

World History and Geography: 1500 A.D.(C.E.) to the Present

First Quarter - 9 Weeks - 45 Instruction Days - 01/07/2014 to 03/13/2014

Second Quarter - 9 Weeks - 45 Instruction Days - 03/13/2014 to 05/22/2014

| Unit                                  | SOL           | SOL Standard Topic   | Number of Blocks | Tentative Days Taught | Objectives   |
|---------------------------------------|---------------|--|------------------|-----------------------|--|
| Welcome                               |               | First Day of School  | 1                | 1/7/2013              |  |
| Unit 1<br>Renaissance and Reformation | WHII.2a       | Locating Major States and Empires                                  | 5                | 1/8/2014 - 1/14/2014  | SWBAT produce a map of the major cities and empires of the early 16th century                              |
|                                       | WHII.2b       | Renaissance  |                  |                       | SWBAT critique influential pieces of Italian and northern renaissance art                                  |
|                                       | WHII.3a       | Reformation  |                  |                       | SWBAT weigh the reasons why Martin Luther began the reformation  |
|                                       | WHII.3b       | Catholic Reformation   |                  |                       | SWBAT correlate the actions of the counter reformation to the protestant reformation                       |
|                                       | WHII.3c       | Cultural Values and Traditions                                     |                  |                       | SWBAT explain the impact the printing press had on society   |
| Unit 2<br>Indian Ocean Region         | WHII.2d       | Major Trade Patterns   | 4                | 1/15/2014 - 1/21/2014 | SWBAT role-play as major empires and trade goods across the hemisphere                                     |
|                                       | WHII.2c       | Major Religions Locations  |                  |                       | SWBAT produce a map of the major religions during the early 16th century                                   |
|                                       | WHII.15a, 15b | Major Religions Characteristics                                    |                  |                       | SWBAT classify religions based on primary source documents   |
|                                       | WHII.2e       | Technological and Scientific Exchanges                             |                  |                       | SWBAT role-play as major empires and trade ideas across the hemisphere                                     |
|                                       | WHII.5a       | Ottoman Empire   |                  |                       | SWBAT show the influence of the Ottoman Empire on Southwest Asia over time                                 |
|                                       | WHII.5b       | India  |                  |                       | SWBAT analyze the influence of the Mughal Empire on Europe   |
|                                       | WHII.5c       | East Asia  |                  |                       | SWBAT break down the reasons why China and Japan took different routes on European interaction             |
|                                       | WHII.5d       | Africa   |                  |                       | SWBAT diagram the beginning of foreign influences of Europe on Africa                                      |
| Unit 3<br>Age of Discovery            | WHII.4a       | Exploration and Commerical Revolution                              | 5                | 1/22/2014 - 1/28/2014 | SWBAT map out the routes of the major European explorers of the 15th and 16th centuries                    |
|                                       | WHII.4b       | Influence of Religion  |                  |                       | SWBAT evaluate the power of the Catholic Church on exploration in the Western Hemisphere                   |
|                                       | WHII.4c       | Migration, Settlement Patterns, Cultural Diffusion, Social Classes |                  |                       | SWBAT categorize the effects of migration to the Americas, Africa, and Asia in the 15th and 16th centuries |
|                                       | WHII.4d       | Columbian Exchange   |                  |                       | SWBAT rank, in their own opinion, the most important goods passed on the Colombian Exchange                |
|                                       | WHII.4e       | Triangular Trade   |                  |                       | SWBAT illustrate the multiple triangle trade routes on a map   |
|                                       | WHII.4f       | Precious Metals  |                  |                       | SWBAT hypothesize through primary sources the impact of metal on the triangle trade system                 |
|                                       | WHII.5e       | Commercial Revolution and Mercantilism                             |                  |                       | SWBAT relate mercantilism into the economic systems of the time period                                     |
|                                       |               | Review/Administer Assessment #1                                    | 1                | 1/29/2014             | SWBAT recall information from the previous units in a multiple choice question format                      |

