

Red Oak Independent School District

Red Oak High School

2017-2018 Formative Review Quick Update

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies



Public Presentation Date: October 16, 2017

Mission Statement

The mission of Red Oak High School is to provide an engaging, relevant learning environment where students can exhibit their academic readiness, eagerly tackle challenges, and are nurtured into well-rounded, respectful, productive citizens that will leave their "talon" imprint upon the world.

Vision

WE ARE a community of learners. As Educators, Staff, Parents and Board of Trustees in the RED OAK family, we embody these attributes in ourselves and desire to teach our students:

WE POSSESS the knowledge, skills, heart, and commitment to make a difference.

WE DARE to dream, work hard, and go the extra mile to make those dreams come true.

WE ASPIRE to learn—looking beyond our present classroom walls to seek knowledge and innovation.

WE REPRESENT honesty and respect in all that we do—focusing on the needs of students, families, and the community.

WE FLOURISH in an open, safe and vibrant environment—meeting challenges and seizing opportunities.

WE RECOGNIZE effort, embrace improvement, strengthen achievement, and continually pursue excellence.

Our Students' Success Is Our Success.

We Are Red Oak!

Value Statement

We believe that:

each student is equally important.

every student has value.

students are responsible for their decisions and actions.

each student deserves to be loved and respected.

all students can learn.

all students have the right to a safe school environment.

parental and community involvement strengthens the school environment.











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Goal 1: Exhibits Academic Readiness: Provide all learners an engaging and innovative approach to education that reaches the specific and diverse needs of each learner.

Performance Objective 1: Utilize available data to identify and track individual student academic growth









Summative Evaluation 1:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
System Safeguard Strategy PBMAS 1) Each core content team will administer Curriculum Based Assessments (CBAs) that are aligned to the End-of-Course exams (EOCs) in order to monitor each students' progress.	Administration Core Content Teachers (Science, Social Studies, English, Math) Instructional Coaches	The percentage of students meeting the approaching level or higher is at 70% on each CBA.			
	Administration Core Content Teachers (Science, Social Studies, English, Math) Instructional Coaches	The charts are displayed where everyone can see them. Teachers are going over them with each class. Teachers and students are spiraling the content to prevent gaps in learning.			
	Administration Core Content Teachers (Science, Social Studies, English, Math)	Student sign-in sheets will be kept			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Exhibits Academic Readiness: Provide all learners an engaging and innovative approach to education that reaches the specific and diverse needs of each learner.

Performance Objective 2: Create a process for students, parents and staff to measure growth based on individual needs using a variety of measurements.

Summative Evaluation 2:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Create a Parent Academy Night focused on interpreting data.	Associate Principal Counselors	Attendance Sheet with parent names Agenda of Activities			
2) Develop a more thorough Response to Intervention (RtI) system.	Administration Department Chairs	A flowchart is created and the process is communicated to staff members			
3) Create informational videos that will be posted on the Counselors' website that will help parents and all stakeholders be more informed in the areas of graduation requirements and testing data.	Administration Counselors A/V Teacher	Videos are created & posted			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 1: Exhibits Academic Readiness: Provide all learners an engaging and innovative approach to education that reaches the specific and diverse needs of each learner.

Performance Objective 3: Recruit and retain highly motivated staff while providing ongoing and relevant professional development that translates to student engagement and success.

Summative Evaluation 3:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Train new teachers over Lead4ward and its PLC menu	Associate Principal and Instructional Coaches	Sign-in sheet and data of the use of the PLC menu if available			
2) Attendance at job fairs	Administrators	The hiring of new teachers in a timely manner to get positions filled			
3) Provide training for CTE staff on content reading strategies to help our ELAR and social studies teachers	Associate Principal and Instructional Coaches	Sign-in sheet and follow-up check with teachers on use of techniques of the MiniRead Lessons			
4) Attendance at New Teacher Academy for our teachers new to ROHS	Administrators at ROHS	Skills seen and documented in walk-through data			
5) Mentoring new teachers with a mentor teacher that has a classroom close to them	Selected mentor teachers	Checks at New Teacher Academy to see if mentor is answering daily questions the new teacher may have			
6) Support is ongoing with our Instructional Coaches for our new teachers	Instructional Coaches	Coaches report to Principal on teacher needs			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 1: Exhibits Academic Readiness: Provide all learners an engaging and innovative approach to education that reaches the specific and diverse needs of each learner.

