

Virginia and United States History

Grade Level:11

First Quarter - 9 Weeks - 45 Days Instruction - 8/12/2013 - 10/14/2013

Second Quarter - 9 Weeks - 45 Days Instruction - 10/15/2013 - 12/20/2013

Unit	SOL	SOL Standard Topic	Number of Blocks	Tentative Days Taught	Objectives
Welcome		Introduction to the Class	1	8/12/2013	
Unit 1 Colonial America	VUS.2	Cultural Interactions	3	8/13/2013 - 8/15/13	SWBAT analyze the reasons Europeans colonized each part of the Americas
	VUS.3	Values and Institutions of European Economic Life			SWBAT select the economic industries associated with each section of American colonies
Unit 2 American Revolution	VUS.4a	Political Ideas	4	8/16/2013 - 8/21/2013	SWBAT critique the ideas of John Locke and interpret them in a modern setting
	VUS.4b	Unifying Ideas of American Democracy			SWBAT rewrite the Declaration of Independence into a concise modern English text
	VUS.4c	Separation			SWBAT distinguish the reasons why colonists chose to be loyalists, tories, or stay neutral
	VUS.4d	Revolutionary War			SWBAT illustrate on a map the major conflicts and movements of the American Revolution
		Review/Perform Major Assessment 1	1	8/22/2013	SWBAT recall information from the previous units in a multiple choice question format
Unit 3 Early Nation	VUS.5a	Articles of Confederation	6	8/23/2013 - 8/30/2013	SWBAT argue the effectiveness of the Articles of Confederation as a structure for government
	VUS.5b	Compromise			SWBAT infer the reasoning behind the plans introduced during the Constitutional Convention
	VUS.5c	VA Declaration of Rights & VA Statute for Religious Freedom			SWBAT relate how the US Bill of Rights was influenced by the two documents
	VUS.5d	Constitution Ratification Debate			SWBAT categorize founding fathers into their early political groups based on their opinions
	VUS.5e	Early Supreme Court Decisions			SWBAT examine the significance of the Marshall Court on modern politics
	VUS.6a	Birth of Political Parties			SWBAT categorize groups of Americans into their political party affiliations based on their opinions
Unit 4 Expansion and the Age of Jackson	VUS.6b	Territorial Expansion	3	9/3/2013 - 9/5/2013	SWBAT analyze the usefulness of the Monroe Doctrine on American foreign policy
	VUS.6c	War of 1812			SWBAT evaluate the decision process of President Jefferson and Madison before and during the war
	VUS.6b, 6d	Jacksonian Era			SWBAT construct thesis statements and defend their opinion of Andrew Jackson as president
Unit 5 Civil War	VUS.6e	Prelude to War	6	9/6/2013 - 9/13/2013	SWBAT outline the major issues and compromises of the Antebellum Period
	VUS.7a	Slavery as a Cause of the Civil War			SWBAT describe Antebellum life through excerpts of primary sources and Supreme Court decisions
	VUS.7b	Major Events and Leaders of the Civil War			SWBAT identify the strengths and weaknesses of both sides throughout the Civil War
	VUS.7c	Emancipation Proclamation			SWBAT examine the ideas expressed by Lincoln through his writings during the Civil War
		Review/Perform Major Assessment 2	1	9/16/2013	SWBAT recall information in a multiple choice question test format