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| <b>Unit 4</b><br>Intellectual Revolutions                 | WHII.6b  | Age of Absolutism   | 7 | 1/30/2014 - 2/7/2014  | SWBAT distinguish between the various styles of absolutism in Europe                             |
|   | WHII.6a  | Scientific Revolution   |   |                       | SWBAT write a persuasive speech on the most influential contributor in the scientific revolution |
|   | WHII.6d  | Enlightenment and Influence on United States                  |   |                       | SWBAT role-play the philosophers of the Enlightenment  |
|   | WHII.6f  | Expansion of the Arts, Philosophy, Literature, and Technology |   |                       | SWBAT analyze significant music and paintings of the 17th and 18th centuries                     |
| <b>Unit 5</b><br>Militeristic Revolutions and Nationalism | WHII.6c  | English Civil War and Glorious Revolution                     | 9 | 2/10/2014 - 2/21/2013 | SWBAT produce a timeline of the advancement of rights of the English                             |
|   | WHII.6e  | French Revolution   |   |                       | SWBAT justify their opinion on how influential the Enlightenment was on the French Revolution    |
|   | WHII.7a  | Latin American Revolutions                                    |   |                       | SWBAT illustrate a map Latin America before and after the series of revolutions                  |
|   | WHII.7b  | Influence of French and American Revolutions                  |   |                       | SWBAT analyze the trends in human interaction during the Latin American revolutions              |
|   | WHII.7c  | Contributions of L'Ouverture and Bolivar                      |   |                       | SWBAT examine how L'Ouverture and Bolivar led to the development of Latin American states        |
|   | WHII.7d  | Impact of Monroe Doctrine                                     |   |                       | SWBAT appraise the actual benefits versus the implied benefits of the Monroe Doctrine            |
|   | WHII.8a  | Rise and Fall of Napoleon                                     |   |                       | SWBAT produce their own draft of the Congress of Vienna based on the needs of European victors   |
|   | WHII.8b  | Expansion of Political Rights                                 |   |                       | SWBAT explain the rise of nationalism in Europe in the mid-19th century                          |
|   | WHII.8c  | Unification of Italy  |   |                       | SWBAT compare and contrast the unification of Italy and German nations                           |
|   | WHII.8d  | Unification of Germany  |   |                       | SWBAT compare and contrast the unification of Italy and German nations                           |
|   |          | Review/Administer Assessment #2 / Benchmark #1                | 2 | 2/24/2014 - 2/25/2014 | SWBAT recall information from the previous units in a multiple choice question format            |
| <b>Unit 6</b><br>Industrial Revolution                    | WHII.9a  | Industrial Revolution   | 6 | 2/26/2014 - 3/5/2014  | SWBAT create papers, PowerPoints, or a contract a project based on the Industrial Revolutions    |
|   | WHII.9b  | Capitalism, Socialism, and Communism                          |   |                       | SWBAT compare and contrast economic theories and how they impacted the world                     |
|   | WHII.9c  | Labor Force   |   |                       | SWBAT infer about factory life in the 19th century with photographs                              |
|   | WHII.9d  | Industry and Political Systems                                |   |                       | SWBAT categorize the types of colonies and which countries uses each type in Africa and Asia     |
|   | WHII.9e  | Industry and Colonization                                     |   |                       | SWBAT categorize the types of colonies and which countries uses each type in Africa and Asia     |
| <b>Unit 7</b><br>Causes and Effects of World War I        | WHII.10c | Russian Revolution  | 5 | 3/6/2014 - 3/12/2014  | SWBAT discuss the effects of the Russian Revolution and communism on Russia                      |
|   | WHII.10a | World War I   |   |                       | SWBAT role play life in trench warfare through research and primary sources                      |
|   | WHII.10b | Treaty of Versailles  |   |                       | SWBAT choose which of Wilson's 14 points would be successful before knowing the actual results   |
|   | WHII.11a | League of Nations   |   |                       | SWBAT formulate plausible reasons why the League of Nations ultimately failed                    |
| <b>SECOND QUARTER BEGINS</b>                              |          |   |   |                       |  |

