Job Title: Language Facilitator for the Deaf and Hard of Hearing (D/HH)  
Department of Exceptional Children (EC)  

Job Description  

Position Summary: The Language Facilitator’s primary role as a member of the educational team is to facilitate communication between D/HH students and classroom teachers, administrators, peers, and other school staff.  

Term of Employment: 9 months (student days only)  

Qualifications:  
- Minimum 2 year degree or equivalent  
- Experience working with Deaf and Hard of Hearing (D/HH) students with varying communication needs within the public school setting (preferred)  
- Specialized training or the willingness to participate in training in the use of assistive devices, amplification, language facilitation techniques, and instruments being used in the assessment of language development in D/HH students  
- Knowledge of or willingness to participate in training of typical language development.  

Examples of Responsibilities but not limited to:  
- Maintain confidentiality of the student.  
- Monitors D/HH students’ understanding of all auditory information within the educational setting and facilitates communication between D/HH students and general education teachers, students, and other school staff as appropriate in the student’s preferred communication mode(s).  
- Collaborates with the teacher of the D/HH and other school staff to ensure the needs of students are met and serves as a liaison within the school environment, promoting positive and cooperative relationships.  
- Monitors student comprehension and provides instructional reinforcement as needed, under the direction of the Teacher of the D/HH.  
- Assists in monitoring of amplification and/or IEP progress as appropriate, documenting progress and concerns through logs, as determined by the educational team.  
- Attends trainings in the implementation of assessment tools used to evaluate and plan for language development in D/HH students.