Unit 6 Reconstruction	VUS.7d	Political and Economic Impact of Civil War and Reconstruction	3	9/17/2013 - 9/19/2013	SWBAT categorize the needs of each region when the nation ended the Civil War
	VUS.7e	Impact of Civil War on African Americans, Common Soldier, and Women			SWBAT explain how the Civil War impacted the home front
	VUS.7f	Post War Contributions of Key Leaders			SWBAT compare the legacies of the key leaders of the Civil War based on their post war lives
Unit 7 Progressivism, Immigration, and Industrialization	VUS.8a	Urban Growth and Westward Expansion	8	9/20/2013 - 10/2/2013	SWBAT point out how modern mass media has portrayed this era versus what really happened
	VUS.8b	Transformation of the American Economy			SWBAT assemble the steps of how America changed into an industrial power in this time period
	VUS.8c	Jim Crow Era			SWBAT show how the steps taken in this era influenced the civil rights movement in the 1960's
	VUS.8d	Gilded Age and Progressive Movement			SWBAT analyze the cause and effects the reforms made during the Progressive Movement
		Review/Perform/Analyze Benchmark Assessment 1	2	10/3/2013- 10/4/2013	SWBAT recall information from the previous units in a multiple choice question format
Unit 8 Rise as a World Power	VUS.9a	American Imperialism	3	10/7/2013 - 10/9/2013	SWBAT compare and contrast the foreign policies of the early 1900's to modern foreign policy
	VUS.9b	World War I			SWBAT examine the reasons the United States stayed neutral for most of World War I
Unit 9 Great Depression and New Deal	VUS.10a	Rise of Popular Culture	3	10/10/13 - 10/14/13	SWBAT collect resources and show the various types of entertainment during this time period
	VUS.10b	1929 Stock Market Crash			SWBAT diagram the rise and fall of the American economy in the 1920's and 1930's
	VUS.10c	Great Depression			SWBAT describe the affect the Great Depression had on the average American
	VUS.10d	New Deal			SWBAT evaluate the decision process of Franklin Roosevelt as he enacted the New Deal
SECOND QUARTER BEINGS					
Unit 9 cont.			1	10/15/2013	
Unit 10 World War II	VUS.11a	Causes of American Involvement in World War II	10	10/16/13 - 10/29/13	SWBAT distinguish the reasons America became involved in World War II
	VUS.11b	Battles and Turning Points of World War II			SWBAT produce a map of all the major allied and axis troop movements during World War II
	VUS.11c	Role of Minorities in Fighting			SWBAT breakdown the reasoning of how minorities were treated during world war II
	VUS.11d	Geneva Convention			SWBAT design an updated version of the Geneva convention for a modern era
	VUS.11e	Holocaust			SWBAT formulate theories on why a nation would have a genocide like the holocaust
	VUS.12a	Mobilization and Total War			SWBAT develop promotional material for citizens on the home front
	VUS.12b	Role of Minorities and Women at the Home Front			SWBAT construct a chart on how each group of Americans contributed to the war
	VUS.12c	Japanese Internment			SWBAT develop perspectives on why Japanese internment camps existed
	VUS.12d	Propaganda of World War II			SWBAT examine how media during this time period affected the war effort
		Review/Perform Major Assessment 3	1	10/30/2013	SWBAT recall information from the previous units in a multiple choice question format

Unit 11 Cold War	VUS.13a	Post War Outcomes	7	10/31/2013 - 11/8/2013	SWBAT analyze the political, social, and economic consequences of World War II
	VUS.13b	Origins of the Cold War			SWBAT apply primary sources to understand how the Cold War changed over time
	VUS.13c	Role of America's Military and Veterans During Cold War			SWBAT defend their position if how effective did America defend freedom during the cold war era
	VUS.13d	End of the Cold War			SWBAT predict how the Cold War era presidents dealt with numerous situations during the Cold War
	VUS.13e	Post Reagan Foreign Policy			SWBAT evaluate the foreign policies of the presidents during the last thirty years
		Review/Perform/Analyze Benchmark Assessment 2	2	11/12/13-11/13/13	SWBAT recall information from the previous units in a multiple choice question format
Unit 12 Civil Rights Movement	VUS.14a	Civil Rights Leaders and Supreme Court Cases	4	11/14/2013 - 11/19/2013	SWBAT estimate the significance of the brown v. Board case on American life
	VUS.14b	Civil Rights Events and Legislation			SWBAT compare and contrast how each part of the nation dealt with the civil rights movement
Unit 13 Contemporary America	VUS.15a	Constitutional Rights to Privacy and Equal Rights	5	11/20/2013 - 11/26/2013	SWBAT breakdown how civil liberties were extended through the warren and Rehnquist courts
	VUS.15b	Modern Immigration			SWBAT justify their opinions on strategies on modern immigration issues
	VUS.15c	Modern Media Influences on Society			SWBAT question and predict the use of technology in modern American culture
	VUS.15d	Reagan Revolution			SWBAT explain the impact of the Reagan revolution on the role of government and elections
	VUS.15e	Role of Government on the Economy			SWBAT diagram the role of government in the area of the economy
THANKSGIVING BREAK					
Unit 13 cont.	VUS.15f	International Terrorism and Response	2	11/25/13 - 11/26/13	SWBAT formulate through inquiry the effectiveness of the responses to international terrorism
	VUS.1 - 15	SOL Test Review, SOL Test, Final Exam Review, Final Exam	15	12/2/2013 - 12/20/2013	SWBAT recall information from the previous units in a multiple choice question format
END OF SEMESTER					