| Unit   | SOL      | Topic  | Number of Blocks | Tentative Days Taught    | Objectives  |
|--|----------|--|------------------|--------------------------|---|
| <b>Unit 8</b><br>Depression and World War II                 | WHII.11b | Global Depression of the 1930's                          | 7                | 3/13/2014 -<br>3/21/2014 | SWBAT identify how the American economy affected the worldwide depression                                 |
|  | WHII.11c | Rise of Dictatorial Regimes                              |                  |                          | SWBAT choose a candidate from a list of candidates from each European country in their interwar elections |
|  | WHII.12a | World War II   |                  |                          | SWBAT recreate war posters based on originals like "Rosie the Riveter"                                    |
|  | WHII.12b | Holocaust  |                  |                          | SWBAT collect data on who was impacted by the Holocaust and why it happened                               |
|  | WHII.12c | Post World War II  |                  |                          | SWBAT discuss how the differences in post-war Japan and Germany reconstruction                            |
| <b>SPRING BREAK</b>  |          |  |                  |                          |   |
|  |          | Review/Administer Assessment #3                          | 2                | 3/31/2014 -<br>4/1/2014  | SWBAT recall information from the previous units in a multiple choice question format                     |
| <b>Unit 9</b><br>Cold War and Modern Revolutionary Movements | WHII.13a | Cold War   | 9                | 4/2/2014 -<br>4/14/2014  | SWBAT evaluate the decisions of the US Presidents through the Cold War                                    |
|  | WHII.13b | Impact of Nuclear Weaponry                               |                  |                          | SWBAT evaluate the decisions of the US Presidents through the Cold War                                    |
|  | WHII.13c | East and Southeast Asian Revolutions                     |                  |                          | SWBAT construct a timeline of the spread of Communism throughout Asia                                     |
|  | WHII.13d | World Leaders in the Second Half of the 20th Century     |                  |                          | SWBAT write a persuasive speech on the most influential person in the late 20th century                   |
|  | WHII.14a | Self Rule and Rise of Democracy in India                 |                  |                          | SWBAT defend the actions of Gandhi and Nehru in their independence movement                               |
|  | WHII.14b | Decolonization of Africa                                 |                  |                          | SWBAT justify their opinion on how decolonization has positively and negatively affected Africa           |
|  | WHII.14c | Creation of Nation-States in the Middle East             |                  |                          | SWBAT illustrate a map of Southwest Asia with the type of mandate and the current nation                  |
|  |          | Review/Administer/Analyze Benchmark #2                   | 2                | 4/15/2014 -<br>4/16/2014 | SWBAT recall information from the previous units in a multiple choice question format                     |
| <b>Unit 10</b><br>Contemporary Political Issues              | WHII.16a | Contemporary Political Issues                            | 5                | 4/17/2014 -<br>4/24/2014 | SWBAT generate reasons why there are religious and ethnic conflicts in the modern world                   |
|  | WHII.16b | Economic Development and Global Population Growth        |                  |                          | SWBAT estimate if a country is developed or developing based on economic data                             |
|  | WHII.16c | Economic Interdependence                                 |                  |                          | SWBAT show on a map how the world is connected economically   |
|  | WHII.16d | Impact of Terrorism                                      |                  |                          | SWBAT construct and argue their own opinions on how to deal with the threats of modern terrorism          |
|  |          | Review/Administer Assessment #4                          | 1                | 4/25/2014                | SWBAT recall information from the previous units in a multiple choice question format                     |
|  |          | SOL Test Review, SOL Test, Final Exam Review, Final Exam | 19               | 4/28/2014 -<br>5/22/2014 | SWBAT recall information from the previous units in a multiple choice question format                     |
| <b>END OF SEMESTER / SUMMER BREAK</b>                        |          |  |                  |                          |   |