



Mathematics Teacher Recommendation Form for Student Application

This box is to be completed by the applicant before the form is presented to the teacher (current or past year).

Student Name: _____	_____	_____
Last	First	M.I.
_____	_____	_____
Applicant Signature	Date	Parent or Guardian Signature
		Date

Teacher Directions:

- Check one box for each criterion, using the following rating scale: BA - Below Average A - Average E - Excellent (top 10%) O - Outstanding (top 5% - one of the best I've ever encountered)
- Mark one (and only one) box for every criterion. DO NOT mark between two categories.
NOTE: Not following this instruction hurts students in the application process.
- Please add comments in the indicated space below.
- Sign, date, and seal recommendation in envelope and return to _____ by February 23, 2016.

Name (Print): _____ Date: _____

Signature: _____ School: _____

Subject(s), Grade Level(s) and Date(s) you taught applicant: _____

Criteria	BA	A	E	O
1. Motivation and Initiative: <i>Curious, self-starter, shows initiative</i>				
2. Problem Solving: <i>Exhibits persistence in solving routine and non-routine problems, synthesizes and applies knowledge</i>				
3. Communication: <i>Justifies and defends mathematical arguments orally and in writing, shares strategies with others</i>				
4. Class Participation: <i>Participates fully in discussions and other activities</i>				
5. Class Preparation: <i>Always does assigned readings and homework</i>				
6. Interest in Mathematics: <i>Demonstrates an intense interest in and appreciation for the beauty of mathematics, makes connections between math topics and between math and other subjects, applies mathematical knowledge to real world problems</i>				
7. Academic Ability: <i>High aptitude in mathematics and potential for success</i>				
8. Quality of Work: <i>Complete, reflective of deep understanding, accurate, and creative in terms of strategies and thinking</i>				
9. Logical Thinking and Questioning: <i>Extends questioning to include next investigation</i>				
10. Independence: <i>Demonstrates the ability to solve challenging problems or complete difficult tasks with minimal assistance from adults</i>				
11. Team Work: <i>Dependable, disciplined, supportive of others, committed to tasks and groups, respectful of others and opposing viewpoints, willing to accept criticism</i>				
12. Ability to synthesize and apply knowledge				
(For selection committee use only)				



Comments: It is **required** that you include comments about this student that will help the selection committee make a decision. You may attach a separate sheet if needed.