

# Rappahannock County Public Schools

## Comprehensive Strategic Plan for Student Success 2011—2016

*The long range goal of RCPS is to prepare every student for graduation ensuring that each has mastered the 21st century skills needed to be responsible, productive workers and citizens.*

*We are therefore committed to ensuring that ALL RCPS students will be: Academically proficient; critical and creative thinkers; effective communicators; globally aware; problem solvers and responsible citizens.*



### *RCPS Vision*

*In partnership with the whole community, the schools are committed to inspiring in every student a passion for lifelong learning, personal well-being, and productive, engaged, globally-aware citizenship.*

## Goal 1: Promote Academic Rigor and Career Preparation

### Objective 1: Provide curriculum that goes beyond state standards of learning.

Key Strategies	Key Measures
Identify the 21st Century skills	
Provide staff development initiative for 21 <sup>st</sup> Century Skills	All staff trained in 21 <sup>st</sup> Century instructional strategies. ITRT records of attendance at technology training classes.
Develop alternative curriculum for above-grade-level learners in reading and math	Assess with DRP and Wilson reading assessments. Continue to assess math curriculum.
Provide accelerated class options (Advanced, Pre-AP, College Prep.)	Monitor participation and assessment scores for students in these classes.
Enhance student application of learning in real world problems via technology	Augmented curricula addressing 21 <sup>st</sup> century skills.

### Objective 2: Percentage of students passing the grade three state reading assessments meets or exceeds 95 percent.

Key Strategies	Key Measures
Provide individualized reading interventions.	Wilson reading assessments, DIBELS and PALS scores.
Implement alternate curriculum for below grade level readers.	Student performance data.
Increase tutoring (intervention) time for K-3 below grade level readers.	Comparative data year to year.
Incorporate reading mentors/buddies into after school program.	Volunteer log (hours) and reading assessments.
Collect accurate data through assessment and progress monitoring and apply to instruction.	Work through frequent monitoring correlate team and grade level meetings.

### Objective 3: Provide career readiness skills/offering for ALL students.

Key Strategies	Key Measures
Wizard in academic and career planning program for 7th-12th graders in permanent record and on web.	All 7 <sup>th</sup> grade students will have a career and academic plan on file at the end of 2012 school year.
Expand options for dual enrollment classes and participation in professional certificate exams. Expand number of teachers certified to teach dual enrollment.	Increase in number of students taking dual enrollment classes. Increase in number of students earning professional certificates. Provide incentives (stipend) for dual enrollment teachers.
Expand academic offerings	

## Goal 2: Ensure a Safe and Healthy Learning Environment

### Objective 1: To implement and improve safety of students and staff.

Key Strategies	Key Measures
Install exterior door locking systems for RCPS & improve access to school building for emergency services	3 electric entrances, new exterior locks Exterior lock box
Implement better communication between SBO/RCES/ RCHS	19 radios: 10 RCHS, 8 RCES, 1 SBO Updated phone systems
Increase visual surveillance of RCHS/RCES to monitor hallways and unauthorized visitors	6 new cameras - 3 RCHS/ 3 RCES RCHS - 17 interior, 11 exterior RCES – 11 interior, 4 exterior
Implement Olweus Anti Bullying Program	Follow Up Surveys Spring 2012 Eventual reduction of referrals
Increase and Improve crisis plan	Practice Drills/Consultation with local authorities
Remove asbestos from RCHS	Abatement of all ceilings except for main office, guidance office, server and AV rooms in library To be done Summer 2012

### Objective 2: To improve health of students and staff physically, mentally, and emotionally.

Key Strategies	Key Measures
Implement “Get Up and Grow Healthy Body Challenge” to parents, teachers, students & community members	12 week challenge August 22-Nov 18 consisting of 4-6 on a team. Kickoff August 22 with initial assessment of weight, body fat, body measurements. Midpoint - October 11 compare initial data. Finale November 18 with a 5k walk/run. Group or best overall individual based on total loss of weight, fat, and inches wins grand prizes such as local gym membership, pedometers, annual park passes, healthy cookbooks
Promote success of “Get Up and Grow Healthy Body Challenge” to parents, teachers, students & community members	Sponsor a 5k walk/run November 18 Host healthy cooking demos midpoint October 11 Have local gym conduct group exercise classes such as Zumba or Comat Fitness; dietician giving talks about Eating For Life; healthy cooking demos by Thornton River Grille and Blue Rock Distribute information to contestants on how to keep the pounds off during the holidays & the future
Implement a Spring Field and Nutrition Day	Hold a Field/Nutrition Day Spring 2012 Involve Culinary Arts classes in the nutrition aspect
Increase amount of fresh and local foods served in RCPS cafeterias using local beef and vegetables	Estimate seventy-five pounds of fresh, local foods to be served