Performance Objective 4: 65% or more students with learning disabilities will score at the approaching level or higher on all End of Course exams.










Summative Evaluation 4:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Students with learning disabilities will be monitored on a weekly basis. Discussions will be held on how to best address any concerns. Parents will be contacted and extra time will be provided to reteach concepts that students struggle with.	Administration SPED Dept. Chair	Agendas of meetings Lesson Plans that show differentiated instruction			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 2: Seek Opportunities and Challenges of Learning: Promote and support a robust digital-aged learning environment to inspire student learning, effective communication, problem solving and creativity.

Performance Objective 1: Encourage students to explore, identify and develop their strengths and passions through multiple pathways that are appropriate to each individual.







Summative Evaluation 1:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Increase the amount of technology used in the classroom to at least once per six weeks to enhance lessons. Ideas and strategies will be shared at Professional Learning Community meetings.	Administration Technology Committee Instructional Coaches Classroom Teachers	Observation and Walk-Through data			
2) Create a better system for reserving Computers on Wheels (COWs) and Computer Labs to make them more accessible to teachers	Administration Technology Committee	System is developed and explained to the staff Accurate count of labs and number of COWs			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Seek Opportunities and Challenges of Learning: Promote and support a robust digital-aged learning environment to inspire student learning, effective communication, problem solving and creativity.

Performance Objective 2: Design and implement professional learning for instructional staff to facilitate student engagement.









Summative Evaluation 2:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Develop a monthly technology newsletter that identifies new applications that can be used to enhance teacher lessons.	Administration Instructional Coaches Librarian	Monthly Newsletter is created and sent out			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Seek Opportunities and Challenges of Learning: Promote and support a robust digital-aged learning environment to inspire student learning, effective communication, problem solving and creativity.

Performance Objective 3: Create partnerships with businesses, community organizations, local government, and higher education institutions to prepare students for the future.










Summative Evaluation 3:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Have Health Science students take tours to medical facilities	Administration Counselors Health Science Teacher	Tours are taken Students Debrief and Reflect Survey is given to students on their experience			
2) Criminal Justice classes will use police officers in their classes to give real world, relevant information pertaining to the content of the class.	Administration SROs Counselors Criminal Justice Teacher	Lesson Plans note when the police were used and what the topic was.			
3) Contact the Texas Workforce Commission to help students with resumes, interview etiquette, and entry level employment.	Administration Counselors	Multiple days are scheduled with the Texas Workforce Commission			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 2: Seek Opportunities and Challenges of Learning: Promote and support a robust digital-aged learning environment to inspire student learning, effective communication, problem solving and creativity.

Performance Objective 4: Provide opportunities for all Red Oak ISD students to make meaningful relationships and connections to impact our community.

Summative Evaluation 4:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Arrange tours for Bell, Raytheon, and Triumph	Administration Counselors CTE Teachers	Tours are given			
2) Schedule speakers who work for Raytheon and Triumph during enrichment classes.	Administration Counselors Academic Enrichment Teachers	Speakers are scheduled			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 3: Demonstrates Fair/ Respectful & Well-Rounded Characteristics: Provide all learners with a safe, secure, nurturing and positive learning environment.

Performance Objective 1: Develop district-wide standards and accountability for students and staff related to emotional and social safety issues (ie bullying, harassment, cyber safety).
















