Ms. Crystal Clodfelter shared Standard Seven: Commitment to Continuous Improvement – The school establishes, implements, and monitors a continuous process of improvement that focuses on student performance.

Kim Johnson reviewed an activity to interact and determine some evidences. The Board members were asked to pair up with an Executive Staff member to brainstorm on evidences of the particular standards. The goal is to not duplicate, but from different perspectives we gleam different ideas.

Activity: Ms. Clodfelter discussed a District Improvement workshop required by the Governor that she attended this summer. This summer was Leverage Training. This activity was conducted with Principals at a Principals meeting held recently. The name of the activity is “A Culture for Learning” deciding who we are, what we are, and what we believe in. The final results from the activity were in line with what research shows for our schools.

Accreditation is a volunteer method of quality assurance. Ms. Foust gave an overview of the seven standards.

Ms. Foust reviewed the SACS visit:

Day 1 – District Presentations and Interview

Day 2 – School Visits

Day 3 - Standards Verification and Team Deliberations

After reviewing the team’s findings with the Superintendent and staff, the team chair will present an oral exit report at a public called meeting.

Accredited – we act on the findings and engage in continuous ongoing improvements.

Sherri Trotter

Bullying and Discipline Data was distributed and reviewed. Next year the reportable offenses, harassment, and bullying will rise due to the training on reporting. Then it should begin to decrease.

Ms. Trotter reviewed the Olweus Bullying Prevention Program. The trainers for Randolph County Schools are Sherri Trotter – RMS / SERMS; Linda Johnson – ATMS / NERMS; Monica Handy – Braxton / SERMS; Kendra Cranford – GCES / UMS. These listed are four of the eight trainers in the state of North Carolina.

Ms. Trotter presented the following information:

- Presented RCS Data with percentages of the girls and boys who have been bullied 2-3 times a month. Overall 15% of our middle school students have been bullied.
- Percentage of students who have bullied – overall total 8%.
- Where has it occurred? Hallways and stairwells were the highest in the surveys. This will help in knowing where there is a need for more supervision.
- What role do students play in bullying situations? Mrs. Trotter had the board members and executive staff to play the different roles in a bullying situation.
- Effects of bullying on bystanders
- Effects of bullying on school climate
- 88% of our students feel empathy for the victims.
- 25% of our students try to stop bullying.
- 49% try to help the bullied student.
- 13% watch what goes on.
- 13% of students who do not like school (10% 6-8 girls; 17% 6-8 boys)
- 6% responded they have one friend or none
- Stopping the bullying takes a team effort.
- This year every school site will have posters with anti-bullying rules. The rules are also included in the handbook.

Mr. Andrews concluded the work session by thanking everyone for their attendance. Please review the annual plans. We have an exciting year ahead of us with District Accreditation. Continue to “Believe in the children and they will learn to believe in themselves.”

The meeting adjourned at 2:00 p.m.

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Chair

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Secretary