

ROCKY FORD CURRICULUM GUIDE 2015-2016

**SUBJECT: Reading/Writing/Comm
Quarter**

GRADE: 8

TIMELINE: 3rd

Grade Level Expectation	Evidence Outcome	Student-Friendly Learning Objective	Level of Thinking	Resource Correlation	Academic Vocabulary
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2. A variety of response strategies clarifies meaning or messages	a. Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. C	We will present claims and findings and emphasize the relevant points in a focused manner. We will present claims with valid reasoning and well-chosen details. We will use appropriate eye contact, adequate volume, and clear pronunciation.	Appl	Literature book Oral Presentations Language Network book	Salient Coherent Valid Adequate
2. A variety of response strategies clarifies meaning or messages	b. Paraphrase speaker's meaning M	We will paraphrase a speaker's meaning.	Comp	SmartBoard lesson Literature book	Paraphrase
1. Quality comprehension and interpretation of literary	b. Use Craft and Structure to: i. Determine the meaning of words and phrases as they are used in a		Appl	Language Network book	Figurative Connotative Tone

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texts demand self-monitoring and self-assessment	text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. C	We will determine the meaning of words and phrases in text. We will analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.			Analogy Allusion
2. Quality comprehension and interpretation of informational and persuasive texts demand monitoring and self-assessment	b. Use Craft and Structure to: i. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. C ii. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in	We will determine the meaning of words and phrases as they are used in a text. We will analyze the structure of specific paragraphs, including the role of particular sentences	Appl Analysis	Language Network book SmartBoard lesson SmartBoard lesson Informational Text	Technical-Meaning Structure Key Concept Author's POV Viewpoints

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	<p>developing and refining a key concept. M</p> <p>iii. Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. M</p>	<p>in developing and refining key concepts.</p> <p>We will determine the author's point of view or purpose in a text.</p> <p>We will analyze how the author acknowledges and responds to conflicting evidence or viewpoints.</p>	Appl	<p>Literature book Informational Text</p> <p>Literature book</p>	
<p>2. Quality comprehension and interpretation of informational and persuasive texts demand monitoring and self-assessment</p>	<p>c. Use Integration of Knowledge and Ideas to:</p> <p>iii. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. M</p>	<p>We will define and evaluate the argument in a text.</p> <p>We will assess whether the reasoning is sound and the evidence is relevant and sufficient.</p>	Eval	<p>Informational Text Literature book Online Resources</p>	<p>Integrate Delineate Evaluate Sound-Reasoning</p> <p>Sufficient Irrelevant</p>

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		We will recognize when irrelevant evidence is introduced.			
2. Quality comprehension and interpretation of informational and persuasive texts demand monitoring and self-assessment	<p>b. Use Craft and Structure to:</p> <p>i. determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and time, including analogies or illusions to other texts. C</p> <p>ii. Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept. M</p>	<p>We will determine the meaning of words and phrases as they are used in a text.</p> <p>We will analyze the impact of specific word choices including analogies or illusions.</p> <p>We will analyze the structure of a specific paragraph in a text, including the role of sentences in developing and refining a key concept.</p>	<p>Appl</p> <p>Analysis</p>	<p>Literature book</p> <p>Literature book</p> <p>Informational text Literature book</p>	<p>Craft Comprehension Interpretation Figurative Connotative Technical-Meaning Analogy Allusion Refine</p>
3. Context, grammar, and word choice influence the understanding of literary,	<p>b. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. C</p>		Appl	<p>Language Network book Literature book SmartBoard lesson</p>	<p>Figurative-Language Nuances Figures of Speech</p>

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persuasive, and informational texts	i. Interpret figures of speech (e.g. verbal irony, puns) in context. C ii. Use the relationship between particular words to better understand each of the words. M	We will interpret figures of speech in context. We will use the relationship between words to understand each of the words.	Appl Appl		
2. Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality	a. Write arguments to support claims with clear reasons and relevant evidence. C i. Write and justify a personal interpretation of literary or informational text that includes a thesis, supporting details from the literature, and a conclusion I ii. Explain and imitate emotional and logical appeals used by writers who are trying to persuade an audience I	We will write a personal explanation of literary text with a thesis, supporting details, and a conclusion. We will explain emotional and logical appeals used by writers who are trying to persuade an audience.	Synth Appl Comp Appl	Writing Process (persuasive) Personal Writing Writing Process Group Discussions Online Resources Writing Process	Persuasion Evaluation Justification Thesis Imitate Emotional-Appeal Logical Appeal

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	<p>iii. Provide a concluding statement or section that follows from and supports the argument presented. C</p>	<p>We will imitate emotional and logical appeals used by writers who are trying to persuade an audience.</p> <p>We will provide a conclusion that supports the arguments we are presenting.</p>		<p>Personal Writing</p> <p>Personal Writing</p>	
<p>2. Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality</p>	<p>b. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. C</p> <p>i. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and</p>	<p>We will introduce a clear topic and preview whats to follow.</p>	<p>Synth</p> <p>Appl</p>	<p>Persuasive Writing</p> <p>Informational Text</p>	<p>Informative-Text</p> <p>Explanatory-Text</p> <p>Convey</p> <p>Analysis</p> <p>Relevance</p> <p>Previewing</p> <p>Formatting</p> <p>Concrete Detail</p> <p>Transition</p> <p>Cohesion</p> <p>Evaluation</p>

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	<p>information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. M</p> <p>ii. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. M</p> <p>iii. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. C</p> <p>iv. Use precise language and domain-specific vocabulary to</p>	<p>We will organize ideas, concepts, and information into broader categories using graphics and multimedia.</p> <p>We will develop a topic with facts, definitions, concrete details, and quotes.</p> <p>We will use appropriate transitions to create cohesion and clarify relationships between ideas.</p> <p>We will use exact language and vocabulary to inform about or explain the topic.</p>	<p>Appl</p> <p>Appl</p> <p>Appl</p>	<p>Writing Process Language Network book</p> <p>Writing Process SmartBoard lesson</p> <p>Writing Process Language Network book</p>	
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	<p>inform about or explain the topic. M</p> <p>v. Establish and maintain a formal style. C</p> <p>vi. Provide a concluding statement or section that follows from and supports the information or explanation presented. C</p> <p>vii. Elaborate to give detail, add depth, and continue the flow of an idea M</p>	<p>We will establish and maintain a formal style.</p> <p>We will provide a conclusion that supports the information or explanation presented.</p> <p>We will elaborate to give detail, add depth, and continue the flow of an idea.</p>	<p>Appl</p> <p>Appl</p> <p>Appl</p>	<p>Language Network book</p> <p>Personal Writing</p> <p>Personal Writing</p>	
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