Summative Evaluation 1:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Increase communication of resources and programs available to all stakeholders.	Administration Counselors	Principal Newsletter Information on Website Facebook posts Twitter tweets			
2) Promote Red Ribbon Week and have a Drug prevention speaker	Administration Counselors	Assembly takes place during Red Ribbon Week			
3) Coordinate a Mental Health Awareness Week during the month of January	Administration Counselors	Week is planned and implemented			
4) Expand and improve the HADDIT program (Hawks Against Destructive Decisions Inspiring Teens).	Administration Counselors	Increased student participation in the program Disciplinary Action Code #4 will be reduced by 25%			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue					

Goal 3: Demonstrates Fair/ Respectful & Well-Rounded Characteristics: Provide all learners with a safe, secure, nurturing and positive learning environment.

Performance Objective 2: Evaluate current district-wide safety and security protocols and implement a consistent training program for students, staff and parents that address physical safety and emergency procedures in collaboration with the Red Oak ISD Police and local authorities.








Summative Evaluation 2:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Conduct safety drills that include fire, tornado, lock out and lock down. (Fall/Spring Safety Day and Monthly Drills)	Campus Safety Coordinator	Documentation of completed drills			
2) Train staff over the Crisis Management Plan	Campus Safety Coordinator and ROHS Campus PD	Sign-In Sheets for training			
3) Utilize the RAPTOR system to screen all visitors to campus	Receptionist and ROHS PD	Documentation of campus visits and Review of Raptor data			
4) Utilize the on campus Lock-down System	Campus Administration and ROHS Campus PD	Safety Drill Log			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 3: Demonstrates Fair/ Respectful & Well-Rounded Characteristics: Provide all learners with a safe, secure, nurturing and positive learning environment.

Performance Objective 3: Provide a safe and positive environment to establish a transparent, open, honest, and trusting relationship where parents, students, teachers and staff are valued as well as equip all members with strategies necessary to face any challenge.







Summative Evaluation 3:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
1) Increase communication methods at all levels	Entire ROHS Administration, Counselors and Staff	Fall and Spring Open House Parent Academy on website Parent Teacher Conferences November 17th			
2) Acknowledge accomplishments of students, teachers and staff (Student to student, teacher to student, and student to teacher)	Entire ROHS Administration, Counselors and Staff	Student Enrichment Days New Teacher Academy Beaird's Best Students of the Month Heart of a Hawk			
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue					

Goal 4: Leaves a Legacy Through Service: Actively engage our community to strengthen partnerships that support the evolving needs of students in the district.

Performance Objective 1: Create partnerships with businesses, community organizations, local government, and higher education institutions to prepare students for the future.







Summative Evaluation 1:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
<p>System Safeguard Strategy PBMAS</p> <p>1) Contact local businesses to arrange tours and schedule speakers.</p>	<p>Julia Porowski Lauren Crain</p>	<p>Partnerships created:</p> <p>Internship, scholarship, resume assistance- Lion's Club Scholarship Waxahachie Junior Service League</p> <p>Triumph, Bell, and Raytheon tours and professional speakers.</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>					

Goal 4: Leaves a Legacy Through Service: Actively engage our community to strengthen partnerships that support the evolving needs of students in the district.

Performance Objective 2: Provide opportunities for all Red Oak ISD students to make meaningful relationships and connections to impact our community.

Summative Evaluation 2:

Strategy Description	Monitor	Evidence that Demonstrates Success	Formative Reviews		
			Dec	Feb	May
<p>System Safeguard Strategy PBMAS</p> <p>1) Utilize CTE courses to make real world connections.</p>	<p>Melvin Hall Sharetha Hicks</p>	<p>Student community involvement:</p> <p>Skills USA Community Breakfast Band performances- parade, Education Foundation, Holiday events, etc. NHS, FFA, STUCO awareness campaigns- canned food drives, care packages, and donations.</p> <p>Navarro and UTA partnership CTE/Dual Credit program Hawk Scholars program TSTC program</p>			
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>					