

How will this impact my child?



When a student is considering the CDM process, it is critical that a member of the school CDM team or school counselor provide advisement on the long-term implications of earning CDM and beginning a path of accelerated coursework.

- A plan should be developed to outline the possible course pathways a student may have the opportunity to take in high school to replace the courses, such as AP courses, NC Virtual Public School enrollment, Community College Courses, and even early graduation options.
- A student who earns CDM for a particular course will be able to spend time more effectively in other challenging courses where he/she will learn and experience new course materials.
- Parents and students need to be aware of the implications this may or may not have on extra-curricular and athletic opportunities.
- CDM courses will not earn grades or quality points towards GPA. Credit for CDM courses will be granted to meet high school graduation requirements. CDM is appropriate for the student who truly wants to benefit from a more challenging learning experience and move towards advanced coursework sooner during the high school years.
- Unsuccessful attempts for CDM will not be recorded on the student's transcript and will not affect student grades.

**Please Contact:
Kim C. Johnson**

Secondary Education Director
k4johnson@randolph.k12.nc.us
336-318-6040

You may also contact your school counselor or principal with any questions

Randolph County School System Credit by Demonstrated Mastery Spring Cycle for Informing Placement for the Spring **2018-2019** School Year



What is Credit by Demonstrated Mastery (CDM)?

Available Courses for Placement in **2018-2019**

Credit by Demonstrated Mastery is the process by which schools, based on a body of evidence, can award student credit in a particular course without requiring the student to complete the classroom instruction for a certain amount of seat time.

- It is a way for advanced students to benefit from subject-level acceleration, as opposed to whole-grade acceleration.
- All students in North Carolina Public Schools in grades 9-12 are eligible to request an opportunity to earn credit by demonstrating mastery for available courses.
- Middle school students may request an opportunity for CDM for high school courses offered in grade 8. In the Randolph County School System, this currently includes Math I.

CDM Process

Phase I Assessment *Establishes a student's strong foundational understanding	Student assessment of foundational knowledge through exam, EOC, or CTE Post Assessment. Student must score a level V on an EOC, 90% on local non-EOC course exam, or a 93% on a CTE post assessment.
Phase II Assessment *Establishes clearly that the student should be awarded credit based on his/her ability to apply knowledge to a real-world context	Student assessment of deep understanding through an artifact. Artifact is reviewed by a content-area expert panel and scored on a set criteria. Student's artifact must meet the minimum score.
School CDM Team	Results shared with CDM Team. Results are reported to parents and students.

Phase II Appeals Process:

Information will be given to families at the time they begin the process for earning CDM. Phase 1 Assessment scores cannot be appealed. Re-testing is not permitted. The appeals process will provide an opportunity for students/families to appeal committee decisions regarding the decision of earning CDM based on the Phase II Assessment.



Middle School Grade 8 Opportunities

Middle school students may have the opportunity to place out of any high school courses offered to middle school students. Rising freshman (8th graders) can apply for the CDM process for any CDM eligible high school courses **each spring**. 8th grade students should speak with their counselors about when they should plan to try to attempt CDM.

High School

The Credit by Demonstrated Mastery process is available for most high school courses for the **2017-18 school year** with the exception of AP courses, honors-level courses, Healthful Living (PE), and certain CTE courses.

Please note students cannot earn honors weight for CDM earned credits.



CTE Courses

CDM opportunities are available for most Career and Technical Education Courses (CTE) that do not require an internship or have a clinical setting. Students who earn CDM credit for CTE courses are not currently eligible for articulated credit. CTE-CDM opportunities for rising freshman may differ than opportunities for current 9-11 graders.



If interested, students may pick up a CDM application at his/her school to apply for this process for **2018-2019** courses.

Students/parents may also visit the following website to download a CDM application: www.randolph.k12.nc.us.

Applications must be submitted to the student's school principal by **January 26, 2018**.

