Randolph County School System  
Alternative Education Option For Students Who Are Long-Term Suspended  

[Note: This plan applies to students who are removed from their classes and not eligible for In-School Suspension (ISS), Intervention Center (IC), or Intervention Center Aggression Replacement Training (ICART).]

| High School Students | Students who are long-term suspended will receive access to available and applicable courses through the online APEX Learning program. An individual plan will be developed based on credit recovery as well as credits toward high school completion.  

The designated curriculum Director and Principal will establish details for student access to the online APEX Learning program. If a student does not have access to a computer or internet at home, a setting will be established for 2½ to 3 hours per week at a location within the school district. The time and setting will be determined by each individual situation. |
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| Middle School Students | Students who are long-term suspended will receive access to reading and math courses through the online APEX Learning program. However if a student is enrolled in a science and/or social studies course that requires standardized testing, face-to-face instruction will be provided for 1½ hours per week per course in addition to the online APEX Learning program resource for math and reading. The instruction for science and/or social studies will be provided by a licensed Classroom Teacher at a location within the school district.  

The designated curriculum Director and Principal will establish details for student access to the online Apex Learning program. If a student does not have access to a computer or internet at home, a setting will be established for 2½ to 3 hours per week at a location within the school district. The time and setting will be determined by each individual situation. |
| Elementary School Students | Students who are long-term suspended will receive personalized face-to-face instruction by a licensed Classroom Teacher for at least six (6) hours per week at a location within the school district. The substance of instruction, time, and setting will be determined by each individual situation. Instructional resources may include both digital and print material. |

The Director of Administrative Services for Students will inform the Assistant Superintendent for Curriculum & Instruction when a student is in need of an alternative education option. Upon receipt of this information, the Assistant Superintendent for Curriculum & Instruction will assign the appropriate curriculum level Director (high school, middle school, or elementary school) the task of contacting the student’s Principal regarding the individual plan development for the student. Next, the Principal will designate a member of his/her Student Services Department to monitor student attendance and participation in the alternative education option. It is recommended that this duty be assigned to the Student Advocate at the middle school level and the high school level. At the elementary school level, this duty should be assigned to the School Counselor. Principals will be responsible for ensuring that monthly progress reports are sent to the Director of Administrative Services for Students regarding a student’s attendance and participation. Nonetheless, any concerns that arise should be reported immediately upon their identification to the Director of Administrative Services for Students. The Director of Administrative Services for Students will provide monthly updates to the Superintendent regarding the attendance and participation for all students enrolled in the alternative education option.

If a parent of a student to whom this procedure applies chooses to decline the alternative education option, the parent must communicate his/her decision in writing to the Director of Administrative Services for Students. It is important to note that this plan does not apply to children in the Exceptional Children’s program.