Shown here are Randleman Elementary PBIS team members (from left to right: Katie McMichael, Jennifer Samulski, Dr. Heather Schwickrath) with Principal Dr. James Johnson.

Congratulations to Randleman Elementary School for earning “Model” recognition for the school’s implementation efforts with its Positive Behavior Intervention and Support (PBIS) program. The school was recognized by the North Carolina Department of Public Instruction at an awards program on 11/14/17 at the Koury Convention Center in Greensboro due to its receipt of this honor.

Schools participating in the North Carolina PBIS Initiative are able to apply annually for recognition by documenting PBIS implementation activities. Furthermore, schools that earn this recognition are able to document ongoing administrator participation, an active PBIS team, and the presence of an in-school coach. These schools also regularly measure implementation progress.

Randleman Elementary School’s “Model” recognition means the school has completed Modules 1 and 2 team training, is actively implementing PBIS, has attained at least 80% or higher for Tiers 1 and 2 on the Tiered Fidelity Inventory, and has a minimum score of 90 on the School-wide Evaluation Tool or 80 on the Brief School Evaluation Tool.