**Goal 3: Broaden Community Involvement**

**Objective 1: Continue to foster and develop relationships with like-minded organizations.**

Key Strategies	Key Measures
Seek out like-minded organizations (Headwaters, Lions, 4-H, etc.) and establish school representatives as contacts/ liaisons	1. Solicit abstract reports from liaisons to principals annually.
	2. GED program in partnership with the Regional Jail
	3. Partnerships for Olweus Program
	4. Continuation of partnership with Headwaters
	5. Development of "Community Track" Area for fitness
	6. Spring Nutrition/Field Day

**Objective 2: Plan ways for alumni to reinvest themselves in the RCPS.**

Key Strategies	Key Measures
Access alumni database and survey for areas of interest/expertise. Explore development of Alumni Association.	Volunteer Coordinator to survey for interest in start-up.

**Objective 3: Develop a vehicle/process to allow a two-way avenue of communication between community members and the school.**

Key Strategies	Key Measures
Specify communication procedures to be utilized for significant division wide news releases/updates	1. End of year communication survey, participation measures
	2. Use of Alert Now
	3. Tuesday Folders
	4. Updated Website
	5. Rapp Review
	6. Town Hall Meetings
	7. PAC/TAC/SAC (Advisory Councils)
	8. PTO
	9. Special Education Advisory Council
	10. School Board Meetings

**Objective 4: Develop a database of resources/individuals available and willing to work with the schools in a variety of capacities.**

Key Strategies	Key Measures
Poll/survey staff & local civic groups for lists of current contacts. Compile results into database accessible by district staff.	Volunteer Log Book

**Goal 4: Provide Sustainable Facilities that Stimulate Learning**

**Objective 1: Install environmentally friendly technology in the area of lighting and HVAC**

Key Strategies	Key Measures
<p>The Rappahannock County School Board and Rappahannock County Board of Supervisors work cooperatively to upgrade HVAC and Lighting for all buildings in the School Division.</p> <p>Secure contractor to build and install new window system for all windows needing replacement.</p>	<p>Exterior and Interior lighting upgrades in the School Board Office, Rappahannock County Elementary School, and Rappahannock County High School facilities.</p> <p>Repair and replace boiler in RCES boiler room. (Completed October 2011)</p> <p>Replace two AC units at the RCES (Completed August 15, 2011)</p> <p>Replace AC controls for RCHS Auditorium.</p> <p>Upgrade thermostats for HVAC for both schools.</p> <p>Upgrade AC in main high school classrooms with individual units.</p> <p>Replace/upgrade windows in older sections of RCHS.</p>

**Objective 2: Install Exterior Computer Supported Key System to make the school divisions buildings more secure. Upgrade interior key system.**

Key Strategies	Key Measures
<p>Hire Locksmith to install selected keyless entry system for specific entry points of each school and School Board Office.</p>	<p>Upgrade exterior locks with computer monitored system for selected doorways in both schools. Replace remaining exterior cores with one keyway.</p>
<p>Consult with Locksmith and Principals to establish a master key system for each building.</p>	<p>Upgrade interior locks to one keyway.</p>

**Objective 3: Provide Safety Security Cameras for interior and exterior surveillance.**

Key Strategies	Key Measures
<p>Hire a security camera specialist to install security cameras at both schools with the assistance of Principals to determine strategic locations of the cameras.</p>	<p>Cameras have been installed in strategic locations and monitoring equipment is accessible to key personnel. The job was completed in August, 2011.</p>

**Objective 4: Continue to improve efficiency of the division’s buildings and grounds.**

Key Strategies	Key Measures
<p>Evaluate the maintenance needs of the division’s buildings and grounds by consulting with county maintenance personnel, custodians and Principals as well as technology staff.</p> <p>Develop a preventive maintenance plan to maintain existing equipment installed in the division.</p>	<p>Repair and upgrade the RCES Playground.</p> <p>Design and upgrade upper field at the Rappahannock County Elementary School with a 1/3 mile bike, run/walk paved path.</p> <p>Install electrical wiring to install Smart board projectors to each classroom with a Smart Board.</p> <p>Repair grounding issues resulting in connectivity problems.</p> <p>Replace older ceiling tile and ceiling tile grids in all buildings.</p> <p>Expand SBO space for additional offices, conference room and parent resource center.</p> <p>Develop Preventive Maintenance Plan by August 2012.</p>

# Rigor

Instill in every student and staff member a sense of purpose and worth.

# Health and Safety

Build an attitude of acceptance and appreciation for diversity and culture and cultivate a sense of ownership in our sports' programs.

**"Can Do"**  
**Culture**

# Communications

Partner with the community to support the unique cultural identity that makes our community a wonderful place for students to live and learn.

Upgrade and maintain our facilities in a manner that instills a sense of pride in our entire community.

# Facilities